

# More shapes everywhere,

This week we have continued our work on shapes in the environment.  
We have moved onto looking at and learning the names of 3D shapes.

### Task 1

To help your child be observant of shapes around them, go on a 3D shape hunt.

We have looked at

Spheres	Cubes	Cuboids	Cones	Cylinders
---------	-------	---------	-------	-----------

Please take time to look in the house and outside for objects that are these shapes. Use everyday objects to look at and discuss the shapes of the faces as well as the number of edges and corners. Using this vocabulary will help your child learn about the properties of shapes.

A song we have used that may help you and your child get started is called 'The 3D Shape Song' and can be found at

<http://www.bbc.co.uk/education/clips/zps34wx>

Please present your work creatively if you would like to, or alternatively, just let us know how your child copes with this task in the comment box.

Thank you.

### Task 2

To consolidate the children's work on 2D shapes, the topmarks website has a range of shape games, some of which are tablet friendly. If you would like to use these with your child, go to

<http://www.topmarks.co.uk/maths-games/3-5-years/shape-position-and-movement>

### Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and on the back of this sheet you will see some handwriting exercises that you could work on with your child. Please ask your child to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

On the second line, use the vocabulary, 'up the hill and down the short ladder.'

When writing the letter 'i' say, 'up the hill, down the short ladder with a flick and back for the dot.'

When forming the letter 'l', please say, 'up the big hill and down the long ladder with a flick.'

By using this language, you will reinforce our work at school and help your child form their letters.

Thank you.

### Phonics and Word blending

Please note that this week we have added the letters 'e' and 'u' to your child's phonics book. Please spend time looking at 's', 'a', 't', 'p', 'i', 'n', 'm', 'd', 'g', 'o', 'c', 'k', 'e' and 'u' with your child. The children have now been introduced to 14 letter sounds and we have continued word blending activities in our phonics lessons to continue decoding words.

We have looked at 4 new words this week and ask that you look at these together with the 16 words we have so far introduced. Encourage your child to say the sounds and to then blend them together to help them read.

The words are:

a	as	at	sat
pat	is	it	pit
nap	man	in	mat
din	dim	dip	dig
cod	cot	cat	sack
pen	pet	nut	tuck

My child's response to the tasks.