

Literacy:

Children will be able to:

- 1) Identify and describe the main characters in 'Goodnight Mr. Tom' and explain what happens to them.
- 2) Identify and describe different settings in 'Goodnight Mr. Tom.'
- 3) Find some references to the war on 'Goodnight Mr. Tom' and research some detail about aspect of war independently.

Spanish:

Planned and taught by Mrs De-La Fuente

Numeracy:

Children will be able to:

- 1) Add and subtract using columnar method
- 2) Add and subtract numbers with 4/5 digits
- 3) Round numbers to the nearest 10, 100, 1000
- 4) Use rounding to check answers to calculations and determine, in the context of a problem levels of accuracy
- 5) Choose a sensible way of calculating when solving a problem
- 6) Solve one and two step word problems
- 7) Choose appropriate methods for mental calculation
- 8) Practice mental calculation with increasingly large numbers

World War 2: Goodnight Mr. Tom

Computing:

- 1) Use search technologies to create a presentation about an aspect of WW2.
- 2) The children plan their own computer game. They design characters and create a working prototype, which they develop further based on feedback they receive.

Music:

Planned and taught by Mrs Ayles

History and Geography:

- 1) Research 'Kindertransport' and how it helped Jewish children.
- 2) Create a detailed timeline of WW2 events referenced in 'Goodnight Mr. Tom'
- 3) Create an annotated map to show where evacuees in WW2 travelled.

R.E: Creation

- 1) Explores how we become creators, which involves the two creation stories in Genesis.
- 2) What it means to be the people of God, as expressed by St. Paul and as expressed in the beatitudes.

Revelation

- 1) Explores how God is shown in our lives & through the work of others

Art and Design Technology:

- 1) Sketch William Beech at the beginning and end of the story and/or sketch portraits of other characters from 'Goodnight Mr. Tom'
- 2) Paint bunting representing the flags of the Allied countries in WW2 for a VE Day party.
- 3) Make a model of the Anderson shelter.
- 4) Create a wartime menu with rationed food.

Physical Education: Football

- 1) Children develop their defending, attacking and team play skills. All games include using skills, strategies and tactics to outwit the opposition.