



## Home Schooling Daily Plan

Year Group: 4

Date: Wednesday 1<sup>st</sup> April

April Fools' Day – Have you tricked your family?

What did you do? Let me know...!

**RE:**

**WAGBAT:** understanding the difference between the crowd on Palm Sunday and the crowd on Good Friday.

Review what you did yesterday. Re-read the 2 Bible passages to refresh your memory.

Look at your pictures and write words around them to describe them.

*Task	**Task	***Task
In full sentences, explain the differences between the 2 pictures.	In full sentences, explain the difference between the 2 pictures. Explain why you have used the colours that you have and how they reflect the mood of the time.	In full sentences, explain the difference between the 2 pictures. Compare and contrast (what's the same and what's different) the mood of the 2 pictures.

**English:**

**WAGBAT:** using a plan to write the ending of a story set in a lighthouse.

**CHECK** – use paragraphs.

Read what you wrote yesterday. Do you need to make any changes or corrections? If you can, use a red pen or pencil.

How will your story end? Will it be a happy ending? Or not?

Make sure that the story has a resolution – so the problem you wrote about yesterday is solved.

**Top Tip** – could you have a 'cliff hanger' ending?

*Task	**Task	***Task
Make sure that you use full sentences with correct punctuation. Challenge: can you include some of your spelling words?	Make sure that you use full sentences with correct punctuation. Challenge: have you used your very neatest handwriting?	Make sure that you use full sentences with correct punctuation. Challenge: Can you include at least 1 exclamation mark and 1 question mark?

**Maths:**

**WAGBAT:** understanding how to multiply 2 and 3 digit numbers by a 1 digit number.

How do you do column multiplication? Explain it to a grown up using this sum.

$$\begin{array}{r} 126 \times 4 = \quad 126 \\ \quad \quad \quad 4x \\ \hline \end{array}$$

*Task	**Task	***Task
Multiply these numbers by 4. 1. 27 2. 39 3. 158 4. 460 5. 659 Ask a grown up or older sibling to help you mark them	Multiply these numbers by 7. 1. 72 2. 390 3. 518 4. 406 5. 695 Ask a grown up or older sibling to help you mark them	Multiply these numbers by 9. 1. 72 2. 903 3. 815 4. 1406 5. 6095 Ask a grown up or older sibling to help you mark them



with a calculator.	with a calculator.	with a calculator.
<p><b>Topic:</b>  <b>WAGBAT: being active and staying fit.</b>  <b>Take some time to be active.</b>  <b>Go into the garden if you have one and run around,</b>  <b>If it's rainy, make an obstacle course at home – BUT make sure you only do what your grown ups are happy with.</b>  <b>Have you tried Joe Wicks' PE yet? It's on at 9am and it's great for you to stay fit and help keep your mind healthy too. He's on Youtube – The Body Coach TV. It's recorded so you can watch it anytime.</b></p>		
<b>*Task</b>	<b>**Task</b>	<b>***Task</b>
Get out of breath.	Get out of breath and try something new.	Get out of breath, try something new and perfect a skill.
Website links		