

Autumn Week 8

Name

(y6)





<u>Maths</u>

In maths this week we have been solving multi-step word problems using the four number operations. The children have worked really hard on these problems and have even had a go at some challenging past paper SATs questions.

For their maths homework the children have a 20 reasoning questions to solve We have looked at how we can break a word problem down using the acronym RUCSAC. This stands for read, understand, choose, solve, answer and check. Hopefully, the children will be able to use this process to identify what process and operation/s the question requires. The answers have been included so you can check how well you have done and hopefully provide clarification for any misunderstandings.

This is incredibly important as problem solving and reasoning not only play a large part of the KS2 SATs tests but are skills that can be applied throughout the curriculum and in everyday life.

Literacy and Topic

Literacy

This week we have looked at a variety of short stories and attempted to create our own pieces of imaginative fiction to thrill, chill and delight the reader. We will continue to develop these skills throughout the year.

After 1/2 term we will be studying the Ancient Greeks and our class text will be 'The Adventures of Odysseus'.

Half Term Task

To research Odysseus.
The children can present their research however they choose (e.g. poster, leaflet, ppt etc).

Reading Challenge!

At St Augustine's, we believe that reading is an essential skill for all children and we hope that they enjoy reading for pleasure. After half term, we are launching our new 'Reading Challenge'. The aim, is to encourage children of all ages to read aloud at home to an adult, develop their fluency and their love of reading! When a child achieves 30 'reads' this success will be shared in our Celebration Assembly on a Friday and children awarded with a special reading star badge. These badges can be worn proudly on their school jumpers! Additional badges can be won at 60 'reads, 100 'reads' and 150 'reads'.

We would like a 'read' to mean around 15-20minutes of sharing a book with an adult.

It still counts as 'a read' even if a child has not finished the whole book. Please use the yellow reading records to record when your child has read at home; these will be monitored by staff. Thank you for your support and we hope that all children make super progress over the year to become happy, enthusiastic and more fluent readers.

REMINDERS AND IMPORTANT INFORMATION ...

Thank you for your continued support this half term. Have a wonderful rest and well deserved half term. Please remember that the children return to school on **Tuesday 5**th **November** as we have a staff INSET day on the Monday.

British Values and Parliament Week – 4th November 2019

We are setting up a brand new School Council, which will involve a boy and a girl from each year group joining together each week to discuss the children's ideas on a range of school issues. The School Council members will play an important role in other aspects of the school, such as, showing visitors around, meeting with Governors and organising fund raising events with the Mini Vinnies. We will elect our Year 6 School Council members through a class vote. Children who would like to nominate themselves will be encouraged to say why they would like to be a School Council representative and why they would be good at the role. Please feel free to use half-term to prepare something to present to the class if needed. On Tuesday 5th November, each child who would like to be involved will be given the opportunity to put themselves forward for the class vote. The girl and boy with the most votes will become our Year 6 School Council representatives and will be named in that week's Friday Celebration assembly.