



Home Schooling Daily Plan

Year Group: 4

Date: Tuesday 31st March

RE:

WAGBAT: understanding the difference between the crowd on Palm Sunday and the crowd on Good Friday.

Read the 2 Bible passages at the end of this plan (Luke 19: 28-38 and Matthew 27:15-31)

What is the major difference between the 2 passages?

How are the crowds different?

*Task	**Task	***Task
Divide a piece of paper in half. Draw the 2 different crowd scenes.	Divide a piece of paper in half. Draw the 2 different crowd scenes. Use different colours to match the mood in the different crowds.	Divide a piece of paper in half. Draw the 2 different crowd scenes. Use different shapes to match the moods of the crowds.

English:

WAGBAT: using a plan to write the middle part of a story set in a lighthouse.

CHECK – use paragraphs.

Read what you wrote yesterday. Do you need to make any changes or corrections? If you can, use a red pen or pencil.

How are you going to continue with your story?

Make sure that you include the problem and build up the excitement.

Top Tip – use plenty of description with unusual and interesting adjectives.

*Task	**Task	***Task
Make sure that you use full sentences with correct punctuation. Challenge: can you include some dialogue with inverted commas?	Make sure that you use full sentences with correct punctuation. Challenge: can you include some fronted adverbials to add detail? Eg Later that day, Mavis went for a walk.	Make sure that you use full sentences with correct punctuation. Challenge: can you use vocabulary that creates atmosphere. Eg. Words that make you feel scared or happy.

Maths:

WAGBAT: multiplying numbers by 10 and 100.

Explain to a grown up how to multiply a number by 10. Show them on a piece of paper using the place value headings Th, h, t and u.

Remember – it is not just adding a zero.

Then show them how to multiply by 100.

Top Tip – the number of zeros tells you how many places to move the numbers.

Th	h	t	u

*Task	**Task	***Task
Multiply these numbers by 10 1. 6 2. 45	Multiply these numbers by 100. 1. 4	Multiply these numbers by 10. And then by 100 1. 46



3. 97 4. 158 5. 600	2. 65 3. 43 4. 689 5. 43.7	2. 7 3. 16.3 4. 104 5. 32.07
Challenge: Think of other sums to do. Try and use the x tables that you know you need to practise.		
Topic: WAGBAT: knowing where places are in Great Britain. Look at the map of the UK at the bottom of this plan. Use a map, atlas or the internet to find England, Scotland, Wales and Northern Ireland. Find out the names of the capital cities of these parts of the UK and put them on the map. Find out the names of some towns and cities in the UK. Are they in the North, South, East or West of the UK? What about cities in the North East, South East, North West and South West? Can you put them on the map too? Challenge: Which area of the UK do we live in?		
*Task	**Task	***Task
Locate and label the 4 countries of the UK. Label the capital cities.	Locate and label the 4 countries of the UK. Label the capital cities. Find 1 city or town in the N, S, E and W of the UK and mark them on the map.	Locate and label the 4 countries of the UK. Label the capital cities. Find 1 city or town in the N, S, E and W of the UK and mark them on the map. And 1 town or city for the NE, NW, SE and SW.
Website links		

Luke 19:28-38	Matthew 27:15-31
<p>²⁸ After Jesus had said this, he went on ahead, going up to Jerusalem. ²⁹ As he approached Bethphage and Bethany at the hill called the Mount of Olives, he sent two of his disciples, saying to them, ³⁰ "Go to the village ahead of you, and as you enter it, you will find a colt tied there, which no one has ever ridden. Untie it and bring it here. ³¹ If anyone asks you, 'Why are you untying it?' say, 'The Lord needs it.'"</p> <p>³² Those who were sent ahead went and found it just as he had told them. ³³ As they were untying the colt, its owners asked them, "Why are you untying the colt?"</p> <p>³⁴ They replied, "The Lord needs it."</p> <p>³⁵ They brought it to Jesus, threw their cloaks on the colt and put Jesus on it. ³⁶ As he went along, people spread their cloaks on the road.</p>	<p>¹⁵ Now it was the governor's custom at the festival to release a prisoner chosen by the crowd. ¹⁶ At that time they had a well-known prisoner whose name was^a Barabbas. ¹⁷ So when the crowd had gathered, Pilate asked them, "Which one do you want me to release to you: Barabbas, or Jesus who is called the Messiah?" ¹⁸ For he knew it was out of self-interest that they had handed Jesus over to him.</p> <p>¹⁹ While Pilate was sitting on the judge's seat, his wife sent him this message: "Don't have anything to do with that innocent man, for I have suffered a great deal today in a dream because of him."</p> <p>²⁰ But the chief priests and the elders persuaded the crowd to ask for Barabbas and to have Jesus executed.</p> <p>²¹ "Which of the two do you want me to release to you?" asked the governor.</p>



³⁷ When he came near the place where the road goes down the Mount of Olives, the whole crowd of disciples began joyfully to praise God in loud voices for all the miracles they had seen:

³⁸ "Blessed is the king who comes in the name of the Lord!"^[a]
"Peace in heaven and glory in the highest!"

"Barabbas," they answered.

²² "What shall I do, then, with Jesus who is called the Messiah?" Pilate asked.

They all answered, "Crucify him!"

²³ "Why? What crime has he committed?" asked Pilate.

But they shouted all the louder, "Crucify him!"

²⁴ When Pilate saw that he was getting nowhere, but that instead an uproar was starting, he took water and washed his hands in front of the crowd. "I am innocent of this man's blood," he said. "It is your responsibility!"

