



Home Schooling Daily Plan

Year Group: Reception

Date: Thursday 4th June 2020

RE WAGBAT: learning about Pentecost Day by listening to a Pentecost Song and acting out a finger rhyme about the church.

If necessary to help your child recap the events of Pentecost day, please revisit this clip

https://www.youtube.com/watch?v=rjQ_XDPIis

Pentecost Day-The coming of The Holy Spirit.



***Task**

****Task**

*****Task**

Please look at the song below and share it with your child.

Holy Spirit Day (To the tune of Here we go round the mulberry bush)

Jesus promised a helper would come,
Helper would come, helper would come.
Jesus promised a helper would come On Holy Pentecost Day.

The sound of a wind came filling the room,
Filling the room, filling the room.
The sound of the wind came filling the room On Holy Pentecost Day.

A special fire touched all of their heads,
All of their heads, all of their heads.
A special fire touched all on their heads On Holy Pentecost Day.

They ran out to talk of Jesus' love,
Of Jesus' love, of Jesus' love.
They ran out to talk of Jesus' love On Holy Pentecost Day.

The Holy Spirit has come to stay,
Come to stay, come to stay.
The Holy Spirit has come to stay On Holy Pentecost Day.



To help your child understand what happens at church, please share this finger rhyme with them.

<https://www.youtube.com/watch?v=-H3E33o4URc>



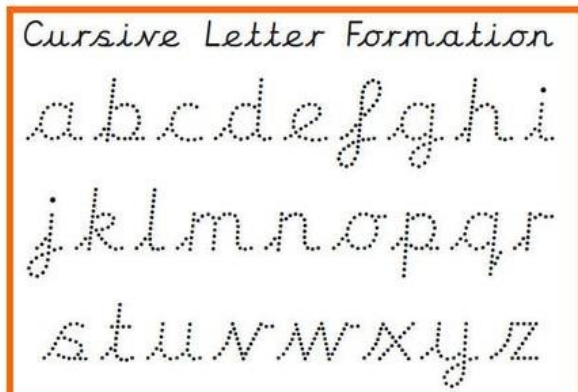


English WAGBAT: saying our alphabet and writing by forming the letters 'r' and 'n'.



Warm Up Song-

<https://www.youtube.com/watch?v=5PmB3SIjNdQ>



*Task	**Task	***Task						
<p>This week we are moving onto recapping the formation of 'one armed robot' letters. These are letters that start on the baseline, go up the hill and come down a ladder. Today we are revisiting 'r' and 'n.'</p> <p>In the 'Resources for Today Section,' you will see the way that 'r' and 'n' are formed. You may like to get your child to practice forming these letters with different writing implements in a variety of ways such as with water and brushes on the garden path, chalks or paints or with pencils and paper. The choice is yours to best suit the needs of your child. As you work with your child, please use the following script:</p> <p>r-'Up the hill, down the straight ladder, back up the straight ladder and over the rainbow.'</p> <p>n--'Up the hill, down the straight ladder, back up the straight ladder over the rainbow, down and flick.'</p>	<p>This week we are moving onto recapping the formation of 'one armed robot' letters. These are letters that start on the baseline, go up the hill and come down a ladder. Today we are revisiting 'r' and 'n.'</p> <p>In the 'Resources for Today Section,' you will see the way that 'r' and 'n' are formed. You may like to get your child to practice forming these letters with different writing implements in a variety of ways such as with water and brushes on the garden path, chalks or paints or with pencils and paper. The choice is yours to best suit the needs of your child. As you work with your child, please use the following script:</p> <p>r-'Up the hill, down the straight ladder, back up the straight ladder and over the rainbow.'</p> <p>n--'Up the hill, down the straight ladder, back up the straight ladder over the rainbow, down and flick.'</p> <p>If your child copes well with the formation of r and n, they could have a go at writing them to create a repeating pattern. r n r n r n.</p>	<p>This week we are moving onto recapping the formation of 'one armed robot' letters. These are letters that start on the baseline, go up the hill and come down a ladder. Today we are revisiting 'r' and 'n.'</p> <p>In the 'Resources for Today Section,' you will see the way that 'r' and 'n' are formed. You may like to get your child to practice forming these letters with different writing implements in a variety of ways such as with water and brushes on the garden path, chalks or paints or with pencils and paper. The choice is yours to best suit the needs of your child. As you work with your child, please use the following script:</p> <p>r-'Up the hill, down the straight ladder, back up the straight ladder and over the rainbow.'</p> <p>n--'Up the hill, down the straight ladder, back up the straight ladder over the rainbow, down and flick.'</p> <p>If your child copes well with the formation of r and n, they could have a go at writing them to create a repeating pattern. r n r n r n.</p> <p>They could also have a go at writing these short words incorporating letters that we have learned to form in the past.</p> <table border="1"> <tr> <td>in</td><td>din</td><td>pin</td></tr> <tr> <td>rip</td><td>rip</td><td>trip</td></tr> </table>	in	din	pin	rip	rip	trip
in	din	pin						
rip	rip	trip						



Maths WAGBAT: learning about money by adding money totals using an online game.

Warm up activity-<https://natwest.mymoneysense.com/students/students-5-8/spot-the-coins/>



***Task**

****Task**

*****Task**

Following on from yesterday's activity linked to paying for fruit using 1p coins and then solving money problems, today we have an online game for you to play with your child, that starts at a basic level but can be adjusted to provide higher levels of challenge.

Please go to

<https://www.topmarks.co.uk/money/toy-shop-money>



When on this screen above, select 1p (Up to 10p)



When on this screen, you will be shown a range of toys costing different amounts. Your child will need to read the price tag and then click on the coins at the bottom of the screen in order for the money to appear next to the toy.

When they have enough money to pay, click check.

*****Task**

If this game is too easy for your child and you feel that they really understand how to pay for items with 1p coins, try this alternative.

Click on Menu in the top left hand corner of the screen and go to the 2p(Up to 20p) option.

This time your child will need to count in 2s as they pay for items.

To explore number bonds and how higher value coins combine to make greater totals you could watch and discuss this BBC Bitesize clip with your child.



<https://www.bbc.co.uk/bitesize/clips/zknyr82>

An animation to teach your child about how 10p can be made from a mixture of other coins using addition is available at

<https://www.bbc.co.uk/bitesize/clips/z9nyr82>



Topic WAGBAT: learning about plant growth by learning about the parts of a plant.

Earlier this week, we learned the conditions for plant growth by watching this BBC Bitesize clip. You may like to share it again with your child.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>



***Task**

****Task**

*****Task**

Today we will be learning about the parts of a plant.

To help you teach your child about these, please watch another BBC Bitesize Clip:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

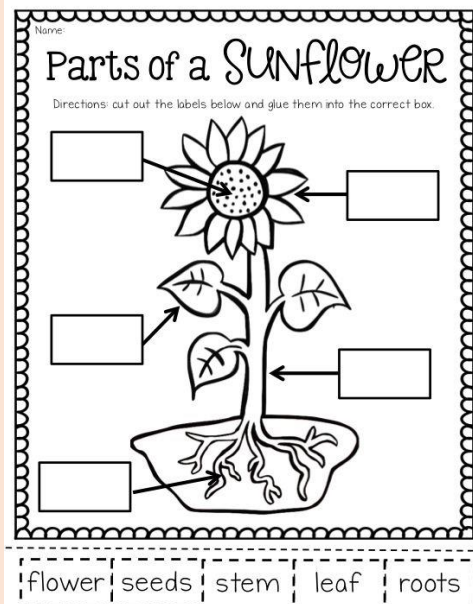


After you've watched and discussed the clip and have answered the questions in the quiz, please look at The Resources for Today.

You will find a diagram of a flowering plant with words for your child to place in the correct places.

As you work together, please continue to discuss the importance of each part of the plant.

If you don't have a printer, you could point to the parts of the plant and ask your child to name them.





Cursive Letter Formation

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

r r

n n

r n r n

d i n

p i n

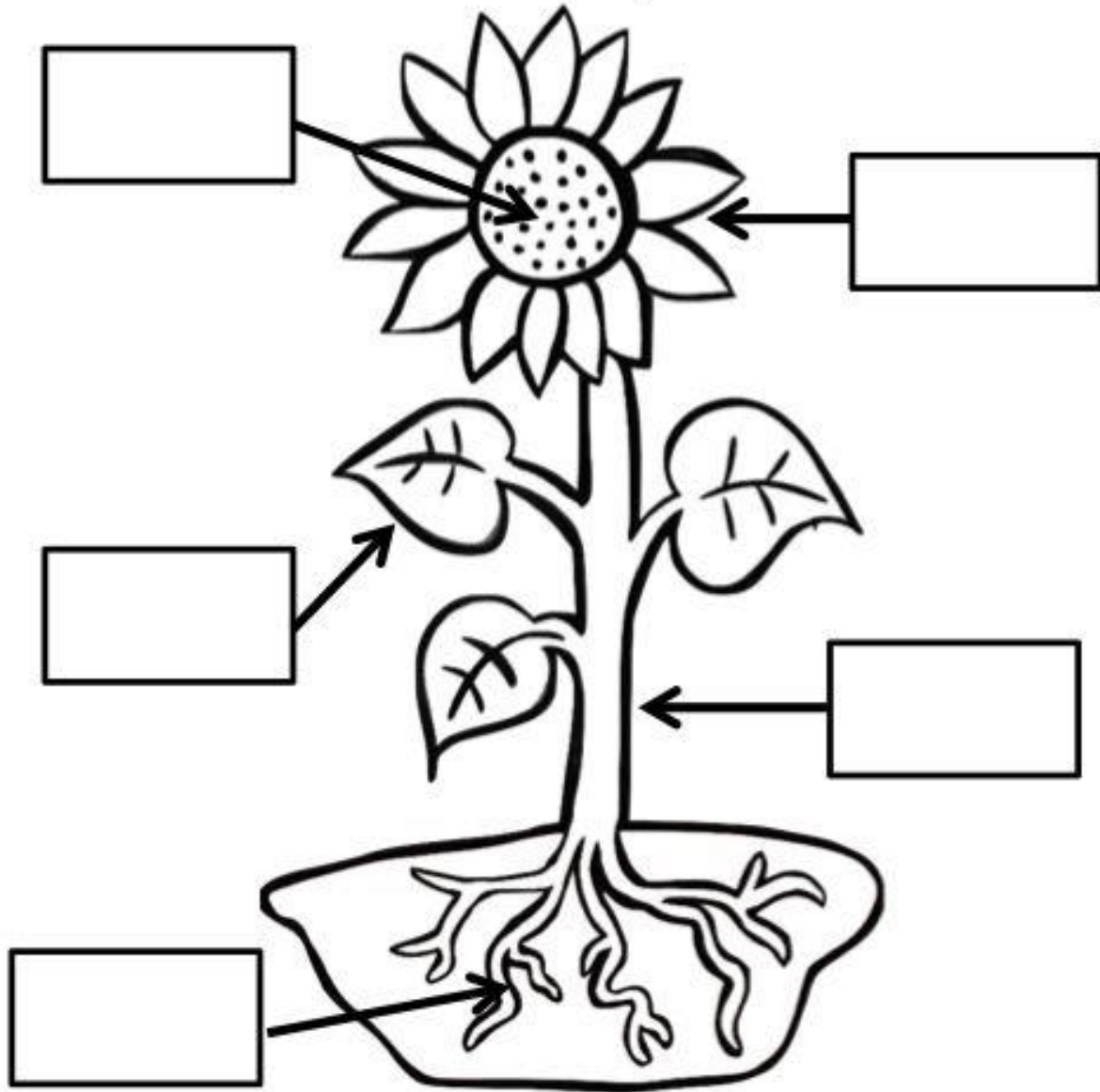
r i p



Name: _____

Parts of a SUNflower

Directions: cut out the labels below and glue them into the correct box.



flower | seeds | stem | leaf | roots