



# Parents in Partnership

Topic  
Newsletter

Topic Tasks: Summer Week 3

## Take a trip around the world



### Topic News

This week we continued to look at a world map and the continents of the world. We looked at the location of France and Spain.

We learned some information about Spain and also the Spanish version of Head, Shoulders, Knees and Toes, which the children have enjoyed singing throughout the week.

If you would like to sing this song at home, here is the internet link:

<https://www.youtube.com/watch?v=NxQOHkjuybw>

Next week we will be learning about Germany and Poland.

### WOEC Trip

Please read the parentmail letter regarding our trip to the Weymouth Outdoor Activities Centre on Monday 20<sup>th</sup> May 2019.

We will be spending the morning at the centre and would greatly appreciate offers of help to accompany the children on our walk. Please let us know if you are available.

Thank you.

### Maths

This week we have been working on number sequences and numbers 'in between.'

As well as this work, we have learned to count in 2s and to look at number patterns on number tracks and on the 100 square.

Any work you can do on identifying numbers in between or number patterns would be beneficial.

Please continue to work on Splat Square to assist your child with this work.

Thank you.

0	1	2	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	27	28	29	
30	31	32	33	34	35	36	37	38	39	
40	41	42	43	44	45	46	47	48	49	
50	51	52	53	54	55	56	57	58	59	
60	61	62	63	64	65	66	67	68	69	
70	71	72	73	74	75	76	77	78	79	
80	81	82	83	84	85	86	87	88	89	
90	91	92	93	94	95	96	97	98	99	

CLEAR

PRINT

MAIN

### God Matters News

In RE, the children started the week with a liturgy about Jesus appearing to the disciples at the Sea of Tiberius.

In class we have followed up this story and have learned about the events and have also explored how the disciples felt at different parts of the story. The children have participated in drama and discussion activities.

### Handwriting

This week we have introduced the children to 'f.'

When working on 'f,' please use the following vocabulary,

**'Up the big hill, over the top, STOP! Back over the top, down the long ladder and loop the loop.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Please continue to support your child with forming this letter and if they find using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

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### Tricky Words

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

#### Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

#### Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

### Phonics

This week we have focussed on recapping our tricky words, together with learning to read words beginning with 'gr' and 'tr.' If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words.

These are some of the sentence starters we have worked on in class.

It is a \_\_\_\_\_.

This is a \_\_\_\_\_.

I can see a \_\_\_\_\_.

### My child's response to the tasks.

(Please detach and return to school to help us celebrate your child's achievements.)