



Parents in Partnership

Topic Tasks : Spring Week 12



Easter

Topic
Newsletter

Happy Easter

Thank you and Happy Easter

Thank you so much for attending our Child, Parent and Teacher Meetings this week. We firmly believe in the important partnership between home and school and it was a wonderful opportunity for us to share the children's hard work with you and for you to be able to discuss your child's progress. We sincerely hope that you enjoy a peaceful and Happy Easter with your families and we look forward to continuing to work in partnership with you during the Summer Term.

Maths

This week we have been working on halving shapes and numbers. Any practical work you can continue to do at home would be beneficial.

As suggested last week, you and your child could have a fair share tea party with 2 guests, reinforcing the language of sharing and halving.

Alternatively, you could carry out this activity that we did at school this week. You could give your child, cut out regular 2D shapes from paper and ask them to fold them in half, helping your child see that 2 halves make a whole.

We have also worked with a number track from 1-10 and another from 11-20, displaying them in this way. Using these tracks, we have worked on the mathematical vocabulary, '1 more than' '1 less than' and numbers in between. Perhaps you could reinforce this and see if your child is able to respond to questions such as, 'Which number is '1 more than 4?' or 'Tell me the number that is '1 less than 14.' etc...

Attached to this sheet are the number tracks described. You could use them as suggested or perhaps cut each number up, asking your child to place the number in order and then ask the questions above. Please let us know how your child responds. Thank you.

Next Term's Topic News

In the Summer term after Easter, we will be starting work on our new topic called, 'Take a Trip around the World. During this work we will be learning about the lives of people in different countries and will be learning to speak a few more words in a range of languages, together with learning to sing new songs in different languages. We look forward to this exciting topic and believe it will interest the children.



Handwriting

This week we have continued to work on the 'zig zag monster letters' and have introduced the children to 'w.'

When working on 'w,' please use the following vocabulary,

'Up the hill, down the valley, up the valley, down the valley, up the valley, flick.'

By using this language, you will reinforce our work at school and help your child form their letters.

Please continue to support your child with forming these letters and if they find using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

As we explained before half term, we have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to

<http://www.staugustines.dorset.sch.uk/website/reception/3032>

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics and Word blending

Please note that we have now finished our Jolly Phonics programme and are working on Phase 4 sounds of the Letters and Sounds programme, starting with consonant blends. Every week, a sheet will be attached to the homework to help your child read the words we have been teaching that week in class. Please find 'sl' and 'cl' words attached. If your child is really confident in reading the words, perhaps you could extend them by helping them practise spelling these words.

s	a	t	p	i	n	m
d	g	o	c	k	e	u
f	r	h	b	l	j	v
w	x	y	z	q	ch	sh
th	ng	ai	ee	or	igh/ie	oa
oo/oo	ar	ou/ow	er/ir/ur	oi/oy	ear	air
ure	Phase 4 Phonics	st	sp	sl	sm	sn
sk/sc	sl	cl				

My child's response to the tasks.