Summer Week 6 3.6.19



Parents in Partnership

Year 4 Class Newsletter

<u>Spellings</u>

Children will be tested on Mondays. We have changed the way we are setting spellings. The children will <u>all</u> learn the first 5 spellings but then the next 5 will depend on the spelling group they are in. These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

Topic/English

Our final topic for this half term is called: rivers, seas and water. Can you create a water safety poster, for other children, which could be displayed near the beach, harbour or open water?

What are the dangers?

What should you do if you get into trouble in water? How could you help someone who is in trouble in water?

<u>Maths</u>

Times-tables results are being sent home. If your child still needs to learn some table facts please can you encourage them to practise? To wards the end of this term nationally all Y4 children will be tested on their times-tables and they are given a times-tables pencil once they know all 144 facts. We have been learning what happens to numbers when we multiply or divide them by 10, 100 or 1000. Can you write and answer ten sums using either multiplication or division by 10, 100 or 1000? You can use whole or decimal numbers. Can you then explain what happens?

<u>All children</u>	<mark>Red Group</mark> Year 1-2 words	<mark>Yellow Group</mark> Year 3-4 words	<mark>Blue Group</mark> Year 5-6 words
jayaus	kind	eight	interfere
dangerous	busy	erough	harass
poisonous	Mr.	exercise	immediate
hazardous	Mrs.	suppose	immediately
	by any	island	reighbour
		reign	nuisance

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again. on all words from the Yearl-2. Year 3-4 or Year 5-6 high frequency word lists at the end of this term and results will be sent home.