

Curriculum Overview for Year 3 Summer Term 2018 Our Weymouth

English

- Reading
- Understand a text checking it makes sense
- Understand a text by drawing inferences and justifying them with evidence
- Understand what they read by predicting what might happen using clues in the text
- Understand what they read by identifying the main ideas in a paragraph
- Retrieve and record information from non-fiction texts
- Grammar
- use ? and ! appropriately; revision of using inverted commas to punctuate direct speech; understand and use the terminology noun, noun phrase, adverb, verb, apostrophe, comma.
- Writing
- Draft and write by composing and rehearsing sentences orally; draft and write in narrative, creating settings, characters and plots.
- Poetry
- Build up a repertoire of poems learnt by heart – reciting with appropriate intonation for meaning

- Spelling
- Spell common words correctly
- words ending in the suffix –al: words ending with a zhuh sound (sure); words ending with a chuh sound (ture) words ending with a cher sound (ture); silent letters
- revision; statutory year 3/4 spelling words revision

Art & Design

- improving their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (collage, 3D sculptures)

Computing with Mr Tuson

“We are opinion pollsters”. The children will learn about online polling (with open and closed questions) and how to make an online form using Office 365 forms. They will send out their online survey and interpret the results received.

Design & Technology

- cut materials accurately & safely using appropriate tools
- make products by working efficiently
- strengthen materials using suitable techniques
- improve upon existing designs, giving reasons for choices

Geography

- Describe geographical similarities and differences within the UK
- Ask and answer geographical questions about the physical and human characteristics of the local area
- Explain own views about locations, giving reasons.
- Use maps, atlases, globes and digital/computer mapping to locate main towns in Dorset and describe features.

Mathematics

- Number
- daily practise of times-tables, written methods of the 4 number operations and extending place value knowledge.
- Money
- adding and subtracting money to give change, using pounds and pence in practical contexts..

- Shape and Measure
- Recognising angles as a property of a shape or description of a turn; identify right angles, acute and obtuse angles
- Identifying parallel and perpendicular lines
- Describing 2D shapes using angle and side properties;
- Describing, making and recognising 3D shapes in different orientations

Modern Languages

- Spanish with Mrs Tonkin
- Colours, numbers, parts of the body, simple phrases

Music

- Taught by specialist teacher Mrs Ayles
- Recorder skills

PSHE (2) Changes

- Understand summer is a time for growth and change
- Reflect on what has happened/achieved this year
- Reflect on personal progress this year and set new targets for the new school year ahead
- Discuss how we can cope with changes in our lives

Science – Plants

- Ask relevant questions
- set up simple, practical enquiries & comparative/fair tests identify similarities, differences or changes related to simple scientific ideas
- record findings using simple scientific language, drawings and labelled diagrams

Identify and explain the functions of the main parts of flowering plants; investigate how water is transported in plants; describe the life cycle of a flowering plant; explain different methods of pollination and seed dispersal

History – Old Weymouth

- place events, artefacts and historical figures on a time line using dates
- use dates and terms to describe events
- use literacy, numeracy and computing skills to a good standard in order to communicate information about the past
- describe changes that have happened in the locality of the school throughout history
- describe the features of the past, including ideas, beliefs, attitudes and experiences of men, women and children

Physical Education

- Swimming and Athletics (Mr Hobby)
- swim competently and confidently over a distance of at least 25 metres
- use a range of strokes effectively (eg front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water based situations
- develop flexibility, strength, technique, control and balance; compare performance with previous ones and demo improvement to achieve personal bests

Religious Education

Pentecost – Finding out what the Holy Spirit can help us do.

Alternative Faiths focus –

Judaism, Islam, Sikhism, Hinduism

Saints Week – 25th June