

Parents in Partnership

YEAR 5

Homework: Autumn 1 Week 6

MATHS

This week the children have continued to complete, read and interpret information as well as consolidating their place value knowledge.

Homework

The questions this week require the children to consider the value of digits and to use their knowledge of place value vocabulary to write numbers based on clues and to also write their own.

ENGLISH

The children have been writing narrative and been considering the vocabulary they are using.

Homework -Combine the adjectives and nouns to create sentences and categorise the adjectives.

Spellings - The children have 5 key words and 5 words with the 'ence' sound to learn for a test on Thursday.

RE

The children had their first 'Big Question' session with Deacon Geoffrey this week. They had a backlog of questions and a wonderful discussion was had.

HARVEST MASS

All the children lead our Harvest Mass on Thursday. For some children it was their first time of doing so. Well done to all!

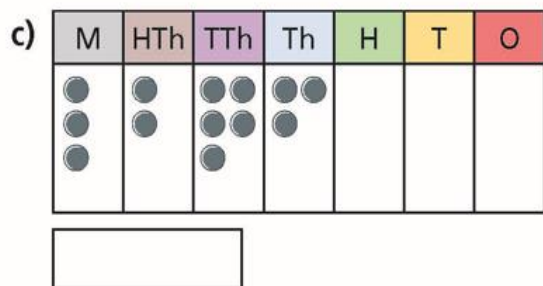
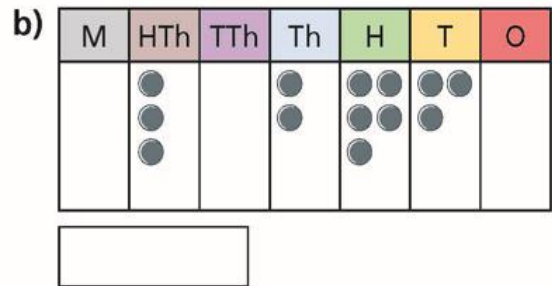
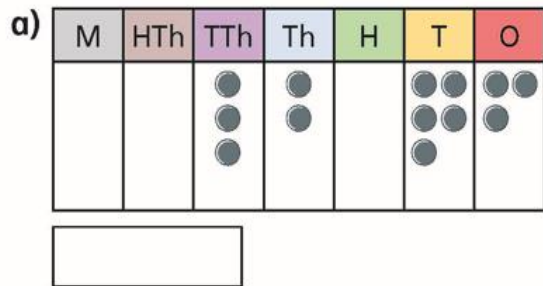
TOPIC

On Tuesday, Mr Tonkin from the Wessex Astronomy Society is visiting Year 5 to talk about planets and space travel. It will be fantastic morning and his knowledge will be greatly beneficial to the children's learning. Contributions of £2 towards his travel expenses would be appreciated. Thank you.

My child's response to the tasks.



What numbers are represented in each place value chart?



What is the value of the bold digits?

a) **2**,950 _____

b) **37**,300 _____

c) **195**,000 _____

d) **71**,90**3** _____

e) **1**,432,3**10** _____

a) Dexter has written a set of clues to describe a number.
What is the number?

- It has 5 tens.
- It has one more thousand than it does tens.
- It has 7 digits.
- It starts with a 9
- The rest of the digits are zeros.

b) Write a set of clues for the number 2,843,003

Choose a number of your own and write a set of clues.

Using adjectives and nouns

Combine each adjective below with one of the nouns, to create eight sentences.

Example: The **ancient prison** was feared by all creatures.

Adjectives	ancient	blue	incredible	massive
	rough	slippery	soft	terrifying
Nouns	castle	curse	eyes	gaze
	monster	prison	skin	warriors



If you want a challenge, try to create a sequence of sentences that develop an idea or a story.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Adjective categories

Find six to ten adjectives that can describe each of the qualities shown below. There are lots of examples in the box, but you can add your own too.

massive furious ~~strict~~ friendly aggressive pointed miserable
enchanted petrified gigantic desperate revolting sickened
warm-hearted flat ecstatic ~~angry~~ delighted huge
intimidating welcoming enormous generous furious confused
shiny undulating jagged exhausted humorous desperate
revolted fantastic fearsome sly unstoppable suspicious
invincible lovable confusing strange safe

The look
of things

enormous

How a
person might
feel

angry

How people
or things
can be

strict

