



Parents in Partnership

Topic
Newsletter

Topic Tasks: Summer Week 8 (3)

Growing up and moving on

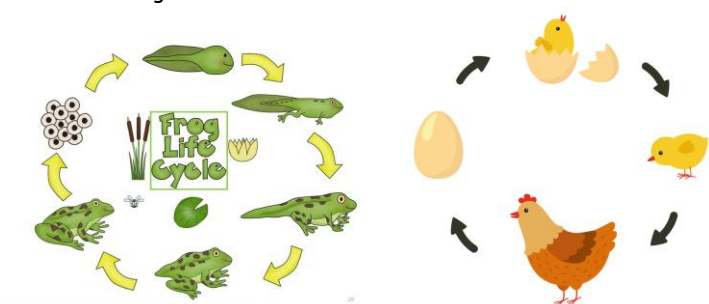


Sports Day

Thank you for attending our Annual Sports Day on Thursday of this week. I'm sure you'll agree that the children co-operated beautifully and participated well in all of the sports activities. We were proud of them all.

Topic News

We started the week by learning about The Life Cycle of a Frog and as well as talking about our understanding of this life cycle, used it to help us with our writing work.



Later in the week we moved onto learning about The Life Cycle of a Hen. Again, interesting discussions helped with our passage of time vocabulary and aided information writing. Next week we will be working on looking at how we grow and change.

Maths

This week we have continued revising many area of maths we have worked on over the past few weeks.

These have included:

- Number bonds to 5
- Symmetrical patterns
- Repeating patterns
- Doubling numbers
- The passage of time related language- first, next, then and finally.
- Adding 1 more
- Taking away 1.
- Numbers in between
- Counting in 10s, 5s and 2s.

Please continue to support your child at home in these areas and remember to refer to the topmarks website and also splatsquare.

God Matters News

In RE this week, we started the week with a liturgy about Trinity Sunday. In the classroom we followed up the liturgy by making a '3 in 1' shamrock to teach the children about God the father, God the Son and God the Holy Spirit. As this is our last week working on the theme of Pentecost and Mission, we have continued to explore the work of the disciples after Pentecost and also how we can try to spread God's love.

Handwriting

This week we continued to revise the curly caterpillar letters, 'c, a, d, g and o,' together with the long ladder letters, 'l i and t.' We have also worked on our 'over the rainbow' letters again, 'r, n, m, h, b and p.'

Please practise writing the following words to help your child.

If your child finds using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics

This week we have focussed on recapping our tricky words, together with learning to read words beginning with 'shr' and 'thr.'

If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words.

These are some of the sentence starters we have worked on in class.

It is a _____.

This is a _____.

I can see a _____.

PE

As you know, we sent home the children's PE kits on Thursday after sports day. We will be continuing to dress for PE every Thursday so please return the kits and ensure that your child has well-fitting plimsolls or trainers as part of their kit.

Thank you.

My child's response to the tasks.

(Please detach and return to school to help us celebrate your child's achievements.)