



## Home Schooling Daily Plan

**Year Group: 3**

**Date: Thursday 4<sup>th</sup> June**



**What did the sea say to the shore?**  
**Nothing- it just waved!**



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### **RE: WAGBAT creating a poster all about Pentecost**

Today I would like you to complete a poster all about Pentecost. I want you to imagine that someone has no idea what this part of the bible is and its importance.

You should include:

- Who was involved
- The Pentecost story
- When is Pentecost
- How we celebrate this day
- The link to the Easter Story

### **English: WAGBAT planning the opening of a short story**

Today you are going to plan an opening for a story. I am going to give you a picture and you are going to write the first part of a story about the imagine. Each star task below will be a different type of story opening for you to try or choose from.

When planning you should:

- Think about your first opening line.
- Strong vocabulary you are going to use
- Characters you might introduce
- Year 3/4 words you might use

**REMEMBER TO JUST PLAN TODAY- YOU WILL WRITE THIS TOMORROW!**



*Task	**Task	***Task
<p>I would like your story opening to be a setting description. You are going to use the picture above and explain the setting as if it were for a story.</p> <p>You could write about:</p> <ul style="list-style-type: none"> <li>- The flowers</li> <li>- The water</li> <li>- Trees</li> <li>- The sounds</li> <li>- What you could hear</li> <li>- What you could touch</li> </ul>	<p>You can choose how to start your opening from one of the options below:</p> <ul style="list-style-type: none"> <li>- A setting</li> <li>- A character</li> <li>- Action</li> <li>- Speech</li> <li>- Question</li> </ul> <p>Think about how you are going to get your reader to want to read on and make your opening exciting!</p>	

#### Maths: WAGBAT comparing 3D shapes and their properties

Today you are going to use the vocabulary from yesterday to find similarities and differences between different 3D shapes.

Use words like: vertices, edges and faces.



You can use this vocabulary mat to help you:

## Properties of 3D Shapes



**Cube**  
6 faces  
8 vertices  
12 edges



**Sphere**  
1 face  
0 vertices  
0 edges



**Cylinder**  
3 faces  
0 vertices  
2 edges



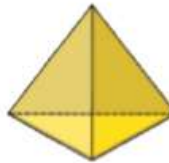
**Octagonal Prism**  
10 faces  
16 vertices  
24 edges



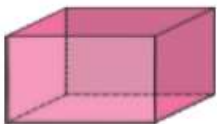
**Square-based Pyramid**  
5 faces  
5 vertices  
8 edges



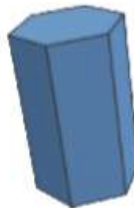
**Cone**  
2 faces  
0 vertices  
1 edge



**Tetrahedron**  
4 faces  
4 vertices  
6 edges



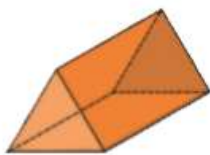
**Rectangular Prism**  
6 faces  
8 vertices  
12 edges



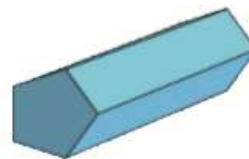
**Hexagonal Prism**  
8 faces  
12 vertices  
18 edges



**Octahedron**  
8 faces  
6 vertices  
12 edges



**Triangular Prism**  
5 faces  
6 vertices  
9 edges

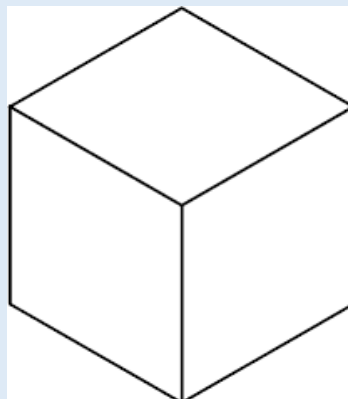
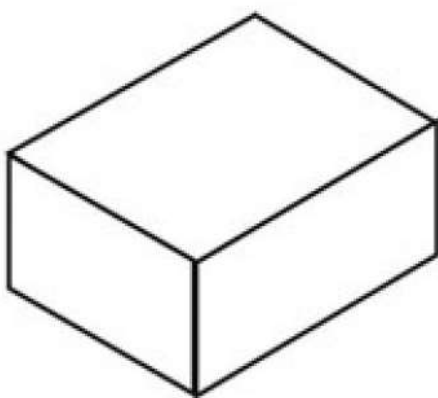


**Pentagonal Prism**  
7 faces  
10 vertices  
15 edges



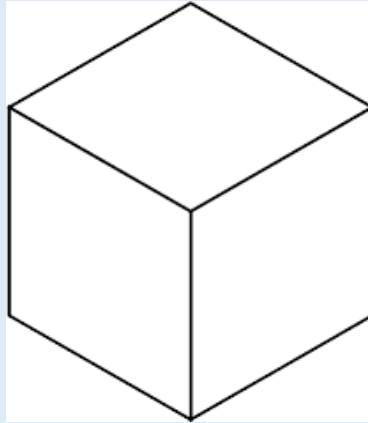
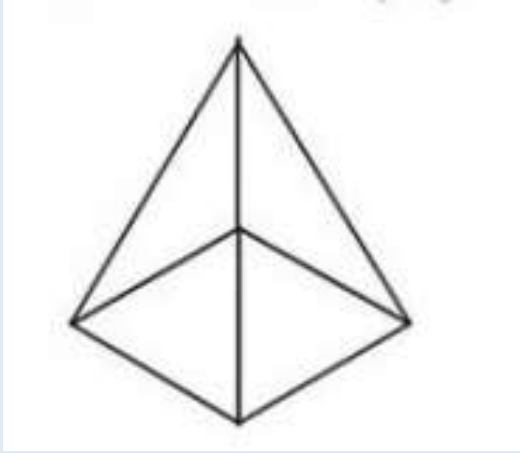
### \*Task

What's the same? What's different?

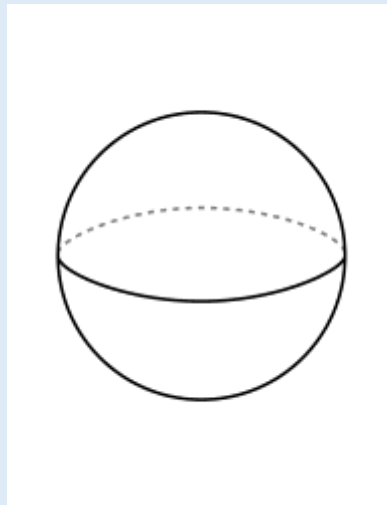
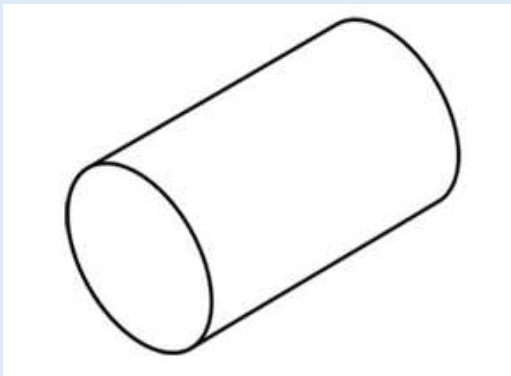




What's the same? What's different?



What's the same? What's different?





## **\*\*Task**

### Properties of 3D Shapes



**Cube**  
6 faces  
8 vertices  
12 edges



**Sphere**  
1 face  
0 vertices  
0 edges



**Cylinder**  
3 faces  
0 vertices  
2 edges



**Octagonal Prism**  
10 faces  
16 vertices  
24 edges



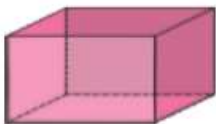
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5 vertices  
8 edges



**Cone**  
2 faces  
0 vertices  
1 edge



**Tetrahedron**  
4 faces  
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6 edges



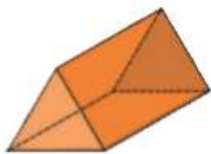
**Rectangular Prism**  
6 faces  
8 vertices  
12 edges



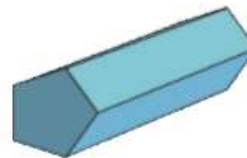
**Hexagonal Prism**  
8 faces  
12 vertices  
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**Octahedron**  
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6 vertices  
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**Triangular Prism**  
5 faces  
6 vertices  
9 edges



**Pentagonal Prism**  
7 faces  
10 vertices  
15 edges



Use the grid mat above to write 6-8 sentences that compare the shapes or explain differences between them.

## **\*\*\*Task**

Can you identify what these shapes are?

It has 5 faces.  
It has 8 edges.  
It has 5 vertices.

It has 3 faces.  
It has 2 edges.  
It has 0 vertices.

It has 2 faces.  
It has 1 edge.  
It has 1 vertex.





One face of my 3D shape  
is a triangle.



**What different shapes could  
she be describing?**

**How do you know?**

- 1)** Tick the statements that are true  
and explain your choices:



The faces of a pyramid  
are always all triangles.



A sphere has zero edges.



A prism always has a rectangular face.



- 2)** A 3D shape has a flat, circular face.  
What shape could it be?

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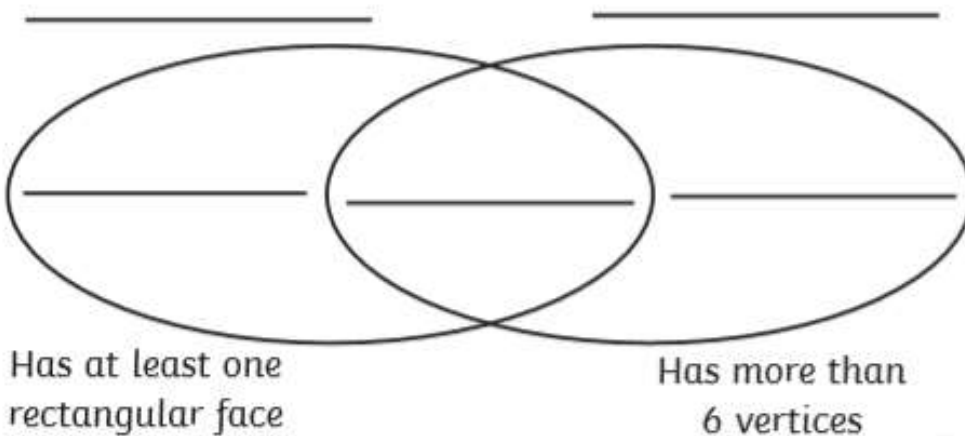




- 1) Which of these shapes could be the odd one out? Explain your answer.



- 2) Add one shape name to each part of the diagram:



Topic: WAGBAT exploring Weymouth and what we have in our town

Today, I want you to think about our town and what we have here! If you were going to show people around or if a family were coming to Weymouth and Portland for the first time, where would you tell them to go?

You could make a poster to tell them about this, a bullet point list, draw a map with pictures or write them a letter. It is up to you!

Website links

[www.ictgames.com/mobilePage/spookySpellings/index.html](http://www.ictgames.com/mobilePage/spookySpellings/index.html) - practice tricky words!

<https://trockstars.com/> - make sure you are still using this and practicing your tables.

<https://www.online-coloring.com/> - something to help you unwind and relax!