



Home Schooling Daily Plan

Year Group: 1

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Date: Tuesday 5th May 2020

I hope you're keeping safe and well. Don't forget that Joe Wicks delivers a fabulous PE lesson every day on his You Tube channel.

Also, if you fancy something a little less strenuous, you can find children's yoga video on Cosmic Kids Yoga - great for flexibility and mindfulness.

<https://www.youtube.com/user/CosmicKidsYoga>

Have a great day,

Mrs Gray

RE WAGBAT: finding out what the disciples did after Jesus rose from the dead.

Look back at your questions from yesterday.

Today you are going to do some hot seating. Either you or a member of your family can pretend to be Peter. The other can then ask Peter the questions.

If you are Peter, think carefully about how you will answer the questions, how you would be feeling and what you would be thinking.



*Task	**Task	***Task
In your book, write down the answers to the 3 questions that 'Peter' answered.	In your book, write down the answers to the 5 questions that 'Peter' answered. Try to include how Peter would have felt in your answers.	In your book, write down the answers to the questions that 'Peter' answered. Try to include how Peter would have felt and what he may have thought within your answers.

English WAGBAT:

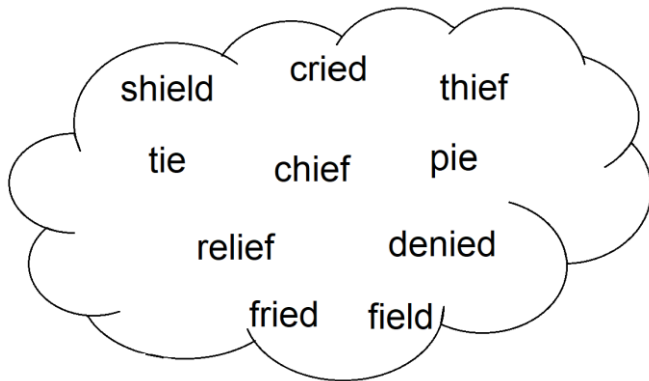
WAGBAT reading words using the alternative 'ie' pronunciations.

WAGBAT using adjectives to describe characters.

1) Phonics

The letters 'ie' can make an 'i' sound (like in tie) or an 'ee' sound (like in field). Look at the words below and sort them into ie like tie or ie like field. Draw a table in your book and write them in.

ie like tie	ie like field



If you want to, you could also use Phonics Play games to practise using this sound.

www.phonicsplay.co.uk/member-only/CheekyChimps.html

Remember the Phonics Play free login is:

Username: March20 Password: home

2) Story writing



Look at the pictures of Jack and the Giant above. Discuss the questions below with an adult or an older sibling.

Can you describe how they look?

What might their personalities be like?

How might they behave?

What might they like to do?

Remember adjectives are used to describe!

*Task	**Task	***Task
Draw an outline of Jack and the Giant (or use the templates below). Inside their bodies, write adjectives to describe them.	Draw an outline of Jack and the Giant (or use the templates below). Inside their bodies, write adjectives to describe them.	Remember we can use our senses to describe too. (sight, hearing, smell, taste and touch)



	Choose your 2 favourite adjectives for each character and write a sentence for each using the 2 favourite adjectives.	Draw an outline of Jack and the Giant (or use the templates below). In your book, write a short description of each character using as many of the adjectives you have used.
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Maths WAGBAT: identifying two quarters of a shape and understanding the equivalence between $\frac{1}{2}$ and $\frac{2}{4}$.

Warm up your maths brain with some counting in 2s, 5s and 10s.

You can sing along with Percy Parker on YouTube to practise these times tables too!

2x <https://www.youtube.com/watch?v=BMX8O0aGB0Q>

5x <https://www.youtube.com/watch?v=A8cCyQTkRgI>

10x <https://www.youtube.com/watch?v=sr0mnSgjJDU>

Can you count to 20 in 2s?

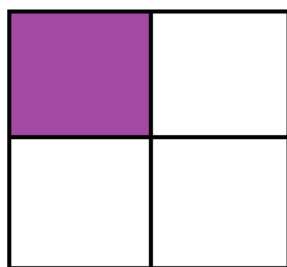
Can you count to 50 in 5s?

Can you count to 100 in 10s?

Time yourself and see how long it takes you. Note down your time and then try to beat it.

Fractions

Yesterday we learnt about quarters. A quarter is 1 of 4 equal sized parts. We write a quarter as $\frac{1}{4}$.



$\frac{1}{4}$

one quarter

What do you notice about two quarters or $\frac{2}{4}$. Hae a chat with somebody at home.



$$\frac{2}{4}$$

two quarters

When two fractions are the same. Like one half and two quarters, we call the equivalent! That's a very important word to know when talking about fractions.

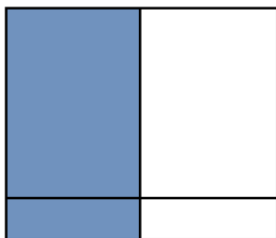
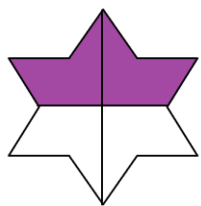
Equivalent just means the same as.

$\frac{1}{2}$ is the same as $\frac{2}{4}$

$\frac{1}{2}$ is equivalent to $\frac{2}{4}$

$$\frac{1}{2} = \frac{2}{4}$$

*Task	**Task	***Task
See Task* below on the resources page. Challenge: What two fractions can you use to describe the coloured in parts of the shape below? Can you explain why.	See Task** below on the resources page. Challenge: What one fraction can you use to describe the coloured section of the shape below? Why can you only use this one fraction? Explain.	See Task*** below on the resources page. Challenge: What do you notice about the shapes below? How do you think you would write the fractions to show how much of each shape is coloured? What do you notice about these fractions? Discuss with a grown up.



Topic WAGBAT: understanding where food comes from.

If you managed to plant some seeds have a look at them and see how you are doing.

What do you notice?

Where have they been?

Are they getting enough sunlight and water?

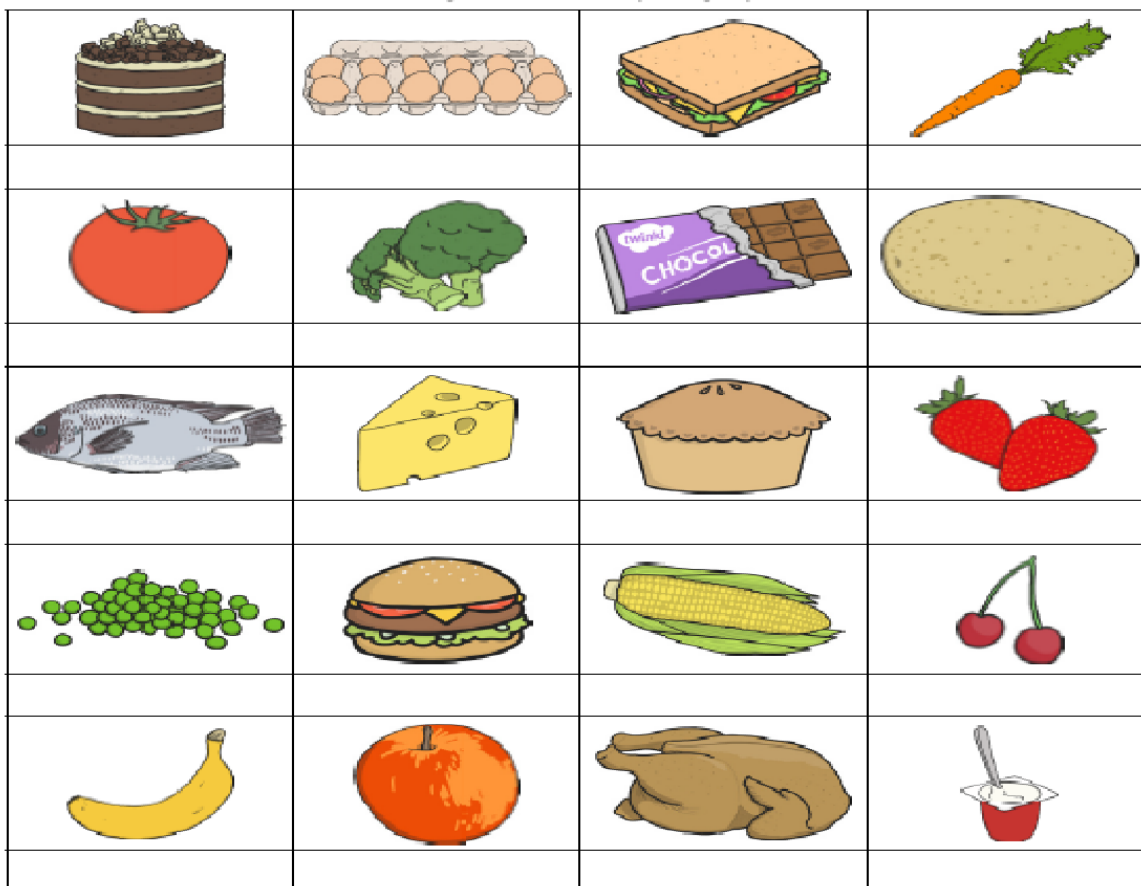
What changes do you notice from when you planted them?

If you didn't manage to plant any, don't worry.

Lots of our food comes from plants. Have a look at the pictures below.

Which food come from plants?

Discuss with a grown up or older sibling.

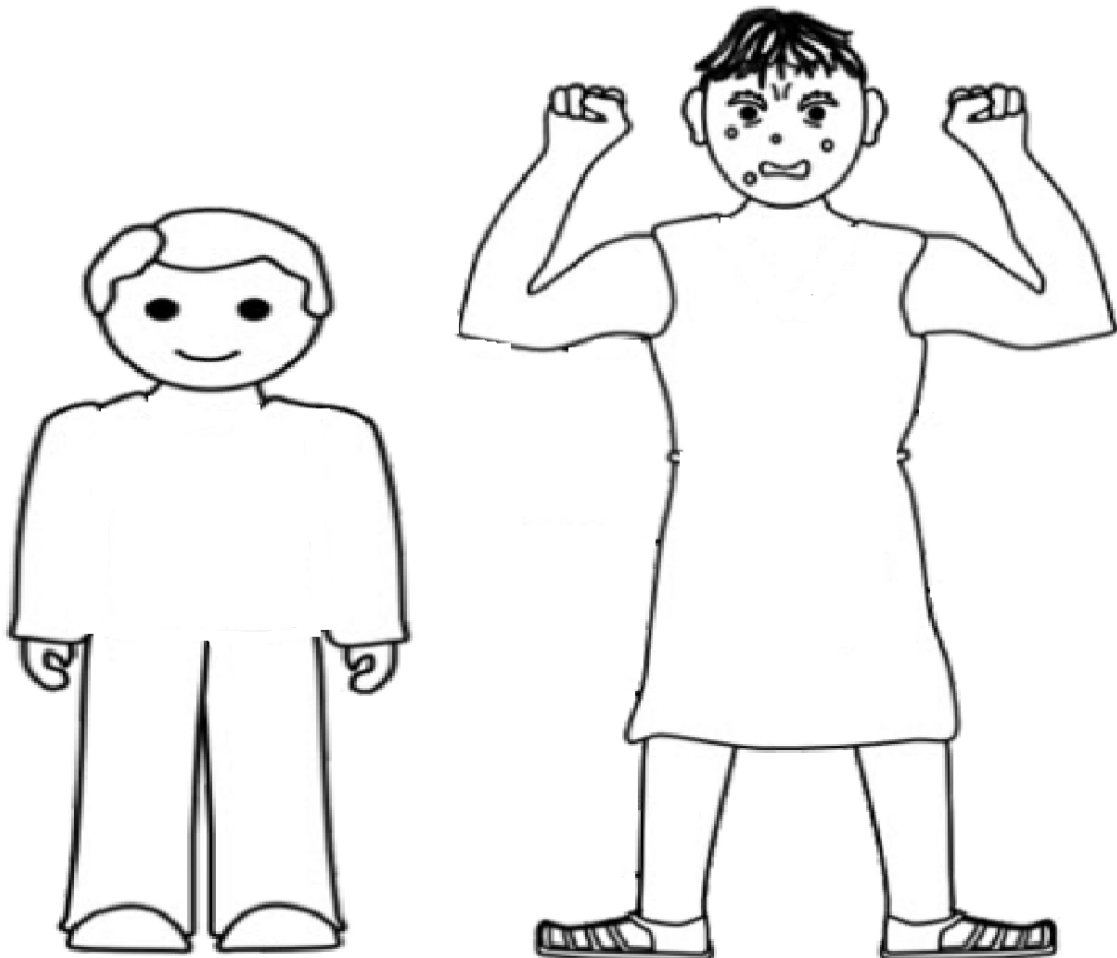


Some of these foods are made up of lots of different ingredients, some of which do come from plants.

Which foods have some ingredients that come from plants?



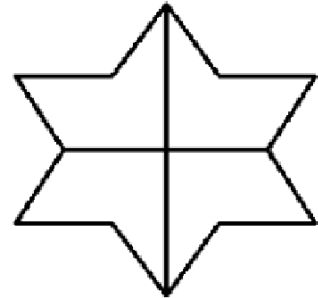
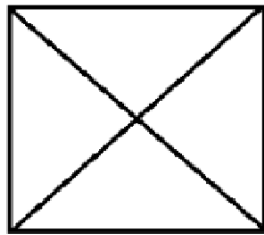
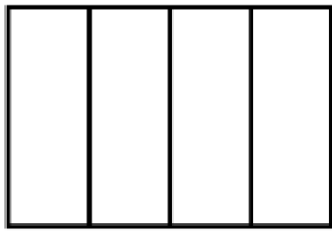
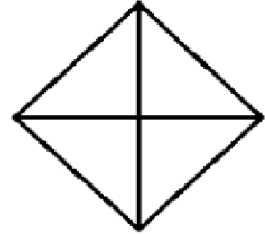
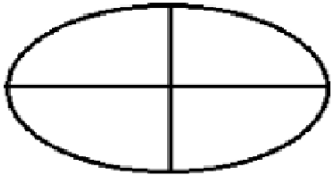
*Task	**Task	***Task
Write a list of the foods in the picture above that come from plants.	Write a list of the foods in the picture above that come from plants. Which of the foods have some ingredients that come from plants? Write a list of these too.	Write a list of the foods in the picture above that come from plants. Which of the foods have some ingredients that come from plants? Write a list of these too. Food that come from plants are often what food types? Write a sentence to tell me.
Website links Times Tables Rock Start https://play.ttrockstars.com/login/31669 2x https://www.youtube.com/watch?v=BMX8O0aGB0Q 5x https://www.youtube.com/watch?v=A8cCyQTkRgl 10x https://www.youtube.com/watch?v=sr0mnSgjJDU		





Task *

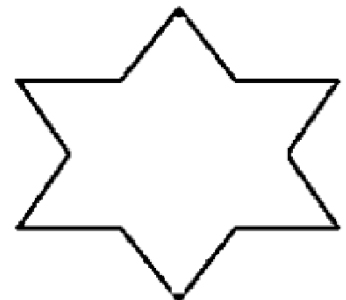
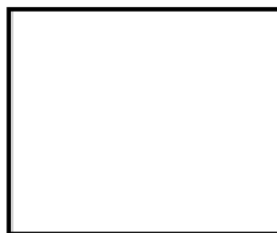
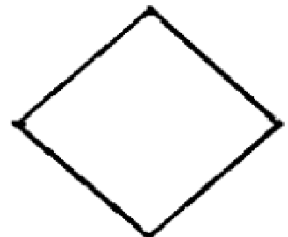
Colour two quarters of each shape.



Write a sentence to explain what you have learnt about one half and two quarters.

Task **

Colour two quarters of each shape.

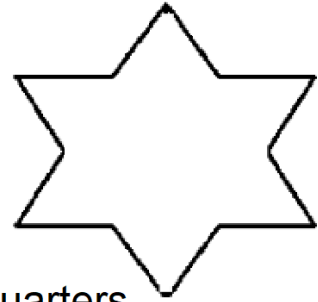
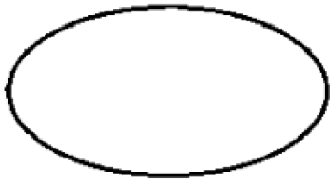


Write a sentence to explain what you have learnt about two quarters and one half.



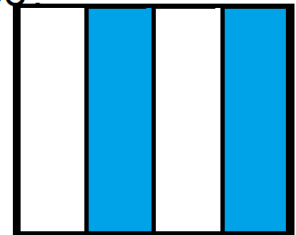
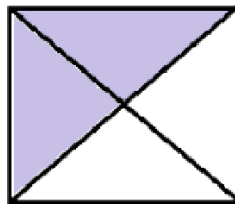
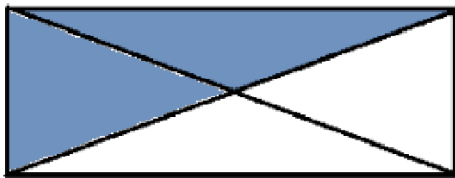
Task ***

Colour two quarters of the shapes below.



Look carefully at the shapes below. Have two quarters been coloured in? How do you know?

What fraction has been coloured in for every shape?



Write a sentence explaining what you have learnt about two quarters and one half. Can you use the correct mathematical language?