



# Parents in Partnership

# Helping Heroes

## Number Task : Autumn 2 Week 6

### A Fantastic performance

Today we were treated to a super performance of our Christmas Play.  
We thank the children for the way that they have learned all the songs, all the actions and told the story of the first Christmas with great energy and enthusiasm.  
A special word of thanks goes to Jack, Ashton and Christabelle for the exemplary way they narrated the story for us.  
We also wish Mrs Ayles a Happy Birthday and thank her for coming into school on her day off to play the music for us.  
The echo photographer has been in to photograph both Reception and the other Infant Classes so please look out for the Dorset Echo Nativity Play feature over the Christmas holidays.



### Morning Arrangements for next term.

We ask that from the first day of the Spring Term, you bring your child to the classroom door and then let them come into the room themselves.  
We believe that by working in this way, the children will get involved in focussed activities from the moment they arrive which will aid them with their learning. It will also help them develop their independence as they bring their own items into the room to organise.  
We thank you in advance for your support.



### Reverse Advent Calendar

Thank you so much to all the families who have kindly donated to the reverse advent calendar this week. It is lovely for the children to think of others and for us all to know that families in the Weymouth area will benefit from these given items. We will be continuing to add to the calendar next week.



### This week in RE

We have continued our work on Advent and this week have focussed on the theme of peace. The children have thought about times when they feel peaceful and the places they like to go to feel calm. The children have also helped compose a Prayer for Peace. The children have thought really carefully and once again it's been lovely to see their developing spirituality.



### Maths Work

This week in Maths we have assessing the children's understanding of the areas of Maths we have taught this term.

As well as assessing number activities as detailed last week we have also assessed the children's shape work.

2D shape names and the properties of shape.  
circle square triangle rectangle hexagon

3D shape names and the properties of shape.  
Sphere cone cylinder cube cuboid pyramid.

Any practical tasks that you can work on to support your child in these areas will be beneficial. Please look on the Reception page of the school website to find all our previous week's newsletters which provide suggestions for activities linked to these areas.

This week we have also looked at number recognition and have been focusing on number grids, looking at the way the numbers are organized.

Two games we have used to help with maths work this week can be found at

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

We have used this game (working with the 1-30 number grid) to help with number recognition and adding one more.

We have also looked at the Christmas games on the Topmarks website such as

<https://www.topmarks.co.uk/ordering-and-sequencing/christmas-patterns>

to aid with pattern making and

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

to help with object/numeral matching, counting and numeral recognition.

These are tricky words. They're words that can't be blended but that the children need to look at and learn.  
We teach an action to go with each of these words



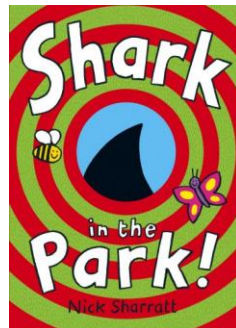
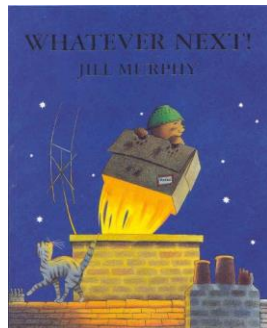
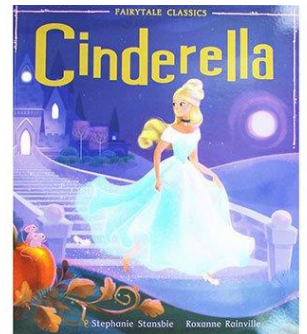
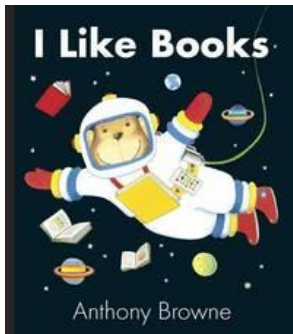
go	no	into	the
be	he	me	we
she	was	you	they



Decodable words to blend this week.

from	big	it's	help
this	then	them	that
with	see	but	not

Our phonemes and books of the week.



My Child's response to the tasks—Please detach and return.

## Handwriting

This week we have continued to work on our pre-cursive handwriting script.

We have started to work on the one armed robot letters.

Please look at the entry strokes and letters below and help them form their letters on this sheet, or in practical ways at home, such as with chalks on the garden path, with paint, with water and brushes outside or with colouring pencils on paper.

Thank you

We explain to the children that the letters all start from the base line and when forming each letter we use the following script.

These letters are the long ladder letters, so please help by using the following script.

Entry stroke-Start on the baseline then up the hill, pencil off.

Letter r - 'Up the hill, down the short ladder, back up the short ladder and over the rainbow.'

Letter n - 'Up the hill, down the short ladder, back up the short ladder, over the rainbow, down and flick.'

Letter h-'Up the big hill, down the long ladder, halfway back up, over the rainbow, down and flick.'