Summer Week 3 6.5.19



Parents in Partnership

Year 4 Class Newsletter

Topic/English

We are finding out about the Victorians.

Victorian schools were very different to today's schools. Can your child research Victorians schooling and write at least five sentences about what it was like to go to school at that time?

If your child can decorate the page, with the sentences on, with pictures or drawings of anything associated with the Victorian era.

Maths

Times-tables results are being sent home. If your child still needs to learn some table facts please can you encourage them to practise? If your child knows all 144 table facts then can they draw and label parallel lines, perpendicular lines, horizontal, vertical and diagonal lines? Please use a ruler and sharp pencil.

Spellings

Children will be tested on Mondays

We have changed the way we are setting spellings. The children will <u>all</u> learn the first 5 spellings but then the next 5 will depend on the spelling group they are in. These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

<u>All children</u>

autocue
autopilot
autocorrect
automatic
autograph

Red Group

<u>Year 1-2 wo</u>
taam
tσ
ab
who
nσ

<mark>Yellow Group</mark>

Year 3-4 word
accidentall
eighth
though
although
answer

Blue Group

Year 5-6 words
community
conscience
controversy
curiosity
disastrous

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again, on all words from the Year 1-2, Year 3-4 or Year 5-6 high frequency word lists at the end of this term and results will be sent home.