

Parents in Partnership

YEAR 5

Homework: Autumn 1 Week 2

MATHS

This week the children have been looking at place value and using stem sentences. Stem sentences are used during reasoning activities to explain concepts in Maths. They have also been partitioning numbers and describing how they are made

Homework

There are two place value tasks. One is a stem sentence activity. The other is identifying how many thousands, hundreds, tens and units make up a number.

ENGLISH

The children have used ISPACED, an acronym used to remind children about the different ways they can start a sentence, in order to make their writing more exciting. I is for -ing words, S for simile, P for preposition, A for Adverb, C for conjunctions, E for -ed words and D for dialogue.

Homework - Identify the opening used and write an ISPACED sentence to match each picture.

RE

This week the children have been highlighting the similarities and differences between Creation stories and considered the messages contained within.

BIG QUESTION quote of the week:
"If God has no beginning, what is He?"

TOPIC

"That's one small step for man, one giant leap for mankind."

The children have begun to look at the life and career of Neil Armstrong. They have watched a documentary and practiced their note taking skills.

My child's response to the tasks.

Read each sentence. What kind of opening has been used?

Underneath the water, Megan could see a shoal of colourful fish _____

"Wake up!" cried mum. "The tide is coming in. Grab your things - before we get wet!" _____

Meanwhile, Megan's parents fell asleep in the warmth of the sun. _____

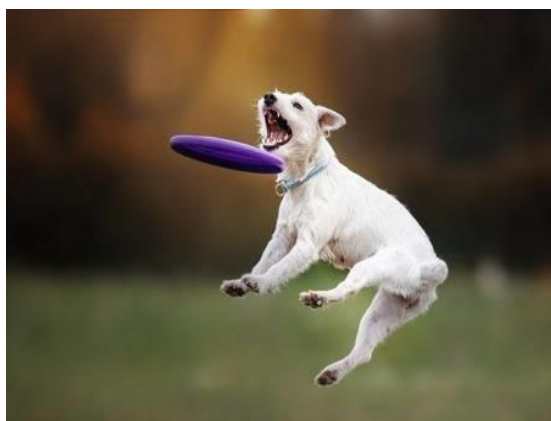
Running towards the sparkling sea, Megan couldn't wait to jump in! _____

Like a bottle-nose dolphin, she swam up and down, in and out of the waves. _____

Silently, she then tiptoed over to a rock pool to see if she could see a crab. _____

Exhausted from all her activities, Megan lay down on her brightly coloured towel and drifted off to sleep as well! _____

Write a sentence to match each picture. Use a different ISPADCED opener for each.



I

ing- Smiling sweetly, she turned and walked away.

S

simile- Like the chocolates in the box, she vanished quickly.

P

preposition- On the top of the hill, the wolf stood and watched.

A

adverb- Hurriedly, he snatched the ticket.

C

conjunction- When he found his bone, the dog settled at the bottom of the stairs.

E

ed- Pleased with what he had done, he stood back and admired his work.

D

dialogue- 'Who can that be?' Kate asked herself, as she heard a loud, slow knocking noise.

Below is an example of a stem sentence.

6587

What is the value of 5?

The 5 digit is worth 500
because it is in the hundreds column.

$$\underline{5} \times \underline{100} = \underline{500}$$

Write your own stem sentences for these numbers.

What is the value of 7?

36758

47992

72881

33970

What can you say about this number?

67,000

It is _____ less than 70,000.

It is made of 60,000 and _____ together.

It has _____ thousands

It has _____ hundreds

It has _____ tens

It has _____ units

Now write your own question and answers using a five-digit number.