

Parents in Partnership

YEAR 5

Homework: Autumn 1 Week 3

MATHS

This week the children have been completing, reading and interpreting information as well as consolidating column addition and subtraction and rounding numbers to the nearest 10,000, 1000, 100 and 10.

Homework

There are three statistic challenges (a line graph, a table and a timetable) with 4 questions accompanying each.

Times tables - There will also be a 6 times table test on Wednesday.

ENGLISH

The children have continued to add to their 'Writers Toolkit' by using precise vocabulary such as adjectives, adverbs, noun phrases and figurative language such as similes and metaphors.

Homework - There is a boring piece of text. Make it more interesting and then continue the story.

Spellings - The children have 5 key words and 5 words with silent letters to learn for a test on Thursday.

RE

BIG QUESTION quote of the week:
"If God made the world, is everything we use and see magical?"

This week the children have considered what it means to be a 'Person of God'. The children thought about this in the chapel and reflected on the words of St. Paul.

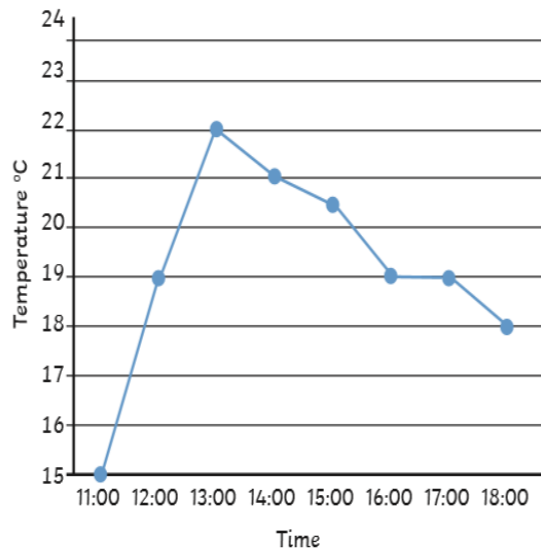
P.S.H..E

The children have been working in groups to create big pieces of artwork with a focus on working to others' priorities as well as their own and putting forward their views without putting others down. There was a great atmosphere in the class and lovely work created. Well done!

My child's response to the tasks.

UKS2 Statistics Challenge Cards

1. A Line Graph Showing the Temperature of a Day in August



a) What was the temperature at 17:00?

b) What time was the highest temperature recorded?

c) At which times was the temperature less than 19°C?

d) What was the difference in temperature between the lowest and highest temperature?

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UKS2 Statistics Challenge Cards

2. Here is a table showing the favourite drink flavours of the children in key stage 2.

Flavour	Boys	Girls	Total
Orange		15	30
Blackcurrant	12	6	
Apple	17	5	
Pineapple	6		
Strawberry		9	
	54	46	100

a) Using the information in the table, fill in the missing boxes.

b) How many more boys like apple than girls?

c) What percentage of children prefer orange?

d) Which was the least favourite flavour?

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UKS2 Statistics Challenge Cards

3. Here is a bus timetable.

	School	Park	Shops	Market	Beach	Pool
Mon	07:45	08:10	08:27	08:39	09:45	10:14
Tues	07:44	08:11	08:28	08:40	09:44	10:13
Wed	07:45	08:10	08:27	08:39	09:45	10:14
Thurs	07:44	08:11	08:29	08:40	09:44	10:05
Fri	07:45	08:10	08:27	08:39	09:45	10:14
Sat and Sun	10:45	11:10	11:27	11:39	12:45	1:14

a) How long does it take to get from the school to the market on a Monday?

b) John arrives at the beach at 09:45 on Wednesday. What time did he get on the bus at the park?

c) On which morning is it quicker to get from the shops to the pool?

Make this boring text interesting! Then continue the story.

Nodrog went down the path. At the end he saw a house. He went to the door and rang the bell. A woman opened the door. She had eyes, a nose and a mouth.

For example:

Like a cat creeping towards a frightened mouse, Nodrog went down dusty path.

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