



Get Set Grow

Topic
Newsletter

Thank you

Thank you for providing your child with their PE kit. Please remember that as the weather improves some of our lessons will be on the playground or field, so we ask that you include a well-fitting, named pair of plimsolls in your child's kit. Thank you.

Topic news

This week we have continued our work on Jack and the Beanstalk. We have worked on practical money tasks and have spoken and written about the character of Jack.

Next week we will work on story settings and will learn to describe the beanstalk and the castle.

In Maths work, they will continue to work on practical money activities.

To help your child work with money, we ask that you carry out these practical number activities this weekend.

Task 1

In class, we have shared this money counting game with the children which you may like to play at home,

www.topmarks.co.uk/money/toy-shop-money

On reaching this website, go to the box 1p (up to 10p) This will give your child practice of paying for items using 1ps only.



Extension

If your child copes really well with this, please introduce a combination of 1ps and 2ps and set up a little shop with the children practising being a customer and a shop keeper using 1ps and 2ps combined.

Handwriting

This week we have continued to work on the 'curly caterpillar' letters and have introduced 'q' to the children

| | | | | | |
|---|---|---|---|---|---|
| c | a | d | o | g | q |
|---|---|---|---|---|---|

When working on 'q,' please use the following vocabulary,

'Up the hill, over the top, STOP. All the way back round, again, down, down, down and flick.'

By using this language, you will reinforce our work at school and help your child form their letters.

Please continue to support your child with forming these letters and if they find using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

As we explained before half term, we have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

Thank you.

| | | |
|------|--------|--------|
| the | to | I |
| no | go | into |
| he | she | we |
| me | be | was |
| you | they | all |
| are | my | her |
| said | have | like |
| so | do | some |
| come | little | one |
| were | there | what |
| when | out | oh |
| Mrs | people | their |
| Mr | looked | called |

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics and Word blending

Please note that this week we have added the letters 'ure' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

| | | | | | | |
|-------|----|-------|----------|-------|--------|-----|
| s | a | t | p | i | n | m |
| d | g | o | c | k | e | u |
| f | r | h | b | l | j | v |
| w | x | y | z | q | ch | sh |
| th | ng | ai | ee | or | igh/ie | oa |
| oo/oo | ar | ou/ow | er/ir/ur | oi/oy | ear | air |
| ure | | | | | | |

The words below are words containing ure that you could help your child decode using their 'robot' arms.'

cure

pure

secure

manure

mature

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.