



Parents in Partnership

Bright Lights, Big Cities



Year 1
Newsletter 07.02.2020

If we have lent you any school clothing over the last half term, please return any items as we are running low and we are now borrowing clothing from the Reception.

Important Information

- Please can all clothing be labelled.
- Only water in water bottles.
- Book bags need to be bought into school every day with reading logs.

PE

The children are loving learning new rugby skills with Julien on Wednesdays. They are super stars. Next week we will send PE kit home to be washed over the half term.

God Matters News

We are in our third week of the Revelation topic. This week we have been exploring the parable of Jesus feeding the 5000. They have asked some lovely questions and provided us with some fantastic answers.

Topic

This week we have discussed weather in the UK. We asked where we could find out about the weather. The most common answer was the internet! Therefore, we did a search and the BBC told us what the weather would be like today and this weekend. We also compared the countryside with the city in England. The children were brilliant at picking out the differences in the two settings.

Helpful Hands

Monday: Vincent and Tristan

Tuesday: Emilia and Charlie

Wednesday: Noah and Jack

Thursday: Savannah and Joshua

Friday: Thomas and Levi

Remember your show and tell! Only the helpful hands get to do show and tell on that day. However, please send your child with any certificates they earn so we can all congratulate them.

Phonics

This week we have been reviewing all the phonemes we have been learning in year 1.

We have also reviewed their progress using a past phonics screen. From this, we will be able to identify any gaps and areas in their phonics learning we need to catch up on.

The children are loving Story Time Phonics in class. Please ask your child to show you and practice their phase 5 phonemes (sounds).

Homework

Thank you to all the children that last week taught their parents what we have been learning in class. This week we have been learning about numbers up to 50. We have been breaking down the numbers into tens and ones. Please allow your child to show you what they have learned.

Home Reading

We want children to be fluent and confident readers, here at St Augustine's. Reading the same book more than once allows children to really focus on the comprehension skills needed when understanding what is happening within the text they have. This allows children to fully understand the text and consolidate previous learning. Below are some useful points you could use whilst reading the books with your child.

- Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?".
- Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.
- Help your child monitor his or her understanding. Teach her to continually ask herself whether she understands what she's reading.
- Help your child go back to the text to support his or her answers.
- Discuss the meanings of unknown words, both those he reads and those he hears.
- Read material in short sections, making sure your child understands each step of the way.
- Discuss what your child has learned from reading informational text such as a science or history book.

Thank you so much for your support with this, the children have been shown their new reading folders and are very excited about the changes!!

Final note!

Please ensure your child's reading record comes back to school every day so we can update when they do Guided Reading with an adult!

Reading Challenge

At St Augustine's, we believe that reading is an essential skill for all children, and we hope that they enjoy reading for pleasure. After half term, we are launching our new 'Reading Challenge'. The aim, is to encourage children of all ages to read aloud at home to an adult, develop their fluency and their love of reading! When a child achieves 30 'reads' this success will be shared in our Celebration Assembly on a Friday and children awarded with a special reading star badge. These badges can be worn proudly on their school jumpers! Additional badges can be won at 60 'reads', 100 'reads' and 150 'reads'.

We would like a 'read' to mean around 10 minutes of reading a book to an adult.

1 'read' = 1 day.

It still counts as 'a read' even if they haven't finished the whole book. Please use the yellow reading records to record when your child has read at home, these will be monitored by staff.

Thank you for your support and hope that all children make super progress over the year to become happy, enthusiastic and more fluent readers.