



# Parents in Partnership

# Bright Lights, Big Cities



Year 1  
Newsletter 17.01.2020

Both myself and Miss Rogers would like to remind everyone to keep reading at home. The reads will count towards our Reading Challenge and aid your child's learning in every aspect.  
Thank you.

## Important Information

- Please can all clothing be labelled.
- Only water in water bottles.
- Book bags need to be bought into school every day with reading logs.

## PE

Julien was back with us this Wednesday. We will be learning and practicing tag rugby. As a starter, Julien added in some multi skills; throwing, catching and rolling the ball.

## God Matters News

This week has been our last week in the Christmas topic. We have discussed the Wise Men and why they bought gold, frankincense and myrrh. to Jesus. Next week we will be diving into our Revelation topic.

## Topic

The children have been learning about England and London. We linked our English work with our topic. After reading Padding Bear at Buckingham Palace, we have been writing instructions and making marmalade sandwiches! All the children had a great time. We have previously written instructions with 'bossy' verbs. This week we have been using fronted time abverbials (eg. First, then, next, finally).

## Helpful Hands

Monday: Oliver and Jennifer

Tuesday: Leo and Mya

Wednesday: Vincent and Tristan

Thursday: Emilia and Charlie

Friday: Noah and Jack

**Remember your show and tell! Only the helpful hands get to do show and tell on that day. However, please send your child with any certificates they earn so we can all congratulate them.**

## Phonics

We have tested the children on their knowledge of the phase 5 phonemes. To help fill any gaps in their learning we will be sending home words for the children to practice reading and writing. Ask them to show you how to add 'sound buttons', and how to segment and blend the words (separate the sounds and merge them together to help read the word). At this point, all words will be 'real' words and not 'alien' words.

If you have any questions or if you would like an resources to help aid your child, please ask.

## Homework

Thank you to all the children that last week taught their parents what we have been learning in class. This week we have been learning about tens and ones. Please allow your child to show you what they have learned.

## Home Reading

We want children to be fluent and confident readers, here at St Augustine's. Reading the same book more than once allows children to really focus on the comprehension skills needed when understanding what is happening within the text they have. This allows children to fully understand the text and consolidate previous learning. Below are some useful points you could use whilst reading the books with your child.

- Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?".
- Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.
- Help your child monitor his or her understanding. Teach her to continually ask herself whether she understands what she's reading.
- Help your child go back to the text to support his or her answers.
- Discuss the meanings of unknown words, both those he reads and those he hears.
- Read material in short sections, making sure your child understands each step of the way.
- Discuss what your child has learned from reading informational text such as a science or history book.

Thank you so much for your support with this, the children have been shown their new reading folders and are very excited about the changes!!

### Final note!

Please ensure your child's reading record comes back to school every day so we can update when they do Guided Reading with an adult!

## Reading Challenge

At St Augustine's, we believe that reading is an essential skill for all children, and we hope that they enjoy reading for pleasure. After half term, we are launching our new 'Reading Challenge'. The aim, is to encourage children of all ages to read aloud at home to an adult, develop their fluency and their love of reading! When a child achieves 30 'reads' this success will be shared in our Celebration Assembly on a Friday and children awarded with a special reading star badge. These badges can be worn proudly on their school jumpers! Additional badges can be won at 60 'reads', 100 'reads' and 150 'reads'.

We would like a 'read' to mean around 10 minutes of reading a book to an adult.

1 'read' = 1 day.

It still counts as 'a read' even if they haven't finished the whole book. Please use the yellow reading records to record when your child has read at home, these will be monitored by staff.

Thank you for your support and hope that all children make super progress over the year to become happy, enthusiastic and more fluent readers.