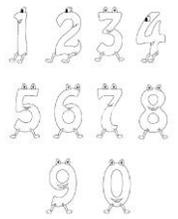


Parents in  
Partnership

Number Task : Autumn Week 3



Name

(Y6)

# Multiplication

This week in maths the children have been learning to multiply up to 4 digit numbers by up to 2 digit numbers. They then moved on to looking at how to use formal written method to multiply numbers with up to 2 decimal places by both 1 and 2 digit numbers. If you are interested to see how we teach this, the calculation policy can be found on the school website. The children have done very well with this and have also explored many different reasoning problems based on multiplication, for example how can I use my knowledge of doubling to multiply by 4 or 8 and how can I use the fact  $7 \times 8 = 56$  to solve  $0.7 \times 0.8$  etc.

## Task 1

- All children must complete at least 12 of the long multiplication questions. They should know what they are doing however might need a little reminder to add the zero in when multiplying by the multiple of 10.
- If the children feel confident they can they try some multiplying decimals using the factory decimals problems.

## Literacy and Topic

### Literacy

This week we have got started with our class book. We have also explored what life is like for a child living in rural India and have been writing diaries based on these children's experiences.

### Task 2

This week the children must choose another task from their Cloud Tea Monkeys and India homework grid. The idea is that over the half term children can choose their tasks as long as they complete one from every column (A-E) and complete a total of 35 point. Please see grid and class letter on website for more information.

## Spelling and Grammar

This week the children have been learning about formal speech and the subjunctive form. The subjunctive is a formal mode of speech used to express advice or a wishful tone/desire. For example:

Wishful - If I **were** to win the lottery... - uses were for wishful tone or desire.

Advice - It is **essential that** ... uses verb + that to present advice.

We have looked at the subjunctive form in modern culture (through listening to Beyoncé and Justin Bieber) and identified how it should be correctly used. The children then wrote to Justin Bieber giving him some pointers on how to correctly write his song lyrics.

In spellings we have also been looking at adjectives ending -ant and how to turn then into a noun by using -ance or -ancy. E.g. hesitant - hesitancy.

This rule forms the spellings the children will be practising this week along with their statutory National Curriculum words.

## **REMINDERS AND IMPORTANT INFORMATION...**

Just a reminder to please read with your child as much as possible, it really does make a difference.

Thanks.

My child's response to the tasks.