



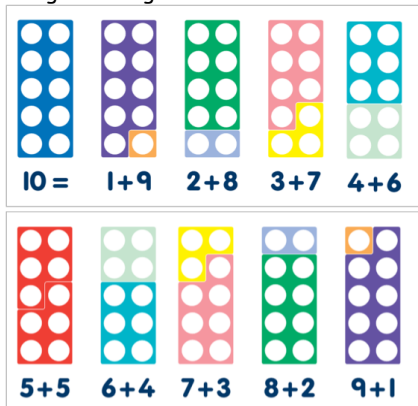
Growing up and moving on

Maths

This week as well recapping the areas listed on the right, we have worked with the children on number bonds to 10, teaching them how to add two numbers to make 10. We've used numicon (as shown below) and our fingers to help us with this work. If your child is quite confident with their number bonds, you may want to extend them with a time challenge.

Please go to <https://www.topmarks.co.uk/maths-games/hit-the-button>

and then go to the game called Number Bonds.



Topic News

This week we have started thinking about how people grow and change. We have started learning about babies, what they can do and what they learn to do as they grow older. As well as using the area of babies, to help the children develop their speaking and listening skills, some of the children have used this area of our topic to help them develop their writing work.



Maths

This week we have continued revising many area of maths we have worked on over the past few weeks.

These have included:

- Number bonds to 5
- Symmetrical patterns
- Repeating patterns
- Doubling numbers
- The passage of time related language- first, next, then and finally.
- Adding 1 more
- Taking away 1.
- Numbers in between
- Counting in 10s, 5s and 2s.

Please continue to support your child at home in these areas and remember to refer to the topmarks website and also splatsquare.

God Matters News

In RE this week, we started the week with a liturgy about The Feast of Corpus Christi.

In the classroom we have been working on a unit of work about Sikhism.

The children have learned about the importance of the 5 items that are sacred in the Sikh faith. (The 5 Ks.)

Handwriting

As the children have learned all their letters of the alphabet, we are now linking handwriting to reading and phonics.

This week we have worked on writing words ending in 'nd' and 'nt.'

Please practise writing the following words to help your child.

If your child finds using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Phonics

This week we have focussed on recapping our tricky words, together with learning to read words ending with 'nd' and 'nt.' If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words.

These are some of the sentence starters we have worked on in class.

It is a _____.

This is a _____.

I can see a _____.

My child's response to the tasks.

(Please detach and return to school to help us celebrate your child's achievements.)