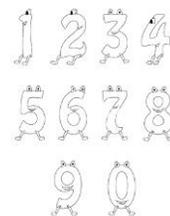




Parents in  
Partnership

Number Task: Spring 1 Week 2



Name

(Y6)

# Fractions

This week we have been recapping on adding and subtracting fractions with the same and different denominators. We have then moved on to multiplying fractions. E.g.  $\frac{3}{4}$  and  $4 = \frac{3}{4}$  and  $\frac{4}{1}$ . To solve this simply multiply the numerators and denominators e.g.  $3 \times 4 = 12$  and  $4 \times 1 = 4$  so  $\frac{12}{4}$ . Then as we always would we simplify the answer so  $\frac{12}{4} = 3$ .

We have also looked at multiplying pairs of fractions. E.g.  $\frac{2}{5} \times \frac{3}{4}$ . Again we simply multiply the numerators then the denominators. E.g.  $1 \times 3 = 6$  and  $5 \times 4 = 20$  so  $\frac{2}{3} \times \frac{3}{4} = \frac{6}{20}$ . As usual we simplify our answer to get  $\frac{6}{20} = \frac{3}{10}$ .

Some children then moved on to dividing fractions by integers. E.g.  $\frac{1}{4} \div 3$ . To do this we imagine that by dividing by 3 we are finding  $\frac{1}{3}$  of so we must multiply  $\frac{1}{4}$  by  $\frac{1}{3}$  so multiply the numerators and denominators to get  $\frac{1}{12}$ .

## TASK 1

Homework this week is revising measure from last week.

This week they must complete **Geometry, Measure and Statistics pages 17-19 on units.**

## Literacy and Topic

This week the children have completed their research on their chosen famous person and are now planning and drafting biographies using features of biographies that they identified in reading.

The children have been planning the interim targets into their writing which is exceptionally tricky. They are doing so well at this! If you are interested in these targets they can be found on the website:

<http://www.staugustines.dorset.sch.uk/website/assessment/303766> under the "Assessment" section.

See KS2 Assessment Framework.

## TASK 2

This term the children will be completing a section of the reading comprehension texts each week.

This week they must re-read **CGP Roll Up! Roll Up! (p3-4) and complete the inference, word meaning and summary questions (p8- 11)**

## Spelling and Grammar

### Spelling

In spelling this week we have been looking at the rules for cious, tious tial and cial words. We have also continued to work on the KS2 statutory words lists which can also be found on the school website under the Y6 class page.

### Grammar

This week in grammar we have continued working on using semi-colons, colons and dashes to join clauses and have also begun looking at determiners. Determiners are used to determine nouns (not describe or compare). Determiners fall into 4 categories:

Articles - a, an, the

Demonstratives - this, that, those, these

Quantifiers - e.g. some, many, lots of, few, one, two, hundreds etc.

Possessives - e.g. my, his, her, their, our etc.

### TASK 3

This term grammar homework will be a combination of revising rules previously learnt to see if they are remembered and consolidating rules learnt in class. Hence please do not be alarmed if the children do not work through their revision books in order.

This week they must complete CGP grammar **pages 6-7 on pronouns and p8 on determiners.**

My child's response to the tasks.