



## Home Schooling Daily Plan

**Year Group: Reception**

**Date: Tuesday 2<sup>nd</sup> June 2020**

**RE WAGBAT: learning about Pentecost day by listening to Pentecost Day rhyme and drawing pictures to go with them.**



As Sunday 31<sup>st</sup> May was Pentecost Day, we are learning about the coming of The Holy Spirit this week and the birthday of the Church.

Yesterday you watched the animation of the story and today we will be moving the children's learning forward by really thinking about the events of the day.

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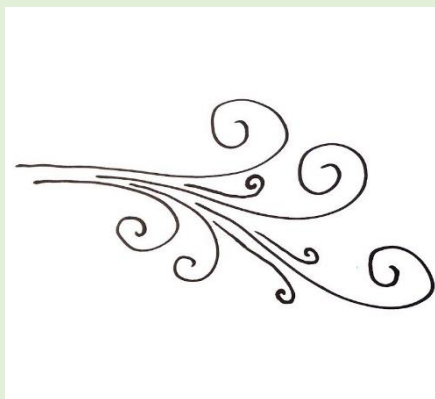
**\*\*Task**

**\*\*\*Task**

Today, looking at The Resources for Today, you will see a print out of 2 rhymes linked to Pentecost Day, one of which we shared yesterday.

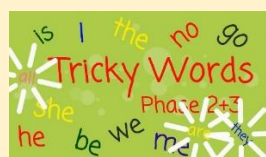
Please take time with your child to say the rhymes and then think about pictures that your child could draw to understand the signs and symbols we associate with Pentecost Day.

Here are some examples.





English WAGBAT: reading tricky words and using our imagination to write.



Warm Up Song-<https://epicphonics.com/teachers/phase/3>

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Yesterday, we listened to the story of Jack and the Beanstalk.  
Today, We will continue our work on the story to help us develop our imaginative writing.  
<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>



Please repeat the version above or watch this longer version which is 17 minutes long and comes in chapters.

<https://www.youtube.com/watch?v=W5rxflRgXRE>



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Following on from yesterday's writing activity, today please look at The resources for Today. You'll find a picture of the Ogre's castle.  
Talk about the picture with your child and ask them to use their phonics (referring to the sound mat in the homeschooling book if necessary) and write words about what they can see. Guide them as you feel necessary.

Following on from yesterday's writing activity, today please look at The resources for Today. You'll find a picture of the Ogre's castle.  
Talk about the picture with your child and ask them to use their phonics (referring to the sound mat in the homeschooling book if necessary) and write simple sentences using finger spaces and full stops.  
'I can see \_\_\_\_.'  
'I can see \_\_\_\_.'  
Guide them as you feel necessary.

Following on from yesterday's writing activity, today please look at The resources for Today. You'll find a picture of the Ogre's castle.  
Talk about the picture with your child and ask them to use their phonics (referring to the sound mat in the homeschooling book if necessary) and write imaginatively about what they can see.  
Guide them in using capital letters, finger spaces and full stops.



## Maths WAGBAT: learning about money by handling, sorting and counting coins.

Warm up game- Finding coins

<https://natwest.mymoneysense.com/students/students-5-8/spot-the-coins/>



When on this screen, go to the Beginner tab and then find the hidden coins in the pictures.

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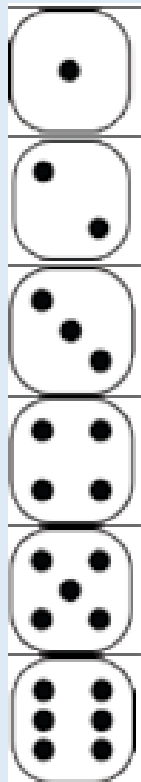


Today we are moving onto counting coins to make money totals.

Today, we are going to play a game with a dice.

Please find a jar, money box, tray, purse or any other vessel that can hold pennies.

Ask your child to roll a dice and say what number the dice has landed on.



As suggested yesterday, have 12 1p pieces available and ask your child to place 1ps in the vessel, counting as they do so, depending on the number they have rolled. So for example, if they roll a 4, they place 4 1p coins in the jar etc...

When they run out of coins, their go has finished and then it's your turn.

Repeat the game several times practicing the counting of 1 penny pieces and then move onto this extension activity if you feel your child is counting the coins well.

**\*\*\*Task**

Ask your child to line up their 12 1p pieces.

They roll the dice first counting out their coins and then you roll the dice next.

Work with your child to work out how much money you have placed in the vessel altogether?

Repeat the activity to practice adding skills and if you and your child roll the same number, discuss double numbers, consolidating our work from last half term.



**Topic WAGBAT: learning about plant growth by learning about what plants need to help them grow.**

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**\*\*\*Task**

**Following on from yesterday's introduction to conditions for plant growth, today we will have fun with Mini Mash, as we watch clips and create pictures of our own garden centre gardens.**

To access today's activity, please go to Mini Mash using your passcodes which you were given last half term.



When on the home screen go to the Simple City



When you enter Simple City , please go to The Garden Centre.

When at The Garden Centre, there are 2 clips about growing plants for your child to watch and 2 picture making activities that will allow you to discuss conditions for plant growth as they make a picture.

Have fun and as you work, try to use the following vocabulary:

plant	soil	roots	shoots	leaves	water	sunlight
air						



## Resources for Today

# The Holy Spirit



*Pentecost day Rhyme (to the tune of London's Burning.)*

**Pentecost Day, Pentecost Day,  
Wind is stirring, wind is stirring,  
Fire Fire, Fire Fire,  
Holy Spirit, Holy Spirit.**

*Pentecost day Rhyme (To the tune of Frere Jacques)*

**Tongues of Fire, Tonues of Fire,  
Mighty Wind, Mighty Wind,  
The Holy Spirit's coming, The Holy Spirit's  
coming.  
Praise the Lord. Praise the Lord.**



# The Castle



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