



# Parents in Partnership

Autumn Week 2

(Y5)

## Come and See...

Welcome Back Year 5 children and parents. The children have settled quickly back into the school environment and I've been impressed with their attitude and thirst for learning. I am hopeful that we can have as 'normal' a year as possible and the children will find lessons engaging and the subjects we cover stimulating

Logins for Purple Mash, Times Table Rock Stars and our new online learning platform IXL will be sent home on Friday. But if there are any issues logging on to any of these websites then please get in touch and I will endeavor to sort any problems as quickly as possible.

Thankyou also to the children and parents for making school pick up run as smoothly as it has. May I just ask that if you intend for your child to be picked up by someone other than usual then you let the school know that day to avoid any unnecessary delays.



### Literacy

In Literacy we have been looking at the skills and techniques needed in our writing to persuade the reader. We've finished the week writing up our view on whether break times should be longer, shorter or stay as they are.

### Maths

In maths lessons we have consolidated our prior learning in both addition and subtraction. We have looked at formal methods for both operations and highlighted the common errors that can be made. At the end of the week we began to look at word problems that use both addition and subtraction.

### RE

We have started our new RE programme 'Come and See' and the first topic entitled 'Ourselves'. In this four week topic we will examine how we are created in the image and likeness of God and how this impacts on our day to day lives. Already the children have completed work that shows a good understanding of the individual's relationship to God.

### Foundation Subjects

The children have started on our topic 'Evolution vs the Big Bang' over the past week and we have looked at the life cycles of flowering plants and how they are pollinated. We have also sketched flowering plants and produced some amazing pieces of art. We will then look at how animals reproduce and compare this with plants and insects.

We have also started to revise our French numbers, used a variety of instruments in music and continued with our athletics lessons in PE on the school field.

### Reading Books

All children should have received a school reading book. On your child's reading record it should indicate the day that the book needs to be in school to be changed. Of course, if your child has not finished their book then there is no need to change it. We will endeavor to do our best to change books as quickly as we can but as I am sure you will understand if your child's book is not in on the correct day then there may be a delay in receiving a new one.

## Homework and IXL

This week English and Maths homework has been set for your child on IXL. IXL is an interactive learning platform that can be accessed via a computer, tablet or smartphone. You can access it either through navigating to this address <https://uk.ixl.com/signin> or by downloading the app in the appropriate app store. You will receive your child's login via parentmail on Friday (along with their Purple Mash and Times Table Rock Stars logins).

Each week when you log in you will see that your child has been assigned work to complete. Teachers will be able to monitor progress, view work and see how long children have been using IXL. This will then allow them to provide personalised learning for your child and clearly identify the next steps needed in their progress. The expectation is that children should spend 30 minutes each week on the assigned English and maths activities.

### Spelling

Each week we will provide the children with 10 spellings to learn. These will be a combination of the spelling pattern we have been practising and in addition from words from the Years 3/4 and 5/6 spelling lists.

#### This Week's spellings: Words with endings

that sound like /shuhs/ spelt -tious or -io

Year 5/6 Words

Ambitious

accommodate

Cautious

ancient

Fictitious

awkward

Infectious

communicate

Nutritious

convenience

Spellings need to be practised at home and a spelling test each week is held on Thursday.

### Times Table Rock Stars

As detailed above you will receive your child's TTRS login on Friday. Please use this resource to consolidate your child's times table knowledge as this forms the backbone of a capable mathematician.

**PE** takes place on Tuesday and Wednesday each week and PE kit needs to be taken home every Friday, washed and then returned in time for Tuesday morning's lesson. Children need a school PE kit, not leggings, football kits etc, (spare socks are a good idea. Please remember there is no jewellery to be worn including earrings (or taped if unable to take out) and long hair must be tied back.

*Finally, thank you for your continued support and for making the children's return to school such a smooth and trouble free event. May I reiterate that if you have any concerns or issues then please do not hesitate to get in touch.*

*Many thanks, Mr Trevett*