



Home Schooling Daily Plan

Year Group: 2

Date: Tuesday 31st March

RE WAGBAT: knowing the events of Good Friday.

Ask your adult to read you this Bible extract (Matthew 27:32-50):

Jesus Is Killed on a Cross

32The soldiers were going out of the city with Jesus. They forced another man to carry the cross to be used for Jesus. This man was Simon, from Cyrene. 33They all came to the place called Golgotha. (Golgotha means the Place of the Skull.) 34At Golgotha, the soldiers gave Jesus wine to drink. This wine was mixed with gall. He tasted the wine but refused to drink it. 35The soldiers nailed Jesus to a cross. They threw lots to decide who would get his clothes. 36The soldiers sat there and continued watching him. 37They put a sign above Jesus' head with the charge against him written on it. The sign read: "THIS IS JESUS THE KING OF THE JEWS." 38Two robbers were nailed to crosses beside Jesus, one on the right and the other on the left. 39People walked by and insulted Jesus. They shook their heads, 40saying, "You said you could destroy the Temple and build it again in three days. So save yourself! Come down from that cross, if you are really the Son of God!"

41The leading priests, the teachers of the law, and the Jewish elders were also there. These men made fun of Jesus 42and said, "He saved other people, but he can't save himself! People say he is the King of Israel! If he is the King, then let him come down now from the cross. Then we will believe in him. 43He trusts in God. So let God save him now, if God really wants him. He himself said, 'I am the Son of God.'" 44And in the same way, the robbers who were being killed on crosses beside Jesus also insulted him.

Jesus Dies

45At noon the whole country became dark. This darkness lasted for three hours. 46About three o'clock Jesus cried out in a loud voice, "Eli, Eli, lama sabachthani?" This means, "My God, my God, why have you left me alone?"



47Some of the people standing there heard this. They said, “He is calling Elijah.”

48Quickly one of them ran and got a sponge. He filled the sponge with vinegar and tied it to a stick. Then he used the stick to give the sponge to Jesus to drink from it. 49But the others said, “Don’t bother him. We want to see if Elijah will come to save him.”

50Again Jesus cried out in a loud voice. Then he died.

*Task	**Task	***Task
When Jesus was on the cross, lots of people insulted and mocked him. Think about times when people have been unkind to you. How did you react? How do you think Jesus would react?	Verses 48 and 49 tell us about the very different reactions of some of the people who were watching. How do you think you would have reacted if you had been in the crowd?	What do the events of Good Friday teach us about Jesus’ love? Do you think you would be able to forgive the people who mocked and insulted Jesus if you were Mary or one of the disciples?

English WAGBAT: using conjunctions in our writing.

Reading lots of short sentences can sometimes be a bit boring. To make our writing more interesting to the reader, we should try to vary the length of our sentences.

One way to make sentences longer is to use conjunctions to join parts of a sentence (known as clauses) together.

There are two main types of conjunctions: coordinating and subordinating.

Coordinating conjunctions can be used to join two simple sentences together to make one compound sentence. The main coordinating conjunctions are **and**, **but** and **or**.

Subordinating conjunctions can be used to add extra information (called a subordinate clause, meaning *less important*) to your main clause. Some of the more common subordinating conjunctions are **because**, **although** and **when**.

*Task	**Task	***Task
Watch the video about coordinating conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv .	Watch the video about subordinating conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 .	Watch the video about subordinating conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 .
Using your plan from yesterday to help you, write	Using your plan from yesterday to help you, write the	Edit and improve your letter, adding a variety of



the introduction and main paragraph of your letter. Try to use some different conjunctions. Leave an empty line in between each line of writing in case you need to change anything later on. This is just your first draft. We will write up the finished letter on Friday.

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coordinating and subordinating conjunctions to make your writing more interesting to the reader.

Maths WAGBAT: using mental methods for addition – partitioning.

Today we are looking at addition by partitioning.

So for **23 + 45** you could partition each number into 10s and 1s to make them easier to add.

$$\begin{array}{c}
 23 + 45 \\
 \swarrow \quad \downarrow \quad \searrow \quad \swarrow \\
 20 + 3 + 40 + 5 \\
 \swarrow \quad \downarrow \quad \searrow \quad \swarrow \\
 60 + 8 = 68
 \end{array}$$

Have a go at the addition calculations below. If you find them too tricky, try using the number line from yesterday, or the hundred square from last Tuesday to help you.

*Task	**Task	***Task
23 + 12 26 + 11 14 + 13 25 + 14 16 + 14	33 + 22 46 + 31 36 + 14 45 + 24 56 + 35	36 + 24 46 + 35 56 + 18 45 + 29 86 + 35

Topic (Art) WAGBAT: choosing colours, shapes and patterns to create a habitat picture.

Yesterday we looked at habitats in Science. Today I would like you to create a picture of a habitat that would be suitable for one of these animals:





You can use any materials you want (including 2paint on PurpleMash), but should think carefully about the colours, shapes and patterns that you would find in each habitat.

If you use PurpleMash, please save your work afterwards so that I can see it (great blossom picture by the way Noah!). If you use other materials, you could always ask your adult to take a photo of your finished work and email it to me. Let's see if I can guess which animal you have chosen!

*Task	**Task	***Task
Create a picture of a habitat for one of the animals.	Create a picture of a habitat for one of the animals. Choose your colours carefully to match the colours of the habitat.	Create a picture of a habitat for one of the animals. Think carefully about colour, shape and pattern to create a realistic habitat picture.

Website links

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv> – English.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3> – English.

<https://www.purplemash.com/sch/staugustinesdt4> - Art (username: year2 password:year2)