



## Home Schooling Daily Plan

**Year Group: Year 3**

**Date: Thursday 16<sup>th</sup> July**

**Thrilling Thursday!**

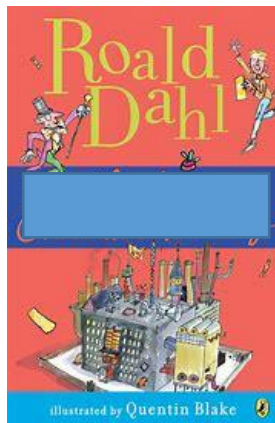
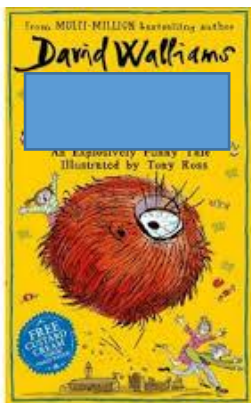
**Nearly there! Keep up the good work!**

**Email me:**

**[Year3@staugustines.dorset.sch.uk](mailto:Year3@staugustines.dorset.sch.uk)**



**Today's book covers:**



### **RE: Wagbat relating our Gospel Values to the Summer of Hope**

This week, you have been thinking about CAFOD's Summer of Hope and our Gospel Values. Today you are going to be relating each of the values to the Summer of Hope and thinking about how each value relates to the idea of hope and the people around us.

Then, your extension challenge is going to be to write a prayer of hope.

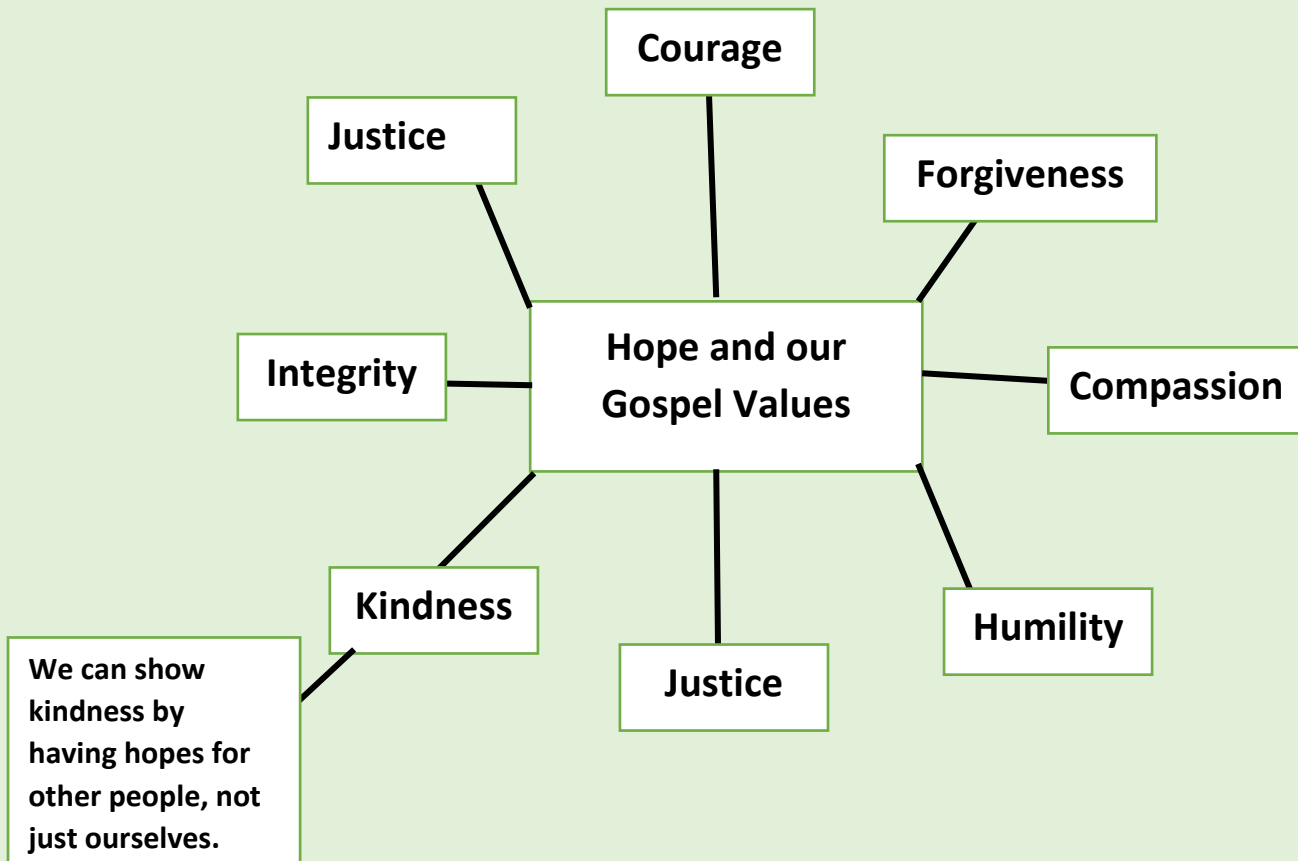
**How do our values relate to the idea of hope and thinking of others?**

- Compassion
- Integrity
- Kindness
- Peace
- Forgiveness
- Courage
- Justice
- Humility



### Task

You are going to create a gospel values and hope mind map. In the middle of your mind map you will write 'hope and our gospel values' then you will have 8 different strands coming off it which are the 8 values. Then you need to write how that values relates to hope. I will do an example here:



### English: WAGBAT rewriting our letter to Mrs. Kenway

Today you are going to rewrite your letter to Mrs. Kenway with all the edits and improvements you made yesterday. Here is the order for you to complete this:

- 1) Read your letter out loud or to yourself with all the edits to double check it makes sense.
- 2) Get yourself ready to write- you could also practice your handwriting on a spare piece of paper before you get started.
- 3) Write your letter! Be really careful to lay it out correctly and include all the wonderful edits you made yesterday.
- 4) Once you have finished, read your letter through again just to check it
- 5) Email me a photo (or a scanned copy) of your letter so that I can pass it onto Mrs. Kenway to read!

[Year3@staugustines.dorset.sch.uk](mailto:Year3@staugustines.dorset.sch.uk)



**Maths: WAGBAT revising different topics and problem solving ready for September**

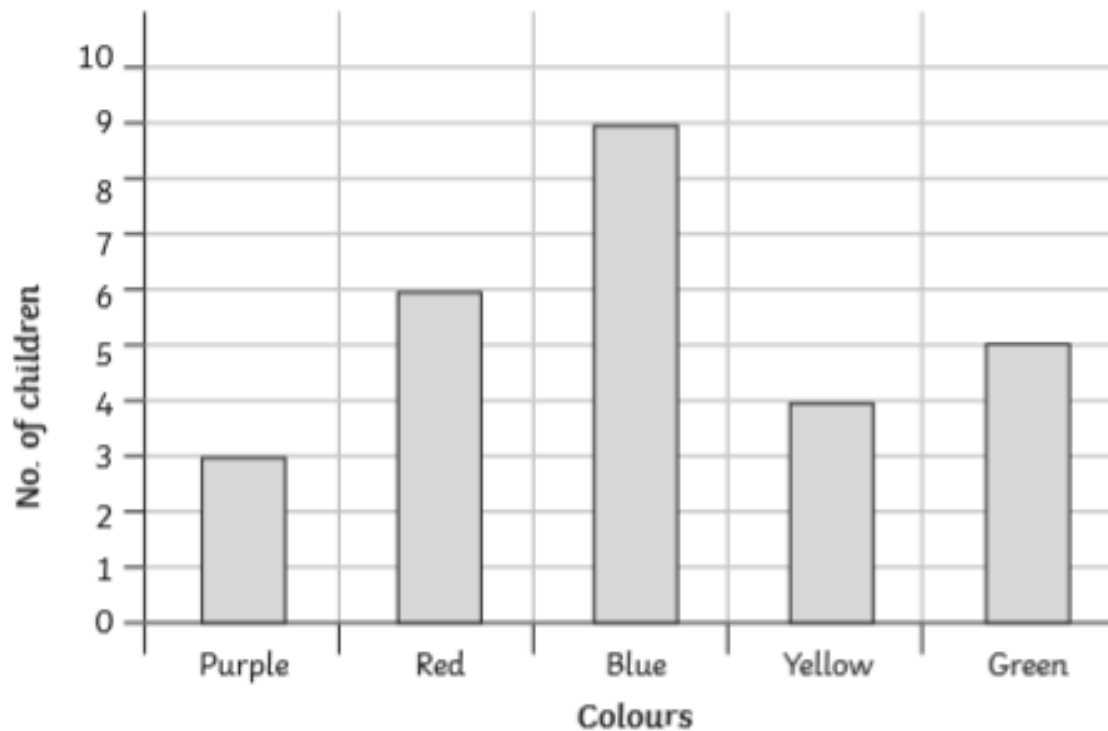
**\*Task**

**Statistics**

Interpret and present data in pictograms, bar charts and tables.

54.

**Children in Class 3's Favourite Colour**



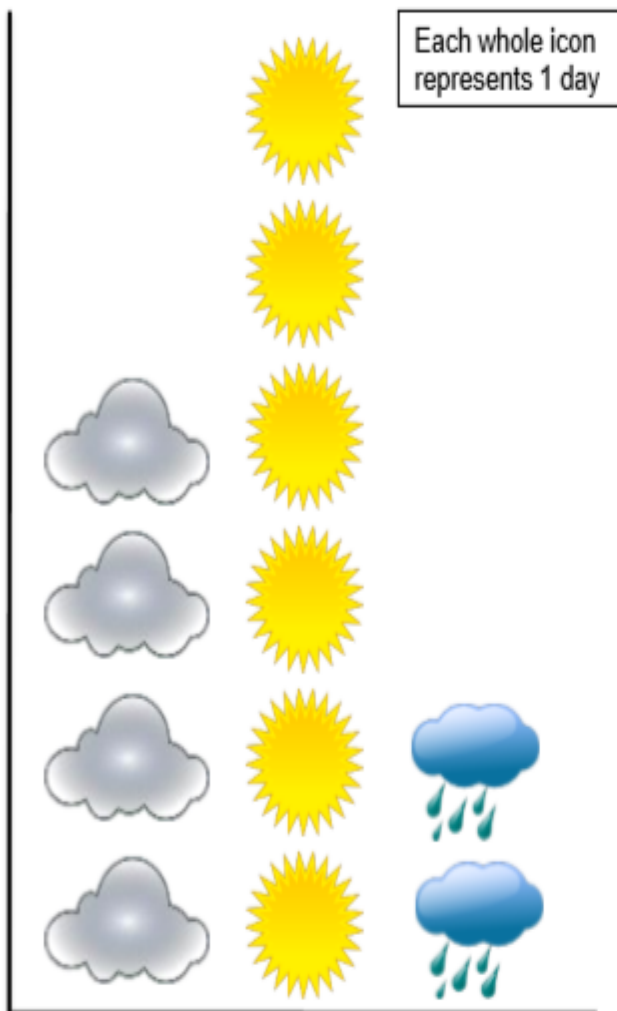
a. How many children chose red as their favourite colour?

b. How many more children chose blue than yellow?

c. How many children were asked to choose their favourite colour?



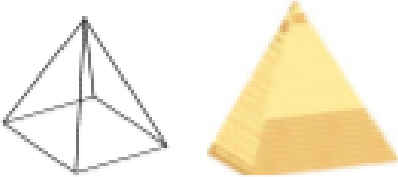
Pictogram to show weather in London



- 1) How many days were sunny?
- 2) How many days were rainy?
- 3) How many days were cloudy?
- 4) Were there more cloudy or sunny days?
- 5) Were there less rainy or cloudy days?
- 6) What type of weather was there most of?
- 7) What type of weather was there least of?
- 8) How many more days were sunny than were rainy?
- 9) How many fewer days were rainy than were cloudy?
- 10) What was the difference between the number of sunny days and the number of cloudy days?
- 11) Which type of weather was there for less than 5 days?
- 12) Which types of weather was there for more than 3 days?
- 13) How many days were either rainy or sunny?
- 14) How many days in total were NOT sunny?
- 15) How many days' weather are shown altogether?
- 16) How might the pictogram look different in winter?
- 17) If each icon were worth 10, how many days of each type of weather would there have been?



### 3D shape reminder!







Shape	Name	Vertices	Edges	Faces
				
				
				
				
				
				
				
				



## Counting in 3s Summer Maze

Help the frog find the path through the lily pad maze by counting on in threes from zero.



	0	3	6	9	12	24	33
6		8		15		36	
9	12	24	21	18	24	27	
15		27		16		30	
15	18	24	27	30	33	36	33
21		27		49		39	
24	58	54	51	48	45	42	39
30		57		45		39	
21	64	60	66	69	72	75	
24		63		73		81	
51	54	66	69	72	75	78	







## \*\*Task

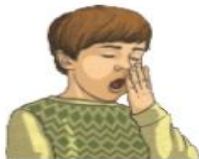
Solve one and two-step problems using information represented in bar charts, pictograms and tables.

55. This table show how many packets of crisps were sold in a shop over four weeks.

	Week 1	Week 2	Week 3	Week 4
Ready Salted	50	55	48	52
Cheese and Onion	33	38	20	
Salt and Vinegar	15	25	45	30
Chicken	10	12	8	15

- a. How many packets of chicken crisps did the shop sell in week 2?
- 
- b. Which flavour crisp did the shop sell most of in Week 3?
- 
- c. In week 4, the shop sold half the amount of cheese and onion crisps than salt and vinegar. Fill in the table with how many packets of cheese and onion it sold that week.
- d. How many more packets of crisps were sold altogether in week 2 than in week 3?
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## Holiday Time!



What time did the children get up?

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What time did the children set off for the beach?

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What time did the children stop at the service station for breakfast?

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What time did the children arrive at the seaside?

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Use the Beach Café menu to work out how much each customer has spent.

		<b>Menu</b>	
Cola.....	65p	Small chips.....	£1.50
Lemonade .....	60p	Large chips .....	£2.10
Tea.....	80p	Ice cream.....	£1.20
Coffee .....	£1	Pizza.....	£3.00
Ham sandwich ..	£2.20		

**Table 1**

Cola.....  
Ice cream.....  
Total.....

**Table 2**

Tea.....  
Coffee .....

Pizza.....

Ham sandwich..

Total.....

**Table 3**

2 × Tea.....  
Large chips .....

Total.....

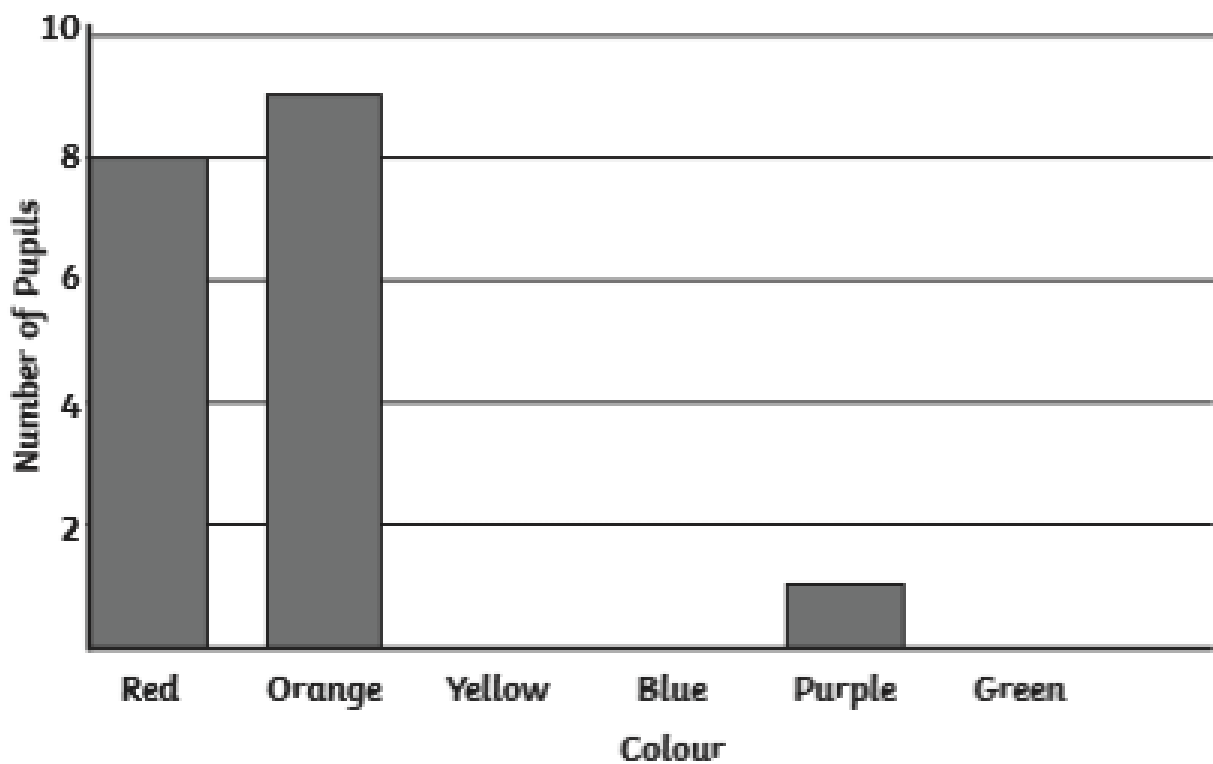




Here is a tally chart to show the favourite colour of a group of children.

Number of Children		
Colour	Red	8
	Orange	9
	Yellow	5
	Blue	2
	Purple	1
	Green	7

Complete the tally chart and bar charts.





1. Which colour was the second most favourite?

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2. Which colours have a difference of 1 vote?

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3. How many more children voted for red than they did blue?

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4. How many children were asked about their favourite colour?

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5. Write the colours in order from favourite to least favourite.

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6. Which colours received over 5 votes?

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7. Which colour was least favourite?

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### Section 3



What time is this?

What time will it be in 2 hours and ten minutes?

### Section 7

I buy a hat priced at £3.25. I pay using a £5 note. How much change will I have?

### Section 4

At Bessie's Farm 375 eggs were collected. 141 of them were sold. How many eggs were left?

	H	T	O
-			

### Section 8

How many faces does a cuboid have? Draw a cuboid here:



### \*\*\*Task

8. Some children count the pencils in each pencil pot and record their findings in this pictogram.

Table	Number of pencils
Table 1	
Table 2	
Table 3	
Table 4	
Table 5	

1 pencil in the pictogram represents 2 pencils in the pencil pots.



- a) How many pencils are there altogether?

- b) How many more pencils are on table 4 than table 3?

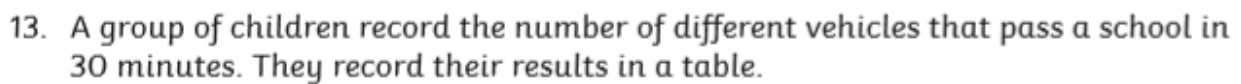
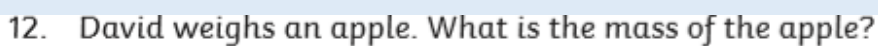
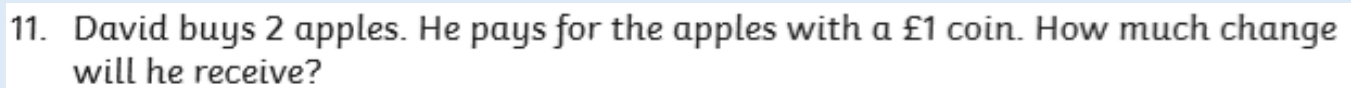
9. Complete the following fractions so they are in order from smallest to largest.

smallest  $\frac{1}{\square}$   $\frac{1}{\square}$   $\frac{1}{\square}$  largest

.....

10. Write the 2 missing digits to make this subtraction correct:

$$\begin{array}{r} 5\square6 \\ - 8\square \\ \hline 429 \end{array}$$

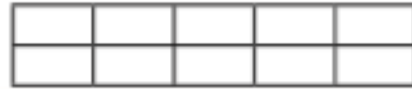


a) How many vehicles passed the school altogether?

b) How many more cars passed the school than all the other vehicles?



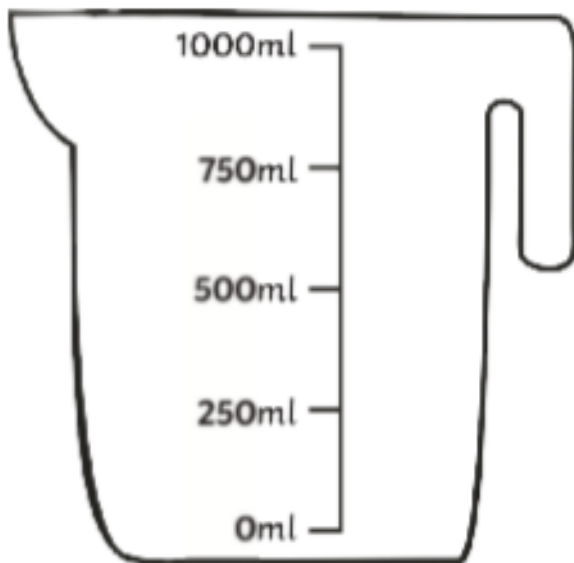
2. These diagrams show an equivalent fraction. Shade the second to match the first.



3. Here are two bottles full of water.



The bottles are emptied into this jug. Draw the level of water in the jug.







8. a. Which 3D shape matches this description?

"There are five faces. One face is a square. The other four faces are all equilateral triangles of the same dimensions. Each triangle is joined to one side of the square. The remaining sides of the triangles are joined to the adjacent triangle."

b. Write a description for a cube.

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8. A class of Year 3 children chose their favourite sport that uses a ball.

**Each ball will represent 2 children**

Cricket	
Football	
Tennis	
Hockey	

a. How many fewer children chose tennis than football?

b. How many children took part in the survey?



11. Alison has the following coins in her purse.



She buys a magazine for £1.35.

Draw the coins with which she would pay and the coins she could be given as change. Simply draw a circle and write the amount in the coin.

Coins used to pay	Coins in the change



### Challenge/Extension

Create calculations for a partner to solve in order to tell them something about you. Decide on 26 **two-digit numbers** that you want to use for your calculations and fill in the table below.

[illegible]

What is your nickname?

[illegible]

What do you enjoy doing out of school?

[illegible]

What is your favourite colour?

[illegible]

What is your favourite subject in school?

[illegible]



### Topic: WAGBAT creating a collage of all my favourite things

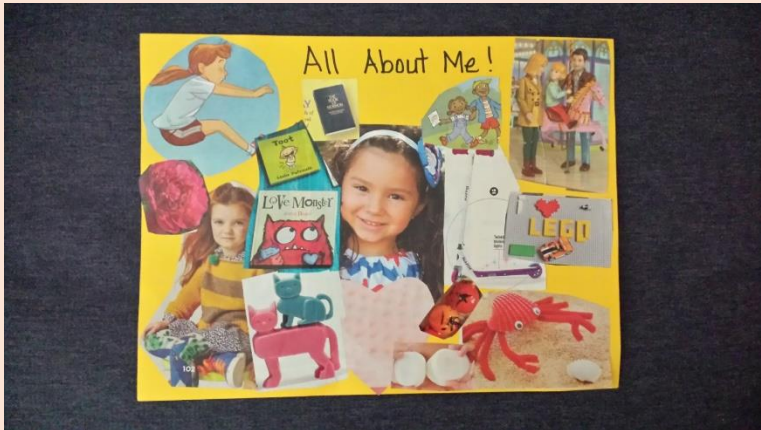
Use today to finish off your collage all about yourself! I will put the instructions here as a reminder.

You can use the information that is in your PowerPoint to help you.

To do this, you could:

- Draw
- Cut out pictures from magazines, newspapers, or catalogues
- Print of pictures to stick on
- Create the collage on a computer

Here are some examples of the sort of thing you could create:



In this example, the girl has got pictures and cut out all of her favourite things and stuck them on.

You could make this better by adding bits of writing to explain the pictures

This one is like a mind map and with each picture, they have done a small sentence to explain what it is. I can see on here it has their age, where they live, family, favourite foods etc.



This one has used drawings! So they have drawn all their information into a silhouette of themselves.





These are more drawing ones!



This one is a mixture- pictures, drawing and writing!

Save these collages over the summer to bring in and show Mrs. Kenway and Miss Taylor in September!

