Spring Week 20 4.2.19



Parents in Partnership

Year 4
Class
Newsletter

Tudors

Hopefully you enjoyed tasting the 'Tudor Tarts' that your child made last week? This week for homework can you try to cook or bake something at home with an adult? Please take a picture or draw what you made.

English We are still writing

Explanation Texts' at school. We have to include technical vocabulary and often have to use a dictionary to find out how to spell these words. Please can you put these words into alphabetical order and then use a dictionary to write a definition of each.

campast

landfill

recycle

pollution

haiddur

disposable

organic

reduce

<u>Spellings</u>

Children will be tested on Mondays
We have changed the way we are setting spellings. The children will <u>all</u> learn the first 5 spellings but then the next 5 will depend on the spelling group they are in.
These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

Maths

We have been looking at data this week. Try to complete as much of the sheet that is on the reverse of this PIP newsletter. Square questions are the easiest; circle medium and triangle questions are the hardest.

All children

subway submerge submarine supervise

superpower

Red Group

Year 1-2 words enery so

go bath path

<mark>Yellow Group</mark>

Year 3-4 words circle famous heard learn heart

Blue Group

Year 5-6 words
stomach
develop
bruise
muscle
temperature

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again, on all words from the Year 1-2, Year 3-4 or Year 5-6 high frequency word lists at the end of this term. Lists of results have now been sent home.