



Parents in  
Partnership

Autumn 2 Week 4

Name

(Y6)



# Division

This week we have revisited division and looked at finding remainders as decimals. We have then discussed interpreting these remainders in the context of the question.

For example:

1) A prize of £6710.40 is shared amongst a class of 36 children. How much does each child get?

(This problem would require a decimal remainder, so the answer would be £186.40 rather than a remainder of £186 r 14)

2) A farmer collects 216 eggs from his chickens. He puts them into boxes of 6 to sell. How many full boxes does he have and how many eggs are left for him to eat? ( $213 \div 6 = 35.5$  or  $35 \text{ r}3$  - this question would need a remainder as it asks how many whole eggs are left over or the farmer)

## Task 1

The children have a selection of word problems where they need to interpret the remainders and decide if they need a remainder or a decimal. As per usual they have chosen their challenge (\*, \*\* or \*\*\*).

They must decide whether the question needs a standard remainder or a decimal remainder depending on the context of the question.

## Literacy and Topic

### Literacy

In Literacy we continued reading 'The Adventures of Odysseus' and this week have read about his capture on an island. We have also planned and written our own Greek myths including a hero/heroine, god or goddess and a mythical creature.

### Task 2

This week the children must complete another activity from their Greek homework grid. Remember they can choose whichever they like, as long as one from every column is completed and that by Christmas they have completed 40 points.

## Spelling and Grammar

This week we have been looking at word families based around the meaning of a root word.

The root words we have been looking at are:

vari (difference or changing) - e.g. variation, varied, variety

temper (regulating or modifying) - e.g. tempered, temperament, temperature

In grammar we have recapped on the progressive tenses we learnt last week and have learnt about determiners. A determiner introduces the noun and there are 4 types:

Articles - an, a and the

Demonstratives - this, that, these and those

Possessive - his, her, their, our, my, its etc

Quantifiers - one, two, three, many, lots, several, most, some etc.

## **REMINDERS AND IMPORTANT INFORMATION...**

Thank you to all of you who sent in cereal boxes.

Please note that next week is our **class assembly on Wednesday 28<sup>th</sup> November at 2:40.**

Thanks,

Mrs Gray

My child's response to the tasks.