



Parents in Partnership

Spring 1 Week 6 Happy Chinese New Year



Topic News

This week we have continued to learn about Chinese New Year. The children have listened to Chinese drummers and have learned to alter dynamics, tempo and rhythm when drumming for themselves. (Please read this week's Tapestry observations.) The children used The Chinese New Year story to help them learn about positional language in the classroom, in the garden and in PE lessons. The children have also looked at Chinese writing and have worked hard to use Chinese characters to help them write their own names. Today to help the children understand about the Chinese Lantern Festival, the children made red paper lanterns, practising their cutting skills as they worked.

Maths Work

This week in Maths we have worked on positional language. We ask that as you are out and about with your child during half term, you support them to understand and use the vocabulary shown on the right.

As well as working on positional language, please continue to ensure that your child recognises numerals to 10 and if your child is secure within this number range, work with them on recognising random numbers in the 1-20 range. An online game to support this is found on the Topmarks website and is called helicopter rescue. Please follow this link

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

This game also allows you to work on larger numbers with your child.

Please let us know how your child copes with this game. Perhaps you could send us a Tapestry message.

Thank you.



This week in RE

We have continued our theme of Revelation. The children have learned about the work of priests and we have also learned about the work of Pope Francis. We've learned that Pope Francis wrote a letter to the people of the world called Laudato Si in which he asked us to care for our world and to care for one another. With this in mind, the children have discussed one thing that they could do to care for the world or to care for one another.

SVP Indian Child Sponsorship Scheme

For the past 3 years, we have helped send 7 children to school in India through working in partnership with the St. Vincent de Paul Society. From now until Easter, each class will be busily collecting coins to add to their class box to continue to support these children. We ask that if you are able to help, you give your child small value coins to bring into class to help us with this amazing appeal.

We thank you in advance for your generosity.

Tapestry

As you know, we use the Tapestry Online Learning Journal to help us record and assess the children's learning in the Early Years Foundation Stage. We firmly believe in parental partnership and so publish our observations of your child to you via this system. Many parents are engaging fully and it has been lovely to see the children sharing observations that parents have taken time to complete at home. We ask that those of you who are not accessing the observations, take time to do so, because as well as relating the observations to relative assessment statements, we also provide next step comments that can help you support your child in their learning journey at home. When you originally signed up for Tapestry, you specified how you would be notified of observations. If you think you have not been notified, please revisit your settings so that you can ensure that you receive notifications as soon as the observations are published. In doing this, you will be provided with a current picture of your children's attainment in a format that we feel is informative, thus helping us all work in partnership to move your child's learning forward. Thank you.



WORLD BOOK WEEK – 2nd-6th March 2020

We have some really exciting things happening this week...**Bedtime Stories**

On Monday 2nd March at 4.30-5.15pm we will be hosting the Bedtime Stories event for Years 1-6, where children can return to school in pyjamas and slippers to enjoy listening to stories read by staff. Teddy bears are a must!! Reception children will be enjoying their bedtime stories session during the afternoon (details will be provided via the PIP letter) Refreshments will be provided for parents and carers in the hall whilst children are enjoying the 'Bedtime Stories'.

Thursday 5th March – World Book Day

Dress up as a WORD! On World Book Day, children are invited to come to school dressed as a word. The idea of this is to help develop vocabulary and to use this new knowledge within our writing. We ask children where a sign or a label displaying the word that they have come dressed as. One example of this: wearing a princess dress and your word could be majestic or wear all black and be the word midnight! There will be a competition for the most creative costumes and most adventurous words, winners will be announced during Celebration Assembly.

The School Council have been working hard to improve our outside provision for lunchtimes and are developing a quiet area. To support them with this, they have asked...

"We, as the school council, would like you to bring in a donation of a book in exchange for dressing up for World Book Day. We would like to put the books into the new quiet areas, to promote a calm and tranquil space."

Story Jar competition!

We will also be hosting a competition where parents and children work together to create a story jar, by filling a jar with items relating to a favourite book. Please make sure your child's name and class are on the bottom of the jar with the name of the book.

All entries are to be given to your class teacher by Wednesday 4th March and a winner will be announced during Celebration Assembly!



Mrs Wilkins, has kindly arranged for a published author to visit and discuss the process of writing a story and the publishing process! Other exciting activities include, sharing books with friends in different year groups and listening to stories from different adults within the school. We are very exciting about the upcoming events and look forward to seeing all the amazing costumes. Mrs Bladon and Ms Rogers (English Subject Leads)

