

Parents in Partnership

Year 2

Date set: 21.06.2019 Date due: 27.06.2019

In English we have begun reading the story "The Flower" by John Light. The children have written some excellent descriptions of the dreadful, dull city that Brigg lives in.

In maths we have gone back to basics with the teaching of time by just concentrating on the position of the hour hand by using 1-12 number lines. This has really helped the children to unpick how an analogue clock works.

In R.E. we have challenged ourselves to carry out a mission to do five little kindness acts over the next week - maybe some of you might find that bedrooms are looking tidier!

In Science we have looked at the life cycle of a plant: seed - seedling - plant. We have started an investigation about the needs of plants by assigning different conditions to four healthy plants: water and sunlight/no water/no sunlight/no sunlight or water. Watch this space for our results!

Homework Tasks

Spelling rule: time vocabulary.

quarter

half

after

second

minute

hour

Spelling result
from last week:

Minutes on Lexia:

Money made on
TT Rock Stars:

Your child also has extra spellings linked to the common Year 1/2 words.

Maths: In your CGP book, please complete pages: 56 & 57

Reading: How does the author describe the setting in the story you are reading? Could you have written a better description?!

Science: Can you find any plants in your garden or whilst out walking that have grown through seed dispersal rather than a person planting a seed? Example: dandelions dispersed by the wind.

My child's response to the tasks.

Extreme Reading, Caught
Writing