



Parents in Partnership

Bright Lights, Big Cities



Year 1
Newsletter 14.02.2020

Thank you to everyone for a lovely half term. We have enjoyed learning all about the United Kingdom. We hope you have a lovely half term break. Monday is an INSET day so we look forward to seeing you Tuesday 25th February.

Important Information

- Please can all clothing be labelled.
- Only water in water bottles.
- Book bags need to be bought into school every day with reading logs.

PE

This week the children made a short move and balance performance piece in pairs. They have been fabulous.

God Matters News

We have now finished our Revelation topic and will be moving on to Judaism after the half term break. This week the children have been discussing and exploring the parable of Jesus healing the blind man.

Topic

The children were super learners for our Bright Lights, Big Cities topic. They have learned lots about the UK. Next half term we are doing Moon Zoom. It will be a design technology topic and we will be designing and making our own space rocket. Please start saving any bottles, plastic and card that we can use for junk modelling! We will also be learning about Neil Armstrong and lots of alien words and writing!

Helpful Hands

Monday: Niko and Elaina

Tuesday: Max and Ivy

Wednesday: Jesse and Vincey

Thursday: Martha and Dylan

Friday: Grace and Gracie

Remember your show and tell! Only the helpful hands get to do show and tell on that day. However, please send your child with any certificates they earn so we can all congratulate them.

Phonics

This week we have been reviewing all the phonemes we have been learning in year 1.

We have been reading and practicing writing words with the following graphemes:

- a-e as in cake
- e-e as in Steve
- i-e as in bike
- o-e as in mole
- u-e as in flute

The children are loving Story Time Phonics in class. Please ask your child to show you and practice their phase 5 phonemes (sounds).

Homework

Thank you to all the children that last week taught their parents what we have been learning in class. This week we have been comparing and ordering numbers up to 50. Please allow your child to show you what they have learned.

Thank you

Thank you for your support. We appreciate all the efforts you make to support the children with their learning.
Mrs Sloan, Miss Rogers and Miss Taylor.

SVP Indian Child Sponsorship Scheme

For the past 3 years, we have helped send 7 children to school in India through working in partnership with the St. Vincent de Paul Society. From now until Easter, each class will be busily collecting coins to add to their class box to continue to support these children. We ask that if you are able to help, you give your child small value coins to bring into class to help us with this amazing appeal.

We thank you in advance for your generosity.

Home Reading

We want children to be fluent and confident readers, here at St Augustine's. Reading the same book more than once allows children to really focus on the comprehension skills needed when understanding what is happening within the text they have. This allows children to fully understand the text and consolidate previous learning. Below are some useful points you could use whilst reading the books with your child.

- Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?".
- Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.
- Help your child monitor his or her understanding. Teach her to continually ask herself whether she understands what she's reading.
- Help your child go back to the text to support his or her answers.
- Discuss the meanings of unknown words, both those he reads and those he hears.
- Read material in short sections, making sure your child understands each step of the way.
- Discuss what your child has learned from reading informational text such as a science or history book.

Thank you so much for your support with this, the children have been shown their new reading folders and are very excited about the changes!!

Final note!

Please ensure your child's reading record comes back to school every day so we can update when they do Guided Reading with an adult!

Reading Challenge

At St Augustine's, we believe that reading is an essential skill for all children, and we hope that they enjoy reading for pleasure. After half term, we are launching our new 'Reading Challenge'. The aim, is to encourage children of all ages to read aloud at home to an adult, develop their fluency and their love of reading! When a child achieves 30 'reads' this success will be shared in our Celebration Assembly on a Friday and children awarded with a special reading star badge. These badges can be worn proudly on their school jumpers! Additional badges can be won at 60 'reads', 100 'reads' and 150 'reads'.

We would like a 'read' to mean around 10 minutes of reading a book to an adult.

1 'read' = 1 day.

It still counts as 'a read' even if they haven't finished the whole book. Please use the yellow reading records to record when your child has read at home, these will be monitored by staff.

Thank you for your support and hope that all children make super progress over the year to become happy, enthusiastic and more fluent readers.