



## Home Schooling Daily Plan

**Year Group: 3**

**Date: Tuesday 21<sup>st</sup> April**

**RE: WAGBAT understanding Easter in the Christian Faith.**

Easter is a liturgical season which lasts for 50 days. Easter Sunday comes at the end of Holy Week.

Easter commemorates the resurrection of Jesus Christ. It is the most important Christian festival, and the one celebrated with the greatest joy. The date of Easter changes each year, and several other Christian festivals fix their dates by reference to Easter.

Churches are filled with flowers, and there are special hymns and songs. But not all Easter customs are Christian; some, such as the Easter Bunny, are pagan in origin.

The Easter story is at the heart of Christianity

On Good Friday, Jesus Christ was executed by crucifixion. His body was taken down from the cross, and buried in a cave.

The tomb was guarded and an enormous stone was put over the entrance, so that no-one could steal the body.

On the following Sunday, 2 women named Mary visited the grave and found that the stone had been moved, and that the tomb was empty.

Jesus himself was seen that day, and for days afterwards by many people. His followers realised that God had raised Jesus from the dead.

*Task	**Task	***Task
<p><b>Read the information about above about Easter and answer the questions:</b></p> <ol style="list-style-type: none"> <li>1) How long does Easter last?</li> <li>2) Easter commemorates the resurrection of who?</li> <li>3) Is the date of Easter the same every year?</li> <li>4) How was Jesus executed/</li> <li>5) When Jesus' body was taken from the cross, where was it put?</li> <li>6) What did the two Mary's find when they got to the grave?</li> </ol>	<p><b>Read the information about above about Easter and answer the questions:</b></p> <ol style="list-style-type: none"> <li>1) When is Easter Sunday?</li> <li>2) Complete the sentence: Easter is the most.....</li> <li>3) When the date of Easter is decided, what do other Christian festivals do?</li> <li>4) What happens in the Church at Easter?</li> <li>5) Where does the Easter Bunny custom come from?</li> <li>6) When was Jesus crucified?</li> <li>7) Why did they put an enormous stone over the front of the tomb?</li> <li>8) When did the 2 Mary's go to the grave?</li> </ol>	<p><b>Read the information about above about Easter and answer the questions:</b></p> <ol style="list-style-type: none"> <li>1) What does resurrection mean?</li> <li>2) What date is Easter?</li> <li>3) Why do you think churches are filled with flowers?</li> <li>4) Why is the Easter story 'at the heart of Christianity'?</li> <li>5) How do you think people felt seeing Jesus on the cross?</li> <li>6) Why did they think someone would steal Jesus' body?</li> <li>7) How do you think the Mary's felt when they realised the tomb was empty?</li> <li>8) How do you think his followers felt when God raised Jesus from the dead?</li> </ol>

**English: WAGBAT writing in the first person.**

Yesterday you had a go at changing sentences using first person pronouns.

You are going to continue practicing writing in the first person today. Choose a star and complete the task.

*Task	**Task	***Task
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**Write 5 sentences about yourself in the first person.**

**Try and use conjunctions to add an extra clause to your sentence to make it more detailed.**

**Write 6 sentences about yourself with conjunctions to add more details. You need to have one or more of the following in each sentence:  
I, me, our, us, we, my.**

**Edit this passage to change it into the first person.**

Ben's legs were getting stiff from sitting in that small space. He carefully peered out through the horse's giant eye. All he could see was an empty beach and a quiet city wall. Ben whispered to his men and they gathered around him. They all decided to keep very quiet and wait. After a while Ben could hear the sound of chatting and people running on the beach. The Trojans heaved the giant horse into their city, not knowing that Ben and his men were inside. They waited patiently until it was dark and all was quiet. Quickly, Ben gave the signal and they started to climb down the rope ladder hanging under the horse. Ben thought, "Well, it's now or never."

Challenge: write the next part of the story in the first person!

**Maths: WAGBAT writing fractions**

**Yesterday you turned written fractions into drawn ones, today you are going to do it the other way!**

**Think about whether you can simplify the fraction in any way. For example:**

$$\frac{2}{4} \text{ is the same as } \frac{1}{2}$$

*Task	**Task	***Task
1) 	1) 	1) 
2) 	2) 	2) 
3) 	3) 	3) 
4) 	4) 	4) 
5) 	5) 	5) 
	6) 	6) 



		<b>Challenge: can you order the fractions from the smallest to the largest?</b>
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**Topic: WAGBAT exploring what a magnet is.**

<https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm> - watch this video all about magnets.

Magnetic forces

**When two magnets are close, they create pushing or pulling forces on one another.**

These forces are strongest at the ends of the magnets. The two ends of a magnet are known as the north pole and the south pole.

Same poles repel

If you try to put two magnets together with the same poles pointing towards one another, the magnets will push away from each other. We say they repel each other.

Different poles attract

If you put two magnets together with different poles pointing towards one another, the magnets will pull towards each other. We say they attract each other.

<b>*Task</b>	<b>**Task</b>	<b>***Task</b>
<p><b>Have a go at drawing a magnet and labeling it.</b></p> <p><b>Copy the sentences and fill in gaps:</b>            The two end of a magnet are known as the _____ and _____ pole.            When two magnets are close together they create a _____ or _____ force.            If you put two magnets together with the same poles they will _____.            If you put two magnets together with the opposite poles they will _____.            Attract south pushing            North pulling repel</p>	<p><b>Have a go at drawing a magnet and labeling it.</b></p> <p><b>Use the information above to write fact sentences about:</b></p> <ul style="list-style-type: none"> <li>• North and south poles</li> <li>• Repelling</li> <li>• Attracting</li> <li>• Pulling</li> <li>• Pushing</li> <li>• Forces</li> </ul>	<p><b>Have a go at drawing a magnet and labeling it.</b></p> <p><b>Answer the questions in full sentences:</b>            1) What happens when two magnets are close together?            2) Where are the forces strongest?            3) What are the names of the two ends of a magnets?            4) What happens when you put two magnets together with the same poles?            5) How do magnets attract each other?</p>

**Website links**

<https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm> - BBC clips

<https://www.youtube.com/watch?v=KAT5NiWHFIU> - this is Cosmic Kids yoga- we did some in our PE lessons! Give it a try.

<https://www.topmarks.co.uk/maths-games/hit-the-button> - practice your division facts.