

FRENCH



Skills focus:

- Hobbies
- Months
- Colours
- Parts of the body

ART



Skills focus:

- Create Aboriginal artwork using twigs/fingers.
- Mix colours to express mood,
- Divide foreground from background.
- Add collage to painted background using a range of media.

ICT



Coding (Mr Tuson)

Skills focus:

- Become familiar with the tools and techniques of a vector graphics package (Inkscape).
- Develop an understanding of turtle graphics.
- Experiment with the tools available, refining and developing their work as they apply their own criteria to evaluate it and receive feedback from their peers.
- Develop some awareness of computer-generated art, in particular fractal-based landscapes.

Online Safety

Skills focus:

- Understand that some people are paid to endorse products online.
- Develop a discerning attitude to online content so that they can confidently reach their own conclusions.
- Appreciate the value of trusted adults in helping them reach an informed conclusion.

Basic Skills

Skills focus: Word

- Header and footer for document titles, author and page numbers.
- Edit tables - merge cells, insert rows and columns.
- Edit text
- Letter writing format (use templates).
- Use hyperlinks within a document.

PSHE



Skills focus:

- Put forward views without putting others down.
- Bring awareness to the way we are collaborating and cooperating.
- Point out respectfully what makes the collaboration work and what does not.

YEAR 5 SPRING 2 - AUSTRALIA



PE



Skills focus:

- Compose and perform dances by adapting and developing steps, formation and patterns and using a range of performance skills.
- Organise their own warm-up and cool-down activities to suit the dance.

MUSIC

Skills focus:

- Compose complex rhythms from an increasing aural memory.
- Improvise with increasing confidence using own voice rhythms and varied pitch.
- Sing as part of an ensemble with increasing confidence and precision.



RE

Christmas / Epiphany

Skills focus:

- Explore the circumstances of Jesus' Birth and what effect that has on the ministry of the Church.
- To identify ways in which the followers of Jesus are called to give witness to the poor at Christmas



Revelation

Skills focus:

- Understand how God revealed himself through Jesus.
- Explore how the promises of baptism reveal God at work today.
- Understand the circumstances and location of Jesus' Baptism.
- Explore how God's Kingdom is revealed through the parables and teachings of Jesus.

GEOGRAPHY

Skills focus:

- Know about the wider context of places e.g. county, region, country
- Use maps and atlases to locate countries
- Recognise different shapes of countries
- Know location of capital cities
- Compare maps with aerial photographs.
- Select a map for a specific purpose.
- Begin to use atlases to find out about other features of places
- Draw a sketch map using symbols and a key;
- Use/recognise OS map symbols



ENGLISH



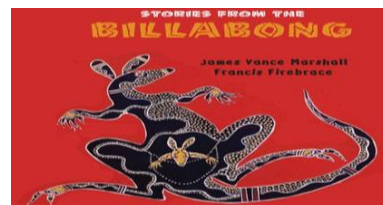
WORD READING

- Fluently and automatically read a range of age appropriate texts
- Determine the meaning of new words
- Know securely the different pronunciations of words with the same letter-string e.g. bought, rough, cough, though, plough.
- Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear.

READING COMPREHENSION

- Read and enjoy a growing repertoire of texts, both fiction and non-fiction.
- Discuss and comment on themes and conventions in a variety of genres.
- Provide straightforward explanations for the purpose of the language, structure and presentation of texts e.g. bullet points; how a letter is set out; introductory paragraphs.
- Discuss their understanding of the meaning of words in context, finding other similar words.
- Discuss and evaluate how authors use language, including figurative language (e.g. simile, imagery) and its effect on the reader.
- Readily ask questions to enhance understanding.
- Draw inferences and justify these with evidence from the text e.g. explain how a character's feelings changed and how they know this; make predictions.
- Distinguish fact from opinion with some success.
- Retrieve, record and present information from non-fiction texts.
- Summarise main ideas from more than one paragraph, identifying key details that support these.
- Participate in discussion about books, expressing and justifying opinions.

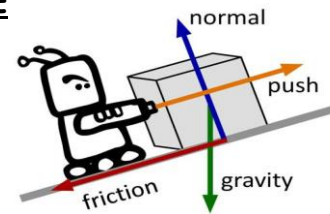
CLASS TEXTS - Stories from the Billabong - James Vance Marshall



SCIENCE

Topic context: Forces

Skills focus:



- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air and water resistance and friction.
- Recognise that some mechanisms allow a smaller force to have a greater effect.

YEAR 5 SPRING 1 - AUSTRALIA



MATHS



Fractions and decimals.

- Compare and order fractions with denominators of the same multiple
- Identify and name equivalent fractions including tenths and hundredths
- Recognise mixed numbers and improper fractions
- Add and subtract fractions with the same denominator and denominators with the same multiples
- Multiply proper fractions and mixed numbers by whole numbers
- Read and write decimal numbers as fraction recognise and use thousandths, hundredths and tenths and decimal equivalents
- Recognise and use thousandths and relate them to tenths and hundredths

Multiplication and Division

- Recognise and use square and cube numbers
- Use the notation for squared.

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SPAG



- Spell the following:
The majority of words from the YR 3-4 statutory word list and some words from the YR 5-6
Homophones and near homophones.
Words with the suffixes ity, ness and ship.
- Use brackets, dashes or commas to indicate parenthesis.
- Use commas to clarify meaning.
- Use relative clauses.

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WRITING - COMPOSITION

NARRATIVE

- Organise writing into sections or paragraphs.
- Create cohesion by linking ideas within paragraphs.
- Use dialogue to indicate character and event.
- Describe characters, settings and plot, with growing precision.

