



Home Schooling Daily Plan

Week Beginning Monday 30th March 2020. Year 4.

Dear Parents, Grandparents and special grown ups,
Thank you so much to those of you who have taken the time to get in touch. It is lovely to hear from you and see some of the children's work.
Following on from some of the concerns some of you seem to have had, I would just like to offer a quick few words of friendly advice...
Please use these plans with a deal of caution. Your children are going through an unusual and unprecedented time and need support. Take the time just to be with them. Encourage them to do the work but it shouldn't be a battle. Some reading, some free writing, some practical maths (weighing in cooking, capacity with bottles in the bath) and some life skills are just as valuable as anything I give you to do. (If not more valuable).
I know you are doing a great job in difficult times.
Take care and please stay in touch.
Kind regards, Jenny Harding

Dear Y4,
Thank you for your hard work last week. It was lovely to see some of your work that your grown ups emailed to me. WELL DONE.
Just remember though – for some of your grown ups, it is a long time since they were in school and we learn in different ways than they did. Why don't you try and explain how we do it? Show them how good you are and how you can find the answer. Challenge them to work it out their way and then compare your answers.
But please don't get grumpy with them. They are finding this tricky too. Give them a hug and be good.
From Mrs Harding.

And so.... Onto a new week.

Year Group: 4 Date: Monday 30th March

RE:

WAGBAT: remembering the events of Holy Week.

What can you remember about Holy Week?

What happened? Who was involved? Which days?

Make a list of everything you can remember about Holy Week.

*Task	**Task	***Task
Make a drawing of the events that happened during Holy Week to show the order they happened.	Create a flow chart with words and pictures to show the events of Holy Week.	Copy the table at the end of this plan to fill in the events of Holy Week.

English:

WAGBAT: using a plan to write the beginning of a story set in a lighthouse.

Review your plan. Do you need to add anything?

Have you had any more ideas you could add?

How are you going to start your story? How are you going to make the reader want to read your story?

Write the beginning of your story. Make sure you introduce at least one of your characters and describe your setting.

TopTip – Start the story in an unusual way. How about with someone talking? Or with a dramatic statement?



*Task	**Task	***Task
Write the beginning of your story. Introduce the setting and at least one character using adjectives Use full sentences with correct punctuation.	Write the beginning of your story. Introduce the setting and at least one character using adjectives and noun phrases. Use full sentences with correct punctuation.	Write the beginning of your story. Introduce the setting and at least one character using adjectives, noun phrases and adverbial clauses. Use full sentences with correct punctuation.
Maths: WAGBAT: learning and knowing times tables. *If you would like to know which x tables you need to practise, ask a grown up to email me and I will let you know.* At the bottom of this page is an example of how to do 'Join the Times Tables' grid. Ask your grown up to make you a set of grids for the times tables that you need to practice. Then get them to time 1 minute and see how many times you can join the tables up. Remember – if you are normally a 3* maths person but you know you need to practice the 7x table, then do that one. Don't forget – say each number as you join the numbers. This will help you to learn them.		
*Task	**Task	***Task
2x, 3x, 5x and 10x tables	4x, 6x and 7x tables	8x, 9x, 11x and 12x tables
Topic: WAGBAT: understanding how to stay safe around electricity. http://www.switchedonkids.org.uk/electrical-safety-in-your-home Play the game.		
*Task	**Task	***Task
Enjoy playing the game.		
Website links		

***RE chart

Event	Where did it happen?	When?	Who?	What happened?
Palm Sunday				
The Last Supper				
Jesus' Trial				
Crucifixion				
Resurrection				



Consolidation: Join the 8x table together	Consolidation: Join the 9x table together	Consolidation: Join the 12x table together
<p>48</p> <p>96</p> <p>8</p> <p>16</p> <p>56</p> <p>32</p> <p>80</p> <p>24</p> <p>64</p> <p>40</p> <p>72</p> <p>88</p> <p>How many times can you join them?</p>	<p>45</p> <p>108</p> <p>18</p> <p>54</p> <p>81</p> <p>9</p> <p>72</p> <p>27</p> <p>90</p> <p>63</p> <p>36</p> <p>How many times can you join them?</p>	<p>36</p> <p>108</p> <p>144</p> <p>72</p> <p>48</p> <p>120</p> <p>12</p> <p>84</p> <p>132</p> <p>96</p> <p>24</p> <p>60</p> <p>How many times can you join them?</p>