



Counting 1-1

Echo Photograph and Your Child's First Class Assembly

We were incredibly proud of the children this week. They participated in our class assembly with great enthusiasm and confidence. It was lovely to see so many of you there. Thank you.

Just to let you know, the echo photographer visited the school on Wednesday and took our class photo. Please look at the Dorset Echo website over the next few weeks to see when the First Class feature will appear.

Maths Tasks

This week we have been overwhelmed by the wonderful response to our Shape Hunt activity. We have continued to work on identifying shapes and have also been playing games linked to identifying shapes according to their properties. This has helped extend the children's mathematical vocabulary.

Task 1

Through continuous provision, we have been helping the children develop their counting skills.

We have been teaching them to count objects and their fingers accurately. One method we use is 'touch counting' where the children actually touch the object or finger they are counting before they say a number. This encourages 1-1 correspondence.

To help your child with their work on counting accurately here are a few suggestions of tasks you could do together.

1. During a walk, you could count natural found objects. At this time of year, perhaps look for conkers to count, or fallen leaves, twigs etc..
2. When walking at home, in the garden or outside, count the number of steps it takes to go from one point to another, perhaps count the number of stairs you have in your home, or how many steps it takes to walk down to the end of the garden etc...
3. Touch screen technology can help with one to one counting. Perhaps look at this game (which is tablet friendly,) that we have used at school this week.

Follow this link-

<http://www.topmarks.co.uk/learning-to-count/underwater-counting>

In this game the children are required to count various sea creatures and to touch the corresponding numeral.

Enjoy your counting activities and if you can, please cut off and return the completed comment box at the bottom of this page. Thank you.

WOWs and Learning Journeys

The children have enjoyed sharing their WOWs over the past few weeks. Thank you for writing these and giving your child the chance to share their achievements during our daily review and celebration time. If you don't bring your child to school and you would like some WOW slips to be sent home, please write your request in the reading record book and we will happily give you some.

Please be aware that your child's learning journey books are available for you to share with your child every morning in the classroom. We actively encourage you to share these regularly with your child so that you can talk with your child about the range of activities the children are involved in during their school day and about the achievements that they have made. If you do not bring your child to school, please arrange a time with us when you could come in to the classroom to share your child's book with them

Phonics and Word blending

Please note that this week we have added the letters 'p' and 'i' to your child's phonics book. Please spend time looking at all the phonics with your child. Now that the children have worked on 5 letters, we have continued word blending activities in our phonics lessons to help the children learn to decode words.

We have looked at 7 words in total this week and ask that you also look at these at home with your child, encouraging them to say the sounds and to then put them together to help them read. The words are

a as at sat pat it is

(Please detach and return this slip to school.)

My child's response to the task.