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Date: Friday 4<sup>th</sup> June 2020

Nearly the weekend. Well done for another super week of home learning. Have a wonderful weekend and a good rest.

Take care, Mrs Gray

RE WAGBAT: understanding what we have learnt from Jesus and how we show this in our actions.

Think about the blurb and the front cover you have created this week all about Jesus' life.

What things did he teach us in his life?

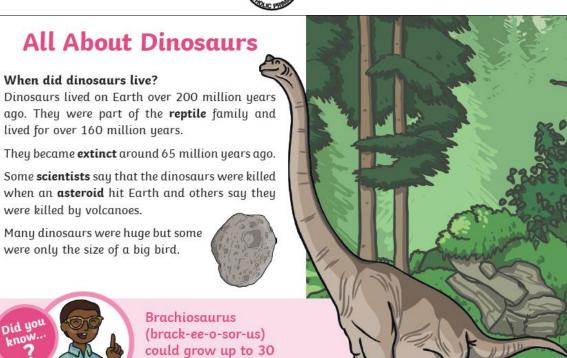
What have you learnt from Jesus?



*Task	**Task	***Task
Draw a picture of yourself	Draw a picture of yourself and	Draw a picture of when you
showing you doing something	around it write some of the	have shown something that
that you have learnt from Jesus.	things you have learnt from	Jesus taught you.
	Jesus.	Underneath write a few
		sentences explaining what
		Jesus taught you and how
		you showed this.

English WAGBAT: understanding texts and developing new vocabulary.





metres long.



# Terrific T-Rex

The T-Rex was one of the largest and most powerful meat-eating dinosaurs that has ever lived on our planet. Standing up to a huge six metres tall and at up to twelve metres long, the T-Rex moved quickly with its strong and powerful thighs. Their powerful jaws meant that they could eat their prey in one bite. The T-Rex had quite a large brain and this helped it to hunt better. The T-Rex lived in the forests and river valleys of North America before becoming extinct around sixty-five millions years ago but nobody can agree for sure why all dinosaurs suddenly became extinct at this time



#### \*Task \*\*Task \*\*\*Task Ask a grown up to read the 'All With a grown up, read the text Read the text about the 'All About Dinosaurs' above. About Dinosaurs' text above to 'Terrific T-Rex' above. you. Discuss what the words in Discuss what the words in bold Underline any words you bold mean: mean: don't understand. Discuss what they mean with a Reptile Reptile **Extinct** Extinct grown up. Scientists **Scientists** Answer the questions Asteroid Asteroid below in your book. 1) How tall can a T-Rex Answer these questions in your Answer the questions in your grow? book. book. 2) Why might a larger brain 1) What is a reptile? 1) What is a reptile? help a T-Rex to hunt better? 2) What does extinct mean? 2) What does extinct mean? 3) Find and copy two 3) What size could a 3) What size could a adjectives to describe a T-Brachiosaurus grow to be? Brachiosaurus grow to be? Rex's thighs?



4) Were all dinosaurs enormous?

### Challenge:

Scientists disagree on what killed the dinosaurs. What two things do they think could have killed them?

4) What did their powerful jaws allow the, to do?

5) When did they become extinct?

6) Where did the T-Rex live?

### Challenge:

Write down two facts that you have learnt about the T-Rex from this text.

Maths WAGBAT: investigating with numbers up to 100.

Don't forget to keep practising counting in 2s, 5s and 10s.

Spend 10 minutes on TTRS or Hit the Button to practise your tables.



## **Investigation**

This week we have been working with numbers up to 100.

Today you have an investigation using only 5 different digits.

Do you know the difference between a number and a digit?

Think of a number a bit like a word, it means something. If I have 11 cakes it means I have enough for 11 people. The number 11 is made up of two '1' digits. A digit is a bit like a letter. Letters make up words and digits make up numbers.

You might find a hundred square helps with your investigation.



I	2	3	4	5	6	7	8	9	10
Ш	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use only the numbers below to answer the questions below.

\*Task

\*Task

\*Task

Use two of the numbers to make a number bigger than 50.

Use two of the numbers to make a number less than 30.



Use two of the numbers to make an <u>odd</u> number.	
Use two of the numbers to make an <u>even</u> number.	
**Task	
Use <u>two</u> of the numbers to make a number less than 30.	
Use two of the numbers to make an <u>odd</u> number.	
Use two of the numbers to make an <u>even</u> number.	
Use <u>two</u> of the numbers to make a number between 47 and 59.	



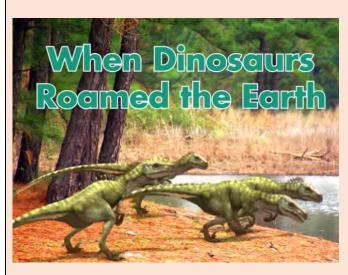
Use the numbers to show a number bigger than 34.	
***Task	
What is the smallest 2-digit number you can make with the numbers?	
What is the biggest 2-digit number you can make with the numbers?	
Use the numbers to show a number bigger than 34.	
Use <u>two</u> of the numbers to make a number between 47 and 59.	



Use <u>two</u> numbers to show a number smaller than 46.	
Write your own question and show the answer.	
Tonic WACDAT, exploring what the Earth looked like when the dimessure were alive	

Topic WAGBAT: exploring what the Earth looked like when the dinosaurs were alive.

Watch the video 'When Dinosaurs Roamed the Earth'. <a href="https://www.youtube.com/watch?v=3">https://www.youtube.com/watch?v=3</a> UJOdFx89I



What did it look like then? What things could you see in the areas around where the dinosaurs lived?

Can you see trees? Volcanos? Mountains? Houses? Roads?

How was the world different?



*Task	**Task	***Task			
Draw a picture of what the world looked like when you favourite dinosaur lived?	Draw a picture of what the world looked like when you favourite dinosaur lived?  Label your picture with what could be found then?	Draw a picture of what the world looked like when you favourite dinosaur lived?  Write a few sentences to explain what the world was like then.			
Website links					
Dinosaur Video https://www.youtube.com/watch?v=3 UJOdFx89I					