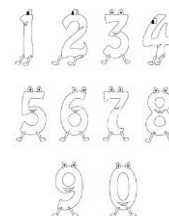


Parents in
Partnership

Number Task : Autumn Week 5

Name



Shape Detectives

Task 1

This week we have been continuing to develop the children's counting and number sequencing skills.

If your child needs more practise of numeral recognition and sequencing, please continue to work with the number cards we sent home last week. Also, revisit the game as detailed below,

<http://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Another game that helps with number sequencing can be found at

www.ictgames.com/caterpillar_slider.htm

This game requires the children to order the numbers at the bottom of the screen in ascending order. The slider allows you to set the number range for your child. The children have enjoyed this game this week and particularly liked the butterfly at the end.

Task 2

Alongside counting work, we have started work on looking at 2D shapes, learning to name them and describe their properties. To help your child with this work, please take time to look for shapes in the indoor and outdoor environment. In the same way that you worked with your child on looking for numbers in the world around them, please look for shapes. If you are able to, present this work for your child to share with the class.

Thank you.

Let us know how your child copes with these activities in the comment box.

Congratulations

We hope you enjoyed the first assembly from the reception class. We are very proud of the children and want to express our thanks and congratulations.

For photos of the assembly please look at the October News Section of the school website.

Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and next week we will be sending home some introductory exercises for you to work on with your child.

Phonics and Word blending

Please note that this week we have added the letters 'd' and 'g' to your child's phonics book. Please spend time looking at 's', 'a', 't', 'p', 'i', 'n', 'm', 'd' and 'g' with your child. The children have now been introduced to 9 letter sounds and we have continued word blending activities in our phonics lessons to start the children off on decoding words.

We have looked at 4 new words this week and ask that you look at these together with the 12 words we have so far introduced. Encourage your child to say the sounds and to then blend them together to help them read.

The words are:

a as at sat
pat is it pit
nap an in mat
din dim dip dig

My child's response to the tasks.