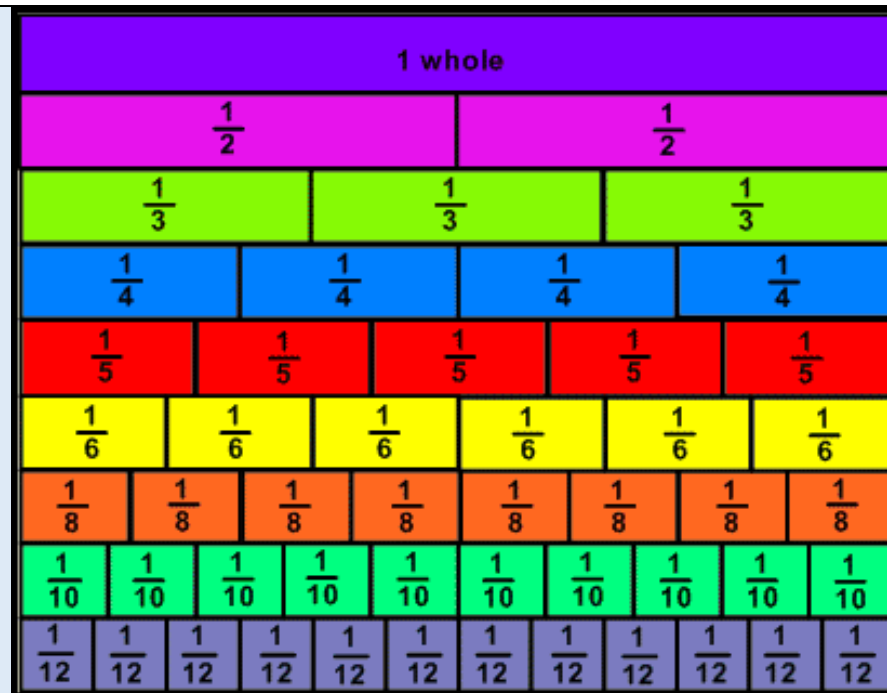




Home Schooling Daily Plan

Year Group: 3 Date: Thursday 23rd April		
RE: WAGBAT labelling our Easter Garden to explain the symbols and how they relate to the Easter story.		
*Task	**Task	***Task
Yesterday, you had the task of designing and drawing your Easter garden. Today, I would like you to add labels to explain what you have put in your garden, what the symbol represents and why you think this is a symbol of Easter.		
English: WAGBAT a short story in the first person. Yesterday, you read a short extract from Little Red Riding Hood that had been changed to be in the first person. Today, you are going to be either planning the rest of that story or planning for a different story in the first person. Remember: planning is just notes, the more you plan the easier it will be to write the story. Think about language, structure, characters, setting, emotions and first-person pronouns.		
*Task	**Task	***Task
Your task is to finish off the story of Little Red Riding Hood for yesterday. Today, you will plan this. Here are the paragraphs for you to plan: 1- The wolf comes out of the bushes to speak to LRRH. How does she feel when he talks to her? 2- The rest of LRRH journey in the forest- what does she think about? 3- When LRRH gets to Grandma's and starts to notice something different about it her...- What does she think to herself? 4- When the wolf jumps out but then her Uncle comes in to save them- How did she feel after this?	Your task is to complete a plan for writing the story of Goldilocks and the 3 bears in the first person being Goldilocks! Here are the sections to help you: 1- Opening- what is Goldilocks doing that morning? How is she feeling? 2- Plot- Goldilocks goes into the open house to find porridge, chairs and the beds and falls asleep... 3- Plot- She is woken by the 3 bears returning- what happens?! 3- Ending- Goldilocks runs away- how does she feel now? What is she going to do next time?	Choose one of the following stories, choose a character to write the story as: <ul style="list-style-type: none"> • Goldilocks and the 3 bears • The three little pigs • 3 Billy Goats Gruff • Tortoise and the Hare (or you can choose one of your own). Think about an opening, the plot and the ending. Try to think about the characters feelings and what they think! Remember- first person!
Maths: WAGBAT creating a fraction wall. Part of the year 3 curriculum is being able to find equivalent fractions and by making a fraction wall it will help to see them! https://www.bbc.co.uk/bitesize/clips/z46pvcw - this BBC clip is helpful for showing a fraction wall.		



*Task	**Task	***Task
<p>It is up to you how you make your wall. You could: Create a poster, separate it into 9 length ways strips and then draw on the sections, remember they need to be equal. Cut 9 strips of paper folder them into the equal parts for each fraction and then write on the fractions and stick them in. Draw it into your book!</p> <p>After you have done it, look to see where two lines meet vertically. For example, I can see that 2 quarters is the same size as 3 sixths which is the same as a half.</p> <p>Topic: WAGBAT exploring American Food I would like you to find out as much as possible about American food. What is popular? Does it vary from state to state? Do they have traditions (like we eat a roast dinner on a Sunday). In the 'Web Links' section are some different links to research websites which might be helpful.</p>		
*Task	**Task	***Task
Find and copy 5 facts about American Food that you think are interesting then, have a go at drawing a typical American plate of food and labelling what would be on it.	Make a fact file of bullet points all about American Food. You could draw pictures too.	Create an American Food poster. Find different facts, pictures and information about American food and make it into a poster.
<p>Website links: www.fun-facts.org.uk/america/food.htm https://kids.kiddle.co/Cuisine_of_the_United_States https://blog.dinoling.com/english-language-culture/american-culture-for-children/</p>		