



Home Schooling Daily Plan

Year Group: 2

Date: Thursday 2nd April

RE WAGBAT: knowing that the Stations of the Cross can help us to understand how we can follow Jesus.

Remind yourself of the Stations of the Cross that we looked at yesterday.

https://wau.org/resources/article/re_stations_cross_kids/

Jesus is condemned to death.	Jesus carries the cross.	Jesus falls for the first time.	Jesus meets his mother, Mary.	Simon of Cyrene helps Jesus carry the Cross.
Veronica wipes the face of Jesus.	Jesus falls for the second time.	Jesus meets the women of Jerusalem.	Jesus falls for the third time.	Jesus is stripped of his clothes.
Jesus is nailed to the cross.	Jesus dies on the cross.	The body of Jesus is taken down from the cross.	Jesus is laid in the tomb.	

*Task	**Task	***Task
Choose one of the stations that you looked at yesterday. Write the prayer from the station in your book as neatly as you can, so you can use it whenever you need Jesus' help.	Choose one of the stations that you looked at yesterday, and write your own prayer asking Jesus to help us follow his example.	Write a prayer based on the example that Jesus set in the Stations of the Cross that you looked at yesterday.

English WAGBAT: varying our sentence openers.

One of the easiest ways to make your writing more interesting is to vary your sentence openers. Read through your letter and circle the first word of every sentence. Have you used lots of different words, or is it mainly the same word used again and again?



Have a look at these possible sentence openers. Could you use any of these to start your sentences?

Sentence Openers				
Time	Order	Where	To add information	Comparisons
One day	At first	In the middle of the...	Again	However
One morning	First	Under the bridge...	Also	Yet
One evening	Second	Over the bridge...	Another	Despite
After that	Third	In the distance...	Along with...	Still
After a while	Then	Far away...	For example...	Unlike
Before long	Last	In a far off land...	As well as	Even though
Afterwards	Finally	Inside of...		Although
As soon as	Next	At the end of...		Rather than
At last		On top of the...		
A moment later		Next to the...		
In the meantime		Nearby...		
Later on		Opposite the...		
Meanwhile				
Soon				
During				
Now				
Next week				
All of a sudden				

*Task	**Task	***Task
<p>Replace some of the sentence openers in your letter with some of the openers from the list.</p> <p>Ask an adult to read through your letter and help you to correct any mistakes, so it is ready to be written up neatly tomorrow.</p>	<p>Replace some of the sentence openers in your letter with some of the openers from the list. Try to use openers from more than one of the columns.</p> <p>Ask an adult to read through your letter and help you to correct any mistakes, so it is ready to be written up neatly tomorrow.</p>	<p>Edit your letter to improve the sentence openers. Try and use sentence openers from at least 3 of the columns.</p> <p>Ask an adult to read through your letter and help you to correct any mistakes, so it is ready to be written up neatly tomorrow.</p>

Maths WAGBAT: Solving addition word problems using mental methods.

It's word problem time again! Remember to use the mental methods we have looked at this week, and if you find it tricky please try using a number line or hundred square to help you.

If you solve all of your word problems, why not try writing some of your own and asking your adult to try and solve them? Make sure you make them challenging enough!



*Task

I have built a lego tower that is 6cm tall. My sister has built a tower that is 5cm tall. If we join them together into one big tower, how tall will it be?

Year 2 have 16 pencils. Year 3 have 13 pencils. How many pencils do the two classes have in total?

Annie has 8 marbles. Ron has 5 marbles. How many marbles do they have altogether?

Mo has 17 sweets. Whitney has 12 sweets. How many sweets do they have altogether?



These are Class 2's crayons. They get given another box of 10. How many crayons do they have now?

**Task

I have built a lego tower that is 16cm tall. My sister has built a tower that is 7cm tall. If we join our towers together into one big tower, how tall will it be?

Year 2 have 43 pencils. Year 3 have 24 pencils. How many pencils do the two classes have in total?

Annie has 36 marbles. Ron has 8 marbles. How many marbles do they have altogether?

Mo has 35 sweets. Whitney has 26 sweets. How many sweets do they have altogether?



Here are Class 2's crayons. Class 3 have 16 crayons. How many crayons do they have altogether?

***Task

Year 2 have 65 pencils. Year 3 have 34 pencils. How many pencils do the two classes have in total?

Mo has 37 sweets. Whitney has 42 sweets. How many sweets do they have altogether?

I have built a lego tower that is 124cm tall. My sister has built a tower that is only 8cm tall. If we join our towers together, how tall will they be?

Annie has 36 marbles. Ron has 27 more marbles than Annie. How many marbles do they have altogether?



Here are Class 2's crayons. They get given a new box of 10 each day for a week. How many crayons do they have at the end of the week?

Topic (Science) WAGBAT: exploring microhabitats.

So far this week we have looked at large habitats around the world, such as rainforests. Today we are thinking about habitats closer to home. Even a very small garden in the UK can contain many different microhabitats (small, specific habitats).

Watch this video to see some examples: <https://www.bbc.co.uk/bitesize/clips/zf6mhyc>.

If you are able to, go outside and explore some microhabitats (e.g. under a log, in a pond, in long grass). What plants and creatures can you find living there? How are those organisms suited to living in that microhabitat?

*Task	**Task	***Task
Explore a microhabitat. Draw/take photos of the things that you find living there. Make sure you label your drawings.	Explore a microhabitat. Describe the microhabitat using adjectives such as dark/cool/wet/light. Draw/take photos of the things that you find living there. Make sure you label your drawings.	Create a fact file for a microhabitat that you have explored. Include information such as how much sunlight it receives, how dry/wet it is, which creatures are living there. Draw pictures/take photos of your habitat and the organisms you find there. Make sure you label your drawings.

Website links

https://wau.org/resources/article/re_stations_cross_kids/ - RE

<https://www.bbc.co.uk/bitesize/clips/zf6mhyc> - Science