



## Home Schooling Daily Plan

Year Group: 4

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Date: Thursday 4<sup>th</sup> June 2020

RE:

WAGBAT: identifying how saints give witness after being inspired by the Holy Spirit  
Explain how the Holy Spirit inspired the saint you researched.

*Task	**Task	***Task
Make a timeline showing how your saint lived out the message St. Paul gave.	Create a flow chart of your saint's activities showing how they lived out St. Paul's message.	Create a blurb for the back of a book about your saint explaining how they lived their life through St. Paul's virtues.

English:

WAGBAT: using fronted adverbials to add extra detail.

<https://www.bbc.co.uk/bitesize/articles/z7v4kmn> Look at the Activity 4 video.

Write sentences about what you see. Make sure you use the 3 different types of fronted adverbial.

Be careful to make sure that you use correct punctuation all the way through.

Also, use interesting vocabulary.

*Task	**Task	***Task
Write at least 5 sentences using one of each of the fronted adverbials.	Write at least 7 sentences using the different types of adverbial.	Write a paragraph about Spring. Make sure that you use the different types of adverbials.

Spellings: words with the suffix 'ous' where the root word doesn't change.

dangerous    poisonous    mountainous    joyous    synonymous  
hazardous    riotous    perilous    momentous    scandalous

Which ones are you struggling with?

Practise, practise, practise...

Maths:

WAGBAT: finding factors of numbers.

Factors are the numbers that multiply together to make a product.

The easiest way to find all the factors of a number is to use a factor spider (Yes... we have done this before but I'm guessing you found it difficult yesterday.)

First draw a circle and put the multiple in the middle. I'm going to use 24 as my multiple.

Then start with 1 x the number – 1 x 24 = 24 and put **1 and 24** on the circle using lines.

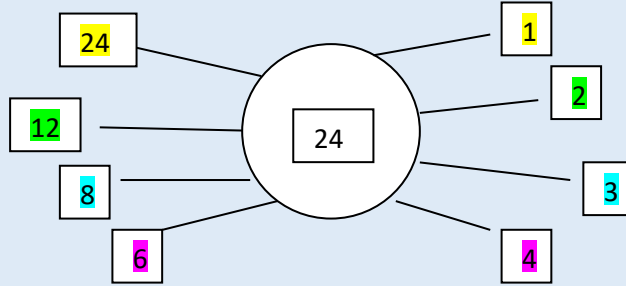
Then try 2 x ? = 24. So 2 x 12 = 24 put **2 and 12** on the circle using lines

Then try 3 x ? = 24. So 3 x 8 = 24 – put **3 and 8** on the circle.

Then try 4 x ? = 24. So 4 x 6 = 24 – put **4 and 6** on the circle.

Then try 5 x ? = 24. You can't do it so you can't put 5 on the circle.

Then move to 6. You have 6 on the spider so you are all finished.



<https://www.youtube.com/watch?v=G0wIJ4qhQW4> might help too.

*Task	**Task	***Task
Find all the factors of the following numbers:- 15. 20 36 60 72	Find all the factors of the following numbers:- 32 70 57 144 204	Find all the factors of the following numbers:- 96 114 135 121 180
Challenge: find some numbers that only have one pair of factors. What are these numbers called?		
<b>Topic:</b> <b>WAGBAT:</b> understanding how animals are adapted to living in the seas and oceans. Think back to the work you have done this week on the classification of animals. How are sea creatures adapted to their environment? Are there only fish that live in the seas and oceans? Which mammals, birds, reptiles and insects also live there? How have they adapted?		
*Task	**Task	***Task
Draw at least 3 pictures and label them to show how the animals have adapted.	Draw at least 3 pictures and label them to show how the animals have adapted. Write a couple of sentences to explain the adaptations.	Draw at least 3 pictures and write a short description to explain the adaptations of your animals.
Website links		