

# Parents in Partnershi

Year 4 Class Newsletter

#### <u>Spellings</u>

Tudors,

six wives. Your

We have been trying to

draw Henry V111 and his

homework this week is

to research another of

draw them writing at least four facts about

them. You will be given

A4 paper to do this on

so your work can be

displayed in class.

the Tudor monarchs and

Children will be tested on Mondays We have changed the way we are setting spellings. The children will <u>all</u> learn the first 6 spellings but then the next 4 will depend on the spelling group they are in. These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

## Autumn Week 2

## <u>English</u>

Use a dictionary or Internet research to find the meaning of these historical words. Write a definition for each in your homework book. Clenchpoop

J*er*kin

Potage

Wench

Yeoman

#### <u>Maths</u>

This week's homework is Short Division (Bus Stop Method). Children will have a list of mathematical questions to answer from an activity sheet. Please can all children to write their answers into their books.

All children			
	<u>Red Group</u>	<u>Yellow Group</u>	<u>Blue Group</u>
knot	Year I-2 words	Year 3-4 words	Year 5-6 words
nøt	there	actually	ancient
	where	believe	communicate
through	because	calendar	determined
threw	people	disappear	individual
berry	T		

bury

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again, on all words from the Year I-2, Year 3-4 or Year 5-6 high frequency word lists at the end of this term. Lists of results sent home this week.