

Parents in Partnership



Parents in Partnership Tasks : Spring Week 12 (6)

Thank you.

Thank you for your attendance at our recent Child, Parent and Teacher meetings. It was lovely to see you and to discuss the children's progress with you.

Happy Easter

We thank you for your ongoing support this term and would like to take this opportunity to wish your family a Happy and restful Easter.

During the last few weeks, the children have been learning about Lent and this week have learned about the events of Holy Week. In Monday's whole school liturgy the Reception class enacted the Palm Sunday gospel with Jesus riding into Jerusalem on a donkey. They waved their palm leaves and sang 'Hosanna.' Later in the week they learned about the events during The Last Supper. During all their RE work this term the children have been preparing to celebrate Jesus' resurrection on Easter Sunday. They have worked very hard and we are proud of their efforts.

BookTrust Book

Today your child will be bringing home a book donated to your family by the BookTrust Charity which is the UK's largest reading charity committed to supporting children on their reading journey and to provide guidance and resources for children and their families in developing an enjoyment of reading. We hope you and your child enjoy sharing the book.

Maths Work

We have continued to work on halving shapes and numbers in Maths this week.

To continue to support your child, please repeat some of the halving activities suggested last week.

We have introduced 'fair sharing' in a practical way, so you could carry out play activities such as,

- Having 2 plates and sharing pieces of cut fruit between the 2, saying 'We have 4 pieces of fruit, let's put 1 piece for this plate and 1 piece on this plate. This activity could be carried out in many ways such as, cars being shared between car parks or pencils being shared into 2 pots etc..

Extension

If your child grasps the concept of halving **confidently**, have a go at this challenging game,

<https://www.topmarks.co.uk/maths-games/hit-the-button>

This extends the children as it is a race against time to correctly solve halving sums. Perhaps you could model it before your child has a go!

Also, if your child has really understood their doubling and halving work, we have started to introduce the relationship between doubling and halving, so you too could point out that if $1+1=2$, then half of 2

Sentence of the Week

This week our sentence was related to a picture of Jesus riding into Jerusalem.

'I can see Jesus.'

Please write this sentence on a piece of paper and ask your child to read it.

They may even have a go at writing it too.



Phonics and Tricky Words

We have now taught the children all the tricky words that we focus on in Reception. We have also reached the end of Phase 3 Phonics. Next term we will start learning Phase 4 phonic sounds. To support your child with their phonics, please use the following website.

<http://www.letters-and-sounds.com/>

Once you reach this website, select Phase 2 and Phase 3 games to help your child revisit the sounds we have taught so far this year in a fun filled, interactive way.

Topic News

Next term our topic is called,

'Get, Set, Grow.'

Within this topic we will be learning to observe the natural world and will be learning about seasons, plants and animals. We will grow plants and will learn about the life cycles of different creatures.

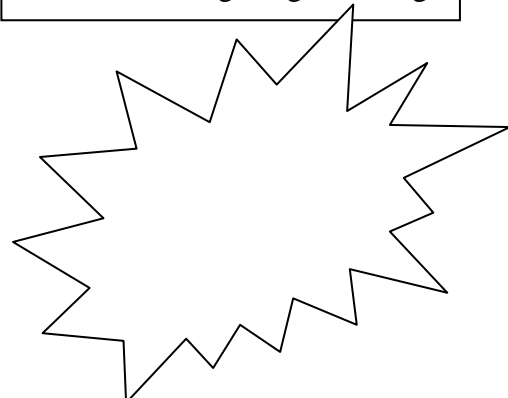
In preparation for this work, we have created a display in the shared area to get us started and ask that during your walks in the Easter holidays, you talk to your child about changes we see in the natural world at this time of year. During the term, we will be asking for donations of seeds, compost and pots and during our study of the life cycle of frogs we will be keen for donations of frogspawn, so please let us know if this is something that you could donate.

Have fun spotting signs of Spring.

Please cut this slip off and return to school.

My child's response to the tasks.

Extreme reading/caught writing



a	as	at	sat	Tricky Words	
pat	is	it	pit	<i>the</i>	<i>like</i>
nap	man	in	mat	<i>to</i>	<i>so</i>
din	dim	dip	dig	<i>I</i>	<i>do</i>
cod	cot	cat	sack	<i>no</i>	<i>some</i>
rat	red	rod	run	<i>go</i>	<i>come</i>
pen	pet	nut	tuck	<i>into</i>	<i>little</i>
hat	hot	hen	bag	<i>he</i>	<i>one</i>
fog	huff	leg	fill	<i>she</i>	<i>were</i>
jug	jam	van	vet	<i>we</i>	<i>there</i>
wet	win	wax	box	<i>me</i>	<i>when</i>
yes	yet	zip	fizz	<i>be</i>	<i>out</i>
quiz	quick	chip	chat	<i>was</i>	<i>what</i>
ship	hush	this	path	<i>you</i>	<i>oh</i>
sing	bang	aim	ail	<i>they</i>	<i>their</i>
see	bee	for	fork	<i>all</i>	<i>people</i>
goat	boat	night	light	<i>are</i>	<i>Mr.</i>
book	look	moon	too	<i>my</i>	<i>Mrs</i>
car	far	park	star	<i>her</i>	<i>called</i>
her	ladder	mixer	litter	<i>said</i>	<i>looked</i>
cow	wow	loud	mouth	<i>have</i>	<i>asked</i>
coin	join	point	boil		<i>could</i>
ear	hear	near	year		
air	hair	pair	stairs		
cure	sure	pure	picture		

