



Parents in Partnership

Topic Newsletter

Topic Tasks: Spring Week 7 (1)

Get Set Grow



Thank you

We hope that you had a restful half term and we look forward to working with the children and yourselves this coming half term.

Topic news

This week, to launch our topic of 'Get, Set, Grow', the children have been learning about 'Jack and the Beanstalk.'

They have been learning to read the story and to write words and sentences linked to the story. To help develop their mathematical skills the children have been working on number ordering activities. Next week the children will continue to work on the story and will be concentrating on learning more about the setting and characters of the story and using these to help them develop their reading and writing skills.

In Maths work, they will be working on practical money work.

To help your child work with money, we ask that you carry out these practical number activities this weekend.

Task 1

Using the coins 1p, 2p, 5p, 10p, 20p and 50p, allow your child to handle these and recognize them. Talk about the different shapes and colours of the coins and also ask your child to sort coins from your purse into piles, noticing that they tell us the value of the coin by having numbers on them.

Extension

If your child enjoys looking and learning about coins, ask them to work with pennies and count different amounts.

For example, ask them to pay for a teddy that costs 4p, paying with pennies, or give your child a pile of pennies and ask them to count how much they have altogether. This could then lead to activities linked to addition as the children are asked to pay for a teddy costing 4p and a ball costing 2p and telling you how much the toys cost all together. Please let us know how your child copes with these tasks on the slip at the bottom of this sheet.

Thank you.

Handwriting

This week we have continued to work on recapping the formation of the 'curly caterpillar' letters.

c	a	d	o	g
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When working on 'g,' please use the following vocabulary,

'Up the hill, over the top, STOP. All the way back round, again, down, down, down under the line and loop the loop.'

By using this language, you will reinforce our work at school and help your child form their letters.

Please continue to support your child with forming these letters and if they find using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

As we explained before half term, we have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to

<http://www.staugustine.s.dorset.sch.uk/website/reception/3032>

Thank you.

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics and Word blending

Please note that this week we have added the letters 'air' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

s	a	t	p	i	n	m
d	g	o	c	k	e	u
f	r	h	b	l	j	v
w	x	y	z	q	ch	sh
th	ng	ai	ee	or	igh/ie	oa
oo/oo	ar	ou/ow	er/ir/ur	oi/oy	ear	air

The words below are words containing air that you could help your child decode using their 'robot' arms.'

air	fair	hair	pair	chair
stair	stairs	dairy	fairy	hairy

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.