

Spring 2 Week 4





#### Maths

This week we have been practicing reading charts and graphs. The children have also been interpreting data and using information to calculate mean averages.

# Literacy and Topic

## Literacy

This week in Pig Heart Boy we saw Cameron experience a press conference with reporters questioning his transplant and the ethics behind using an animal as an organ donor.

The children have also written some persuasive leaflets on becoming an organ donor.

# Spelling and Grammar

In our grammar this week we have revised different sentences types.

e.g. Statement - simply telling us something - e.g. It was raining.

Command - an instruction - e.g. Add 300g of flour to the mixture.

Question - asking something - e.g. What time is it?

Exclamation-making a statement by conveying excitement or emotion - e.g. What a beautiful day! (Often starts with What or How)

We have also revisited co-ordinating and subordinating conjunctions using the mnemonic FANBOYS to remember our co-ordinating conjunctions.

#### HOMEWORK

Please note that any 'growing green' in the homework books needs to be looked at again. If the children need help with this, they can of course ask Mrs Smith or myself or come along to homework club for support.

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Arithmetic	Pages 35-39	Topic: Adding and subtracting fractions
Reading	Pages p8-11	Topic: The Angel of the North Inference, word
		meaning, summary and prediction questions.
Punctuation	Pages 38 -41	Topic: Semi colons and mixed practice

SCIENCE WEEK - Well done to the Y6 children who helped Mrs Gardiner with the science fair in the hall.

In class this week we also using litmus paper to investigate acids and alkalis and also experiment with the density of different liquids to make our own lava lamps! The children have been brilliant!!

### REMINDERS AND IMPORTANT INFORMATION ...

Well done to the netballers and footballers who represented the school in the different fixtures this week. Congratulations to the netballers who won their group!

Please remember that parents evening is coming up - Wednesday 3rd April.

My child's response to the tasks.