Spring Week 25 18.3.19



Parents in Partnership

Year 4
Class
Newsletter

Topic-D&T

On the back of this PIP letter, are ideas for making a vehicle. It can be powered by an elastic band or balloon. Can you have a go at making an object/vehicle that uses an elastic band or balloon to move it?

You have this week, as well, to complete this project.

English

Can you write step-by-step instructions on how to make your moving vehicle or object?
Remember to include what you will need. Also use imperative (bossy) verbs to start your sentences.

You could include illustrations to help with the explanation and write neatly so your instructions can be read.

You have this week, as well, to complete this work.

Spellings

Children will be tested on Mondays
We have changed the way we are setting spellings. The children will <u>all</u> learn the first 5 spellings but then the next 5 will depend on the spelling group they are in.
These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

<u>Maths</u>

This week we have been looking at coordinates on a grid. Can you draw and label a grid 8x8. On the grid can you draw a quadrilateral and a triangle and write the coordinates of their corners? Remember to label each axis x (horizontal) and y (vertical)

<u>All children</u>	Red Group	Yellow Group	Blue Group
real	Year 1-2 words	Year 3-4 words	Year 5-6 words
reality	aur	imagine	guarantee
Ū	your	complete	shoulder
realistic	hour	strange	language
unreal	has	continue	category
realisation	grass	address	average

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again, on all words from the Year 1-2, Year 3-4 or Year 5-6 high frequency word lists at the end of this term and results will be sent home.