Reading

WORD READING FOCUS

Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

COMPREHENSION FOCUS

favourite words and phrases.

Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing the sequence of events in books and how items of information are related.

Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasingly Use capital letters, full stops, question marks and familiar with and retelling a wider range of stories, fairy tales and traditional tales Develop pleasure in reading, motivation to read,

vocabulary and understanding by recognising simple recurring literary language in stories. Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing his/her

English

Writing SPELLING

Spell by learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.

Apply spelling rules and guidance, as listed in English Appendix 1.

Spell keywords from Years 1 & 2 list PUNCTUATION & GRAMMAR

Make the correct choice and make consistent use of present tense and past tense throughout writing. exclamation marks to demarcate sentences consistently in his/her writing.

Use suffixes -er, -est in adjectives and use -ly to turn adjectives into adverbs.

Use co-ordination (and, or, but). Use subordination (when, if, because). Understand the following terminology: tense (past/present), suffix.

COMPOSITION

Write narratives about personal experiences and those of others (real and fictional).

Consider what he/she is going to wr before beginning by writing down ideas and/or key words, including new vocabulary Make simple additions, revisions corrections to his/her own writing reading to check that his/her writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

HANDWRITING

Write capital letters and digits of the correct size, orientation and relationship to nd to lower case letters.

Art & Design

NOT TAUGHT THIS HALF-TERM.

Computing

CONTEXT:

Create a Powerpoint linked to a traditional tale.

COMPUTING SKILLS FOCUS

Recognise common uses of information technology beyond school.

Create and debug simple programs.

Debug simple programs by using logical reasoning to predict the actions instructed by the code.

LINK TO WRITING: Retell a traditional tale to include in their



Design purposeful, functional, appealing products for himself/her<u>self</u> and others based on design criteria.

Generate, develop, model and communicate his/her ideas rough_talking, drawing, templates, mock-ups, and where appropriate, ICT.

Explore and use mechanisms e.g. levers, sliders, wheels and axles in his/her products.

Evaluate and assess existing products and those that he/she has made using a design criteria.

LINK TO WRITING: Include a paragraph from a traditional tale on their



Recognise bullying, and how it differs from other conflict. Know different ways of responding to bullying of self/others. Understand the difference between fair and unfair.

TEMPERATURE

Choose and use appropriate standard units to estimate and measure temperature (${}^{\circ}C$) to the nearest appropriate unit, using scales and thermometers.

PICTURE GRAPHS

comparing categorical data.

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and

Mathematics

WORD PROBLEMS

Use place value and number facts to solve

Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures. Solve problems with addition and subtraction, applying knowledge of mental and written

Solve problems involving multiplication and division, using concrete materials and mental

Solve problems involving multiplication and division using arrays and repeated addition.

KEY SKILLS

Recall multiplication facts for x2, x5 and x10. Recall number bonds to 10.

Recall multiples of 10 number bonds to 100 (e.g. 60 + 40). Recall halves up to 20.

Consolidate methods for addition. subtraction, multiplication and division.

Physical Education

TOPIC CONTEXT: Dance/hockey (create a dance about Florence Nightingale's life).

PHYSICAL EDUCATION SKILLS FOCUS

Structure sequences of actions and skills in different orders to improv performance (speed/direction/level etc).

Compare his/her performance with others.

TOPIC CONTEXT: Florence Nightingale songs Sing a song in parts.

Understand that texture describes the layers within

Understand that structure describes how different sections of music are ordered.

Science

TOPIC CONTEXT: animals including humans.

Describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Communicate his/her ideas, what he/she does and what he/she finds out in a variety of ways.

Use simple equipment to observe closely including changes over

Ask simple questions and recognise that they can be answered in different ways including us of scientific language.

LINK TO WRITING: What would be included in a healthy fruit basket for Grandma?

History

Discuss the lives of significant individuals in the past who have contributed to national and international

Describe where the people and events studied fit within a chronological framework and identify similarities and differences

between ways of life in different periods. Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented.

Describe changes within living memory and aspects of change in national life.

LINK TO WRITING: Write a comparison between three nurses

NOT TAUGHT IN KS1.

Modern Foreign

Languages

Religious Education

JNIT: CHRISTMAS, FEASTS OF CHRISTMAS, REVELATION

Recognise religious beliefs

Use religious words and phrases.

Talk about own feelings, experiences and things that matter to them. Ask and respond to questions about their own and other's feelings. experiences and things that matter to them.

LINK TO WRITING: Write a letter from Mary to her friend about her visit from Angel Gabriel.