

# Year 5 – Meet the teacher.

Mrs. Harding.





- My name is Mrs. Harding and I'm your child's Year 5 teacher.
- This is my 2<sup>nd</sup> year at St Augustine's and I'm loving it.
- I will be joined by Mrs. Me-in who will work with us before break each day and every afternoon. She will support children in the mornings and take readers and booster groups through the afternoons.
- ICT will be taught by Mr Tuson and Music by Mrs Ayles.

# Welcome to Year 5.

- Year 5 is the start of Upper KS2.
- This means that the children will be expected to be more independent as they build on the work done in Years 3 and 4.
- And moving on to develop the skills needed for the SATs in Year 6.

# Year 5 timetable.

## Y5 Timetable Autumn 2018

		9.00 - 10.30		10.30-10.45 Break	10.45-11	11 -11.55	11.55 - 12	12 - 1	1 - 1.05	1.10 - 2		2 - 3		3 - 3.15	
MONDAY		Whole school Liturgy	Maths		Spelling	English	Prayer and Reflection	Lunch	Registration and Meditation	Guided reading	1.30 - 2.15 Topic/ Art/DT	2.15-2.35 French	Secrets Assembly	Story and hometime	
TUESDAY Pm - PPA School Band		Maths	RE		Guided reading and spellings	English					ICT - Mr Tuson Music - Mrs Ayles Math reasoning - Mrs Me-in 40 minute rotation				
WEDNESDAY 12.45-1.10 - Mini-Vinnies		Maths	RE			English					PE	2 - 2.30 RE	2.30-3 RE with Deacon Geoffrey		
THURSDAY		Maths	RE			English					Science		Whole school hymn practice		
FRIDAY Mrs H - Playground Duty		Maths	RE Chapel Time			English					Topic/Art/DT	1.50 - PE	House meetings Celebrati on Assembly		

# Maths.



- Maths is taught daily in Year 5.
- We start each session with a short consolidation task based on the 4 number operations (addition, subtraction, multiplication and division)
- There will then be a quick reasoning problem before the main body of the lesson.
- This term we will be concentrating on Place Value, number order, addition and subtraction.
- The children will also be expected to use their knowledge in problem solving and reasoning activities.

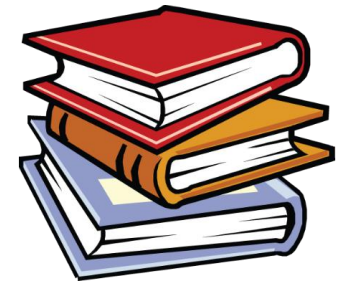
# English: writing.



- English lessons happen daily and include spelling, punctuation and grammar sessions.
- The children will be expected to make their writing more interesting and more detailed using a variety of different methods.
- They will also be expected to write extended pieces of work.
- All the children have been given a handwriting pen already to encourage them to write neatly. So far it appears to be working.

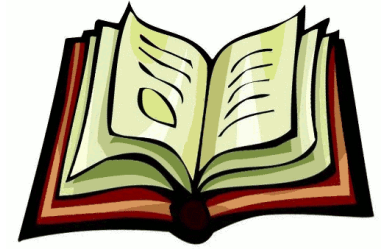


# English: reading



- In Year 5, the children will have a guided reading session once a week with me.
- This will include each child reading and then answering questions orally.
- They will also be expected to answer questions independently in their books in another session.
- The children will also be heard to read by Mrs Me-in once a week (hopefully).

# Home Reading.



- The children are still expected to read at home to an adult at least 3 times a week.
- The adult should then record this reading in their child's Reading Journal.
- The children have a set of questions for you to ask them at the front of their reading journal.
- The children are expected to change their own reading books once they have finished them.



DO ALL THE HOMEWORK!

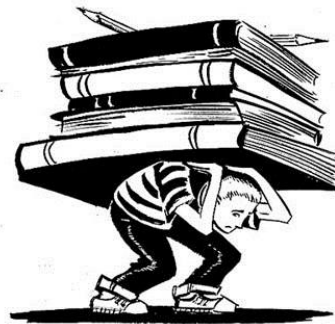


# Homework:

- Homework is set on a Friday and will be given to the children on the PIPs newsletter. These can also be found on the website.
- It is due in on a Wednesday although the children are welcome to hand it in at any time before Wednesday.
- If it is not handed in by Wednesday, then the children will stay in on Thursday lunchtime to do it.

# Homework Club

- If there is a problem with homework over the weekend, I am prepared to discuss it with your child during Monday lunchtime, so that they still have 2 evenings to complete it.
- Please don't let homework become a battle.



# Spellings:



- Your children have been put into spelling groups and will be given spellings to learn on a Monday.
- There will be a spelling test on Friday.
- The children will have 5 of the Y3/4 or 5/6 spellings to learn and will be told which spelling pattern we are practising. This will also be on the PIP newsletter.
- They will then be tested on the 5 words plus 5 of the words we've been learning in class.

# Our Topic: World War II



- In case you weren't aware.... Our topic is World War II.
- We had an AMAZING time at Nothe Fort which I hope the children have told you about.
- Thank you for the costumes you put together – the children looked like real evacuees.
- There are photos on the website.

# World War II

- We will be looking at the War from the angle of the Home Front.
- We will also look at some of the pivotal events but we will avoid too much of the gruesome stuff.
- Our class book is 'Letters from the Lighthouse' by Emma Carroll which we have already started and we are really enjoying it. It is set during the War..

# Spring Term.



- In the Spring Term, we will be studying Space and the Universe, the planets and how the Earth's movement affects the seasons.
- I hope to ask an astronomer into school to help with our learning. This may involve a small charge (about £2)



# Summer Term



- In the Summer Term, we will be studying 'It's a Wonderful World' including habitats and animals.
- We will be reading the book 'Kensuke's Kingdom' by Michael Morpurgo.
- I hope to arrange to go to the Portland Sailing Academy for their Sail for a Fiver morning. This will incur a charge of £5.

# PE:



- PE is on Wednesday and Friday.
- Please make sure the children have their kits in school. They will be sent home on Friday for washing.
- As we move into the winter, the children will need some warmer clothes if we go outside. Joggers and a fleece are sensible.
- Please make sure long hair is tied up and that earrings are either out or that they have tape to cover them up.

# Phew....



- This all sounds very formal and a lot of hard work. And some of it is....
- However, I try hard to make the lessons as interesting as possible.
- I also try and make sure that the children have different learning experiences during the day.
- And while we do work hard, we have fun too and make time for a bit of a giggle.

# How can you help?



- Make sure your child is in school on time with the correct equipment.
- Ask your child what they have been doing. Use the PIP newsletter each week to remind them of their learning.
- Listen to your child read – and ask questions.
- Help with their homework but make sure that they do it on their own.

# How can I help..?



- If you need to let me know something, send in a note with your child.
- If you have a quick question or worry or fancy a chat ...Then I'm available every afternoon (except Tuesday) on the gate.
- If it is a bigger worry, then I can make an appointment to speak to you after school.
- I am here to help as your child's happiness is important.

Your turn....

Any questions...?

