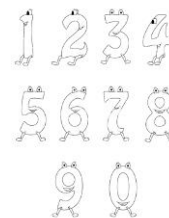


Parents in  
Partnership

Number Task : Autumn Week 3

Name



# Shape hunting

## Thank you

We have been overwhelmed by the response to the first Parents in Partnership Task and the children have thoroughly enjoyed sharing their work with the class during celebration time.

## Task 1

This week we have been carrying out assessment activities to ascertain the children's knowledge of shape names in the environment.

We have gone on to teach the children a shape song to help them identify further 2D shapes.

In order to support your child's learning in this area, in a similar way to the way you went on a number hunt last week, please go on a 'Shape Hunt' as you work together to identify shapes in the environment, both inside and outside.

Please be as creative as you would like in presenting your child's findings. Perhaps your child could draw around shapes they have found, or you could find shape pictures in magazines for your child to cut out. Photographs of shapes in the environment will give your children a starting point for discussion in the classroom too.

## Extension

If your child clearly knows their shape names, please extend their vocabulary by getting them to describe the shape in terms of the number of sides it has and whether the sides are straight or curved. You could also count the corners of the shapes and look at whether the sides are equal in length or have some longer or shorter sides.

All this vocabulary work will help your child develop their mathematical understanding.

## Reception News

On Monday 25<sup>th</sup> September, the Dorset Echo photographer will be in school to photograph the children for their 'First Class' feature. Please let us know as soon as possible if you do not want your child to feature. If you do not let us know, we will assume we have your consent. Thank you.

On Friday 29<sup>th</sup> September, we ask the blue group to bring in items of interest for our Show and Tell Session.

On Wednesday 4<sup>th</sup> October, the Reception class will have their 1<sup>st</sup> class assembly. It starts at 2.45 and if you come to the main school entrance, the doors will open at 2.40. It would be lovely to see you there.

After PE this week, we noticed that a number of pairs of trousers were not named. Please could you try your best to ensure that all items of clothing are clearly labelled. Thank you.

## Phonics and Word blending

Please note that this week we have added the letters 'p' and 'i' to your child's phonics book. Please spend time looking at 's,' 'a,' 't,' 'p' and 'i' with your child. We have continued word blending activities in our phonics lessons to start the children off on decoding words.

We have looked at 3 new words this week and ask that you look at these together with the 1<sup>st</sup> 3 words we introduced last week. Encourage your child to say the sounds and to then blend them together to help them read.

The words are:

a as at pat is it

My child's response to the task.